

EASTERN ILLINOIS UNIVERSITY

Charleston, Illinois

Mission

Founded in 1895 with the express purpose of preparing teachers to serve in the schools of Illinois, Eastern Illinois University offers superior yet accessible undergraduate and graduate education. The University community strives to create an educational and cultural environment in which students refine their abilities to reason and to communicate clearly so as to become responsible citizens in a diverse world.

Teacher Preparation Programs

Eastern Illinois University offers 18 fully accredited, state approved, baccalaureate degree programs leading to state teacher certification. These programs can also be completed by individuals who already hold a baccalaureate degree and desire teacher certification. The University also offers an approved alternative certification program in the fields of Science, Math, Foreign Language, Business Education, Family & Consumer Sciences and Technology Education for qualifying professionals. In addition to its initial baccalaureate level certification programs, the University offers five graduate-level certification programs and Masters degrees aligned with the National Board for Professional Teaching Standards (NBPTS) for practicing teachers.

Student Characteristics

Eastern Illinois University serves over 11,000 students from throughout Illinois and the world on a compact, safe campus. Undergraduate students are primarily full-time, residential and of traditional college age with an average ACT score of 22. Ten percent of all students are minorities. Thirty-five percent of undergraduates enter Eastern as transfer students.

Admission Requirements

Admission to teacher education: A multi-stage, selective process. Selection for the program is based on a student's academic qualifications (including passage of the Illinois Basic Skills Test) after completing at least 29 semester hours. Students must maintain a minimum of a 2.65 GPA; complete general education classes in written communication, oral communication, and mathematics with a grade of "C" or better; and demonstrate in practical field experiences the knowledge, skills, and dispositions of one preparing to enter the teaching profession.

Admission to Student Teaching: To be eligible to student teach, students must demonstrate content, professional, and pedagogical competency, and pass the appropriate Illinois Certification content area test.

Accreditation

Eastern Illinois University's teacher preparation program has been continuously accredited by the National Council for the Accreditation of Teacher Education since 1957 and has full approval by the Illinois State Board of Education. Eastern Illinois University is accredited by the North Central Association of Colleges and Schools.

CONTEXTUAL INFORMATION

Teacher Education Vision

A shared vision for teacher preparation ensures coherence of curriculum, instruction, field-based experiences, and assessment across a future teacher's University program. All educators must have the knowledge bases to be able to plan effectively and manage educational environments that maximize learning by all students. Knowledge of how individuals learn, subject area competence, pedagogical knowledge, and an understanding of the communities and societies in which schools function are essential. Practice-based programs are vital to success. Clinical experiences are designed to ensure that future teachers progress from observation to small and large group instruction and culminate in a full semester of student teaching.

Best Practices

- Emphasis on partnerships between future teachers, the University, and the public schools
- Sequenced, supervised, and evaluated field experiences
- Experienced faculty who are teacher-scholars and who model effective teaching
- Standards-based curricula with continuous assessment of student performance
- Instructional technologies integrated across all teacher preparation programs

Notable Features and Accomplishments

- One of the largest producers of teachers, school administrators, and counselors in Illinois
- Small classes taught by diverse, full-time faculty with doctorates or other terminal degrees
- Consistent, fair, and high standards for admission, retention, and graduation
- Off-campus, non-traditional professional preparation programs in high demand fields and under-served areas. Currently two undergraduate programs and three graduate programs are being delivered at 11 off-campus locations
- Offers one of only four programs in the state leading to a teaching endorsement in Driver Education
- Education Scholars program for academically talented high school students and community college transfer students
- Minority Teacher Identification and Enrichment Program/Minority Teacher Education Association
- Regional professional development to the P-12 community including beginning teacher and administrator induction and mentoring programs, and professional development in technology, math and science

Eastern Illinois University

Single-Assessment Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2003-2004

Testing Period: Number of Program Completers: 589

Type of Assessment	Assessment Code Number	# Taking Assessment	# Passing Assessment	Institution Pass Rate	Statewide Pass Rate
Basic Skills	96	585	585	100%	100%
Professional Knowledge/Pedagogy					
APT-Birth to Grade 3	101	16	16	100%	98%
APT-Grades K-9	102	234	233	100%	99%
APT-Grades 6-12	103	171	167	98%	99%
APT-Grades K-12	104	105	101	96%	97%
Aggregate		526	517	98%	99%
Academic Content Areas					
Early Childhood	02	17	17	100%	100%
Elementary	03	278	277	100%	99%
History	23	13	13	100%	97%
Social Science	24	26	26	100%	99%
English	25	32	32	100	99%
Spanish	26	3	---	---	99%
Speech	34	3	---	---	100%
Biological Science	35	17	17	100%	99%
Mathematics	36	17	17	100%	100%
Chemistry	37	2	---	---	100%
Physics	41	2	---	---	100%
Health	42	2	---	---	100%
Art (K-12)	48	9	---	---	99%
Music (K-12)	49	15	15	100%	98%
Physical Education (K-12)	50	27	27	100%	99%
Physical Education (6-12)	53	46	46	100%	100%
Aggregate		509	508	100%	99%
Other Content Areas					
Family and Consumer Sciences	44	17	17	100%	100%
Industrial Technology Education	45	9	---	---	100%
Business/Marketing/Management	47	16	16	100%	100%
Aggregate		42	42	100%	100%
Teaching Special Populations					
Learning Behavior Specialist I	155	74	74	100%	100%
Aggregate		74	74	100%	96%
Summary of Individual Assessments					
		588	578	98%	98%

-- Not Reported. The reporting guidelines do not allow for reporting of number passed or pass rates when the number taking the assessment is less than 10.

Required Program/Supplementary Material

S.1 Total number of students in your teacher preparation program, all specializations in academic year 2003-2004. (Important: See reporting instructions for guidelines.)	1533
S.2 Number of students in supervised student teaching in academic year 2003-2004	568
Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	16
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	4
S.4 Total faculty student teaching supervisors (Sum of S.3A, S.3B, S.3C)	20
S.5 Student teacher/faculty ratio	14.2:1
S.6A. The average number of student teaching hours per week required (Please see reporting instructions)	36
S.6B The total number of weeks of ..000000.....supervised student teaching required	15
S.7 Average total number of hours required (Multiply "S.6A" by S.6B")	540