

MSND Comprehensive Knowledge Rubric

	Highly Competent	Competent	Minimally Competent	Not Competent
Writing: Focus (4)	Purpose clearly stated early in manuscript with focus maintained; evidence of distinctive voice &/or appropriate tone	Consistent focus or purpose; evidence of voice &/or appropriate tone	Some focus; evidence of attempt to communicate w/an audience	Limited or no awareness of purpose &/or audience
Writing: Organization (4)	Careful organization that enhances manuscript; appropriate use of headings and subheadings	Logical organization with appropriate use of headings and subheadings	Some organization; lapses in focus &/or coherence; subheadings/headings used but content within them is not consistent with the heading/subheading	Random &/or weak organization; minimal use of headings/subheadings
Writing: Style (4)	Sophistication & varied sentence structure & length that enhance effect; precise &/or rich language	Controlled & varied sentence structure; appropriate, effective language	Correct sentence structure that is simplistic &/or awkward at times; simplistic &/or imprecise language	Incorrect &/or ineffective sentence structure &/or language
Writing: Mechanics (4)	Virtually no errors in mechanics	Few errors in mechanics relative to length & complexity	Some errors in mechanics, but not enough to interfere w/ communication	Errors in mechanics that are disproportionate to length & complexity & interfere w/communication
Writing: APA format for references and citations (2)		APA formatting is followed for all citations/references with \leq 1 error. (2 points)	APA formatting is followed for all citations/references with 2 errors. (1 point)	APA formatting is followed for all citations/references with 3+ errors. (0 points)
Depth of Content Knowledge (8)	Depth & complexity of ideas supported by rich, engaging, &/or pertinent details.	Depth of idea development supported by developed, relevant details.	Minimal idea development; repetitious &/or underdeveloped details.	Little or no idea development; few &/or unrelated details.
Tables and Figures: Content (4)	Table(s)/figure(s) are thoroughly prepared with \leq 1 error (aka missing/incorrect information)	Table(s)/Figure(s) present with 2-3 errors.	Table(s)/Figure(s) are present with 4-5 errors.	Table(s)/Figure(s) missing or present with 6+ errors.
Tables/Figures: APA Formatting (2)	Table(s)/Figure(s) follow APA formatting guidelines without error. (2 points)	Table(s)/Figure(s) follow APA formatting guidelines with 1 error. (1 point)	Table(s)/Figure(s) follow APA formatting guidelines with 2+ errors. (0 points)	

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Appropriate Sources (4)	50+ credible sources.	47-49 credible sources	44-46 credible sources	<43 credible sources
Critical Thought (8)	Conclusions and implications drawn are thoughtful and detailed; appropriate for results.	Conclusions and implications drawn are appropriate for results.	Conclusions/implications drawn are limited in scope and detail and/or inappropriate.	Conclusions/implications are inappropriately drawn.
Methodology (6)	Clearly articulates appropriate methods for synthesis of systematic review (inclusion/exclusion criteria, databases) evidence of thoughtful development	Accurate but less clearly communicated methods for review and development	Missing some necessary components of appropriate systematic review methodology	Absence of appropriate methodological development

Student: _____ First or Second Attempt Evaluation Semester: _____ Evaluated by: _____

Score: _____

To pass, a minimum score of 35 (70%) is required.

To Pass With Distinction, a score of 46+ is necessary.