**Committee on Retention Efforts (CORE)**

**Meeting Minutes**

**January 24, 2018**

1. **Call to Order “The Year of Student Success”**

The Committee on Retention Efforts (CORE) was called to order on January 24, 2018 at

3:00 p.m. in the Student Success Center Classroom 1115 in Ninth Street Hall.

**Members present:** Kelsey Cripe, Mona Davenport, Julie Dietz, Joe Eichman (recording secretary), Shelley James, Karla Sanders, chair, Jody Stone, Jean Wolski, and Dawn Zachow.

**Members absent:** Gurkan Akalin, Cindy Boyer, Stephen King, Jeanne Lord, Josh Norman, Tanya Willard, and Jie Zou.

1. **Approval of CORE Minutes-January 10, 2018**

Jody Stone moved to approve the amended January 10 minutes. Julie Dietz seconded the motion, which was then approved with Jean Wolski abstaining.

1. **Not Registered SP18 Update**

Karla Sanders presented the Not Registered SP18 Update. 42% of the students who had not registered for classes had holds on their accounts. The percentage of holds keeps going up. The Eworx Committee met with President’s Council recently to discuss this issue. Both the President and the Provost are in favor of eliminating holds entirely. If students had not paid for fall, they lost their spring classes. Julie Dietz pointed out that whether students have holds or not, if they have registered for a class but will not be taking it due to non-payment, they are still taking up spots in classes that other students could take. This was brought up in President’s Council, but there was no resolution. They do, though, agree that putting holds on during the registration period isn’t fair, so the dates will be moved.

Jody Stone brought up the fact that the SSC discusses financial well-being and scholarships with students. Julie Dietz mentioned that the scholarship application process is being streamlined.

Eworx is also working on trying to get more students on a payment plan. If students are on a payment plan, they do not receive holds for non-payment.

1. **Student Success Task Force Update**

Karla Sanders updated the Committee on the recommendations of the Provost to the Student Success Task Force.

1. The University will conduct a pilot study of Living-Learning Communities with the Honors College. Mona Davenport asked why it was Honors, and not say another control group like Gateway. Jody Stone pointed out that Honors is likely the easiest group to start with, especially since they are already living in close vicinity to one another, and their courses are easier to link. He also stressed that for a Living-Learning Community to be successful, it must be led by Academics and not by Residence Life. The university must also ensure it has the resources and staff to improve satisfaction and retention.

Jody Stone suggested we also look into trying a Living-Learning Community with 1st year undergraduates, perhaps living in Taylor and Lawson, with their UF, CMN 1310 and ENG 1009 courses linked. He also said he would share an article that addresses how these communities can improve faculty satisfaction.

1. The Provost also recommended we develop a one-stop resource for information, forms, etc, for students so they won’t have to search all over the university’s website for the information they need.
2. To expand supplemental instruction, especially in Math and Foreign Language.
3. A review of advising practices.

Julie Dietz suggested we need more foreign language placement tests. We spend a lot of money on tutoring for foreign languages.

1. Centralized Tutoring
2. Further development of the Early Alert system
3. Requiring all freshmen Dual Credit students to stay in the AAC
4. Training for faculty and professional advisors

Julie Dietz mentioned that it seems that the AAC’s recent concerns are being heard by administration.

Mona Davenport will provide data about minority and first-generation college students as well as Access Granted, a program with higher than average retention rates.

1. **Higher Education Learning Commission**

Karla Sanders reported that the Higher Education Learning has set goals for 2021. The retention goal is 79% (we are currently at 75%) and a graduation rate of 60%.

Karla Sanders noted that we need more standard admits over the current number of provisional admits. Julie Dietz added that we need to ensure we have the resources to help these students out. Kelsey Cripe noted that in the residence halls, they are currently spending more time on individual students with issues rather than focusing on an entire building’s community.

1. **SP18 CORE Goals**

Karla Sanders asked the committee to present CORE’s goals for SP18.

She suggested: 1) Support the Student Success Team – to think about what we can do to support their initiatives. 2) To analyze the data Mona Davenport will bring to the next meeting and to find ways to help these students now. Julie Dietz recommended: 3) To help students find academic help beyond just their friendship circles – to find ways to make struggling students more aware of the support the University offers.

1. **SP18 Core Newsletter**

Karla Sanders asked the committee to think about options for the Spring Newsletter

1. **Adjourn**

The next meeting will be on February 14. The meeting adjourned at 4:15 p.m.

*~Minutes submitted Joe Eichman, Recording Secretary*