

MSND Comprehensive Knowledge Rubric

| | Highly Competent | Competent | Minimally Competent | Not Competent |
|---|---|---|--|--|
| Writing: Focus (4) | Purpose clearly stated early in manuscript with focus maintained; evidence of distinctive voice &/or appropriate tone | Consistent focus or purpose; evidence of voice &/or appropriate tone | Some focus; evidence of attempt to communicate w/an audience | Limited or no awareness of purpose &/or audience |
| Writing: Organization (4) | Careful organization that enhances manuscript; appropriate use of headings and subheadings | Logical organization with appropriate use of headings and subheadings | Some organization; lapses in focus &/or coherence; subheadings/headings used but content within them is not consistent with the heading/subheading | Random &/or weak organization; minimal use of headings/subheadings |
| Writing: Style (4) | Sophistication & varied sentence structure & length that enhance effect; precise &/or rich language | Controlled & varied sentence structure; appropriate, effective language | Correct sentence structure that is simplistic &/or awkward at times; simplistic &/or imprecise language | Incorrect &/or ineffective sentence structure &/or language |
| Writing: Mechanics (4) | Virtually no errors in mechanics | Few errors in mechanics relative to length & complexity | Some errors in mechanics, but not enough to interfere w/ communication | Errors in mechanics that are disproportionate to length & complexity & interfere w/communication |
| Writing: APA format for references and citations (2) | | APA formatting is followed for all citations/references with \leq 1 error. (2 points) | APA formatting is followed for all citations/references with 2 errors. (1 point) | APA formatting is followed for all citations/references with 3+ errors. (0 points) |
| Depth of Content Knowledge (8) | Depth & complexity of ideas supported by rich, engaging, &/or pertinent details. | Depth of idea development supported by developed, relevant details. | Minimal idea development; repetitious &/or underdeveloped details. | Little or no idea development; few &/or unrelated details. |
| Tables and Figures: Content (4) | Table(s)/figure(s) are thoroughly prepared with \leq 1 error (aka missing/incorrect information) | Table(s)/Figure(s) present with 2-3 errors. | Table(s)/Figure(s) are present with 4-5 errors. | Table(s)/Figure(s) missing or present with 6+ errors. |
| Tables/Figures: APA Formatting (2) | Table(s)/Figure(s) follow APA formatting guidelines without error. (2 points) | Table(s)/Figure(s) follow APA formatting guidelines with 1 error. (1 point) | Table(s)/Figure(s) follow APA formatting guidelines with 2+ errors. (0 points) | |

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| Appropriate Sources (4) | 50+ credible sources. | 47-49 credible sources | 44-46 credible sources | <43 credible sources |
| Critical Thought (8) | Conclusions and implications drawn are thoughtful and detailed; appropriate for results. | Conclusions and implications drawn are appropriate for results. | Conclusions/implications drawn are limited in scope and detail and/or inappropriate. | Conclusions/implications are inappropriately drawn. |
| Methodology (6) | Clearly articulates appropriate methods for synthesis of systematic review (inclusion/exclusion criteria, databases) evidence of thoughtful development | Accurate but less clearly communicated methods for review and development | Missing some necessary components of appropriate systematic review methodology | Absence of appropriate methodological development |

Student: _____ First or Second Attempt Evaluation Semester: _____ Evaluated by: _____

Score: _____

To pass, a minimum score of 35 (70%) is required.

To Pass With Distinction, a score of 46+ is necessary.