

## Department of Communication Studies

### Summer 2016 Faculty Activities and Accomplishments Report

**Mike Bradd** won the Illinois Broadcasters Association Silver Dome Award for the best small market radio play-by-play broadcast in Illinois. It was the third year in a row he has won the award.

In the area of faculty development for teaching and creative media production, **David Gracon** attended the week-long Robert Flaherty Documentary Film Seminar at Colgate University in Hamilton, New York (he also served as a small group discussion facilitator). The film seminar was curated by David Pendleton of the Harvard Film Archive. **David** also attended the Chicago Underground Film Festival. Both festivals were held in June.

In terms of teacher training, **David** completed the OCDi certification to teach online at EIU in May.

With **David's** *Ordinary Video Series* (2013-2016), various public television screenings of two 28-minute programs took place on the WEIU Program *Your 13* based in Charleston, Illinois in June and July. He also constructed/authored a DVD for the *Ordinary Video Series* and compiled the packaging (currently seeking a distributor) for eventual distribution and sale. This series was noted in "Staff Reel: Who Does it Take to Grease the Wheel" which contains detailed descriptions of the *Ordinary Video Series* in *30 Years of Squeaky Wheel: Spring 2016*—a book documenting the history of Squeaky Wheel: Buffalo Media Resources.

**David** programmed a film and video screening in honor of the late Tony Conrad titled "Outlier" (Vol. 18) at Hallways Microcinema in Champaign, Illinois in June. In July, he learned about community building, the local culture and traditions of Maine, and wooden boat construction at the Carpenter's Boatshop in Bristol, Maine. This was a week-long workshop at a non-profit organization with a strong social justice approach.

With community service, **David** completed the "Ride for Roswell" fundraiser in Buffalo, New York. He raised over \$200 for cancer treatment and research. He also completed various fundraiser 5k and 10k running races in Philo, Springfield, and Monticello, Illinois.

During the summer, **Richard Jones** reviewed manuscripts for the journal *Communication Teacher*. He continued to serve as the Higher Education Chair for the Illinois Communication and Theatre Association's Board of Directors, assisting with the planning of and programming for the annual conference in September. **Rich** also continued to serve on the Board of Directors for the Charleston Community Theatre. In addition, he performed in the starring role of "Joseph" in Central Illinois Stage Company's production of *Joseph and the Amazing Technicolor Dreamcoat*. In August, **Rich** served as a facilitator for the EIU Reads program.

**Molly Niesen** completed her first year as faculty advisor for *The Odyssey*. She also published a book chapter on online dating sites:

Niesen, M. (2016). Love, Inc.: Toward structural intersectional analysis of online dating sites and applications. In S. U. Noble and B. Safiya (Eds.), *The intersectional internet: Race, sex, and culture online. Digital formations* (pp. 161-178). New York: Peter Lang Publishing.

**Andrew Robinson** authored and designed three graduate courses for Christ Ministries School of Divinity, where he voluntarily teaches and trains ministers toward ordination and receiving their graduate degree. He continues to serve as Volunteer Pastor and Faculty Advisor to ACTS Campus Ministry. He also trains groups of pastors and assistant pastors as well as routinely counsels people regarding relationship, family, crisis, and terminal illness. During the summer, he performed a funeral ceremony, pre-marriage and post-marriage counseling and baptisms. For two days this summer he worked at the Association of Campus Ministers table during freshman debut. **Andrew** continues to remodel a house he purchased in Mattoon, which he intends to provide as a parsonage/home for two ACTS Campus Ministry assistant pastors.

In addition, **Andrew** taught 34 faculty from various universities in an Illinois Online Network course entitled “Instructional Design for Online Learning.” He supervised an internship for a Communication Studies major. He also took a group of 12 students to Danville, Illinois for a special inspirational event.

**T. M. Linda Scholz** completed Mindful Facilitation Certification with Stir Fry Seminars and Consulting. She worked directly with Lee Mun Wah to adopt mindful facilitation technique discussions about all facets of diversity.

