Gates-MacGinitie Reading Tests, Fourth Edition
(administered: October 26, November 2, 9, and 16, 2006)
Level and Form: Level 2; Form S (Fall Norms)
Author(s): Walter H. MacGinitie & Ruth K. MacGinitie
Copyright Date: 2000

Purpose of Assessment:
This assessment is designed to test the examinee’s knowledge of beginning reading skills. It identifies strengths and weaknesses in word decoding, word knowledge, and comprehension.

Results of Assessment:

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Raw Score</th>
<th>NCE</th>
<th>PR</th>
<th>Stanine</th>
<th>GE</th>
<th>ESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Word Decoding</td>
<td>23</td>
<td>41</td>
<td>33</td>
<td>4</td>
<td>1.9</td>
<td>401</td>
</tr>
<tr>
<td>Word Knowledge</td>
<td>31</td>
<td>62</td>
<td>71</td>
<td>6</td>
<td>2.8</td>
<td>448</td>
</tr>
<tr>
<td>Comprehension</td>
<td>35</td>
<td>72</td>
<td>85</td>
<td>7</td>
<td>3.6</td>
<td>471</td>
</tr>
<tr>
<td>Total Score</td>
<td>89</td>
<td>55</td>
<td>60</td>
<td>6</td>
<td>2.5</td>
<td>435</td>
</tr>
</tbody>
</table>

NCE = Normal Curve Equivalent
PR = Percentile Rank
GE = Grade Equivalent
ESS = Extended Scale Score

Interpretation of Results:
Paige scored higher than 33 percent of the students her age/grade level who took this assessment in the area of Word Decoding. Her Grade Equivalent Score was 1.9 (Stanine = 4) for this area which is considered to be a low average score.

Paige scored higher than 71 percent of the students in the area of Word Knowledge (Grade Equivalent = 2.8; Stanine = 6) and higher than 85 percent of the students in the area of Comprehension (Grade Equivalent 3.6; Stanine = 7). Her scores on both the Word Knowledge and Comprehension subtests are considered to be high average scores.

Overall, Paige scored higher than 60 percent of the students who took this assessment. Her grade equivalent was 2.5 (Stanine = 6).

The clinician noted that Paige was somewhat distracted during the word decoding and word knowledge portions of the test. When she focused, she persistently tried to decode the words. Words with similar configurations caused some difficulty for Paige. She would often choose a word that looked similar to the correct answer.