

Illinois Certification Testing System

2003-2004 Third Year Cohort Update

Program Year: 2003-2004

Process date: 03-04-08 10:57:32

Institution: 011 - Eastern Illinois University

Number of Program Completers: 589

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	587	587	100%	100%
Aggregate	587	587	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	17	17	100%	100%
102 APT: Grades K-9	241	240	100%	100%
103 APT: Grades 6-12	174	173	99%	100%
104 APT: Grades K-12	100	98	98%	99%
Aggregate	532	528	99%	99%
Academic Content Areas				
002 Early Childhood	17	17	100%	100%
003 Elementary/Middle Grades (K-9)	278	277	100%	99%
023 History	13	13	100%	97%
024 Social Science	26	26	100%	99%
025 English	32	32	100%	99%
026 Spanish	3	--	--	99%
034 Speech	3	--	--	100%
035 Biological Science	17	17	100%	99%
036 Mathematics	17	17	100%	99%
037 Chemistry	2	--	--	100%
041 Physics	2	--	--	100%
042 Health	2	--	--	100%
048 Art (K-12)	9	--	--	99%
049 Music (K-12)	15	15	100%	98%
050 Physical Education (K-12)	27	27	100%	99%
053 Physical Education (6-12)	46	46	100%	100%
Aggregate	509	508	100%	99%
Other Content Areas				
044 Family and Consumer Sciences	17	17	100%	100%
045 Industrial Technology Education	9	--	--	100%
047 Business/Marketing/Management	16	16	100%	100%
Aggregate	42	42	100%	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	74	74	100%	100%
Aggregate	74	74	100%	97%
Summary Totals and Pass Rate				
	589	584	99%	99%

"--" indicates "Number Passed" and "Pass Rate" not shown because "Number Tested" is less than 10.

INDICATES NUMBER PASSED AND PASS RATE NOT SHOWN BECAUSE NUMBER TESTED IS LESS THAN 10.

The information contained herein is confidential and must not be disclosed to unauthorized persons. Appropriate safeguards must be implemented to protect against improper disclosure of this information.

This information is intended to be used only for the purpose of federal and state reporting requirements. It is NOT intended to be used for employment decisions, college admission screening, or any other purpose.

Important: Do NOT use this report to revise your program completer information.
Use your program completer worksheet.