She also published a book chapter on Jimmy Carter and human rights:

Scholz, Linda T. M. (2016). Jimmy Carter: Human rights as the “soul of foreign policy.” In Jeffrey S. Ashley and Marla J. Jarmer (Eds.), *The Bully Pulpit: Presidential Speeches, Rhetoric, and the Shaping of Public Policy* (pp. 167-178). Boulder, CO: Lexington Books.

Her presentations and workshops (on and off campus) included:

“Diversity Rotation on Gender, Race, and Culture: Recognizing and Challenging Microaggressions.” Invited by Kelsey J. Cripe, Area Director for Andrews and Thomas. **Linda** led a diversity rotation workshop at the student and professional staff residence and housing training. EIU.

“Activism in Education.” Invited by Erin Daniels Walters, Executive Director for Sexual Assault Counseling Information Services (SACIS). **Linda** served as a guest educator during the 40-hour specialized training for EIU Counseling Center counselors to discuss the roles of advocate and activist when providing health services to EIU students. EIU.

“Privilege, Oppression, and Sexual Assault.” Invited by Erin Daniels Walters, Executive Director for SACIS. **Linda** served as a guest educator during the 40-hour specialized training for EIU Counseling Center counselors to discuss the relevancy of privilege and oppression when providing health services to EIU students. Charleston, Illinois.

“Effective Communication Skills for D.I.V.A.S. (Developing Intellectual Values and Achievement for Success) Event.” Invited by Delta Sigma Theta Sorority, Inc., Theta Zeta Chapter. **Linda** facilitated a round table discussion on “Effective Communication Skills” to provide an opportunity for female students to network and interact with successful women from the campus and the community. Charleston, Illinois.

“Recognizing Microaggressions.” **Linda** led two workshops about microaggressions and campus climate during Lake Land College’s faculty development day.

“Privilege, Oppression, and Sexual Assault.” Invited by **Amanda Feder**, Community Preventionist for SACIS. **Linda** served as a guest educator during the 40-hour volunteer training to discuss the relevancy of privilege and oppression when providing services to survivors of sexual assault. SACIS. Charleston, Illinois.

“They Don’t Appreciate, They Appropriate!!” **Linda** was among several invited panelists to discuss racial and cultural appropriation. The panel was organized as one of the events for African American Heritage Month at EIU.

“Charlando Con Los Profesores.” The Latin American Student Organization invited Latina/Latin American faculty members to speak with students about their experiences with successes and challenges as underrepresented students. EIU.

“Panel Discussion of *No Más Bebes/No More Babies*.” **Linda** was among several invited panelists to discuss the documentary *No Más Bebes/No More Babies*, which addressed the nonconsensual sterilization of Latinas/Latin American women in Los Angeles in the late 1960s to the early 1970s. Her focus was on the intercultural dynamics of misogyny, racism, and ethnocentrism. EIU.

**Linda** also planned the event “From ‘Bitch’ to ‘Badass’ and Beyond: Women, Feminism, and Pop Politics” (Keynote lecture by **Karrin Vasby Anderson**). As a member of the Women’s History and Awareness Month, **Linda** contracted Dr. Anderson to give the WHAM keynote address. The theme was “Gender and Politics.”

**A.J. Walsh** and **Jason Kight**, from the Lumpkin School of Business, led the summer 2016 study abroad program to Ireland and Northern Ireland. The two faculty members, along with seven students, spent 26 days exploring intercultural communication and international business in both countries. The students participated in 15 required excursions and explored optional excursions in every city. Highlights of the required excursions included:

- meeting with former members of the UVF and IRA paramilitary groups from the political/nationalistic conflict known as “The Troubles”, including a tour of the Shankill Walls and the site of the Bloody Sunday/Bogside Massacre (1972)
- staying at and participating in activities with the world-renowned Corrymeela Community peace and reconciliation center
- meeting various business owners and craftsmen, including a working sheep farm, a master crystal cutter, as well as touring the Naval base and having lunch with Naval officers

This program was the second for **A.J.** (2012), and the first program to include faculty and students from the business department.