Program Evaluation Method

In order to determine how well our program is preparing graduate students, the Counseling and Student Development Department created a data management plan. Beginning in the Fall of 2012, data collection was gathered entirely by online surveys including:

- Graduate Student Exit Surveys
- Supervisor Surveys
- Course Assessment Rubrics
- Alumni Surveys
- Employer Surveys

Additionally, our comprehensive program evaluation monitored the thesis completion of students.

Spring 2016 Admissions Data

<table>
<thead>
<tr>
<th>Degree Program</th>
<th>Total Applicants Applied</th>
<th># Interviewed</th>
<th># Accepted for Admissions</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.S. in College Student Affairs</td>
<td>125</td>
<td>110</td>
<td>21</td>
</tr>
</tbody>
</table>
Program Evaluation Results

Thesis Completion

Below, find a list of completed theses during the academic year of 2015-2016:

- A Quantitative Study of the Source of Stress for First Generation Freshman Female College Students by Amber Byrley
- Examining College Faculty and Staff’s Levels of Confidence and Preparedness in Recognizing and Responding to Distressed Students by Rachel Chlebanowski
- Impact of Employment on Undergraduate Academic Achievement by Canaan Daniels
- Initial Student Impressions and Affinity Towards the Institution by Andrew Doto
- The Recruitment of Sexual Minority Students in Higher Education by Jorge El-Azar
- Factors Influencing Student Major Selection at a Community College by Kellie Jean Keck
- An Intersectional Analysis of Male Student-Athletes’ Meaning-Making About Masculinity by Michelle Lisack
- Universal Design: A Student Affairs Perspective by Becca Lynn
- An Examination of Self-Esteem’s Impact on the Leadership Behavior of Female Undergraduate Student Leaders by Allison Moran
- Student Perceptions of Academic Advisor Effectiveness and Student Success: Factors That Matter by Madeline Owens
- Developing the Whole Student: Campus Ministry’s Impact on Spiritual Development by Zachary D. Samples
- A Photographic Study on College Student Sense of Belonging by Sean Sheptoski
- Veterans’ Perceptions and Use of Student Support Services at a Midwestern University by Amanda Starwalt
- Sophomore Student-Athletes' Perceptions of Athletic Academic Support Services by Lindsey Sturm
- Understanding the Management of Sustainability on One Public Midwestern College Campus by Eric Swinehart
- Transfer Students’ Perceptions of Their Academic Preparedness from Urban Community Colleges to Four-Year Institutions by Jazmine E. Thompson
- A Quantitative Examination of Alcohol Consumption Motivation Between Fraternity and Non-Fraternity Men by Brinton B. Vincent
- First-Generation, Second Year, College Students and Support Gained from Campus Services by Taylor Whittington
- An Exploration of Sense of Belonging Among Black Males Attending a Predominately White Institution by Nicolas T. Wright
Student Exit Survey

Of the 14 students who completed a student exit survey, students reported feeling prepared or well-prepared (>70%) in the following categories: Student Characteristics, Individual and Group Intervention, Organization and Administration of Student Affairs, Assessment, Evaluation, & Research, Supervised Practice, Assistance in Finding a Professional Position, and Overall Satisfaction. A lower percentage of graduating students reported feeling prepared or well-prepared in the following categories: Foundational Studies (64%), Student Dev. Theory (42%), and Academic Advising (64%) The strengths and weaknesses of the program as reported on the student exit survey are shown below.

Strengths of the program reported on 2015-2016 College Student Affairs Exit Survey  N=14

Note: Faculty characteristics include intentional, supportive, and caring

Weaknesses of the program reported on 2015-2016 College Student Affairs Exit Survey, N=14

Note: recent changes were made to the curriculum at the time of the survey. A few participants noted that some of the courses replicated assignments and that more focus on assessment was needed. Lastly, some participants thought multiple internships classes were not needed.
Award Recipients:

**Distinguished Graduate Student**
Amanda Starwalk

**Errett Warner-Staley G. Rives Higher Education Presidential Award**
Allison Moran, Sean Sheptoski, Lindsey Sturm

**Thesis Award of The Year Award**
Michelle Lisack

**Lella Cox Schaff CSA Award**
Amber Byrley