



CONGRATULATIONS ...

To Dr. John Bickford on being awarded the Outstanding Undergraduate Research Mentor. Dr. Bickford has engaged various undergraduate students in multiple research tasks over the course of the last year. He, specifically, mentored three different students working on five separate projects, which have yielded one internal grant, one campus presentation, and three manuscripts accepted for publication in academic journals or edited books. One student (Elizabeth Russell) remains an EIU undergraduate, while the other two (Dalani Little; Devanne Lawson) have used this experience and are in their first year as practicing teachers.

THE ACADEMY OF LIFELONG LEARNING...

The recent program of "Sarah Lincoln: A Grateful Nation" event was featured in the Daily Eastern. Check out the article <https://www.dailyeasternnews.com/2021/11/03/presentation-teaches-about-sarah-lincolns-life-legacy/>

The Academy also hosted a gathering to promote the third book of The Past-Forward Memoir group. *For the Record*, was just published and available on Amazon. The article about the event is linked here https://jg-tc.com/news/local/history/watch-now-past-forward-memoir-writers-share-new-book-at-charleston-library/article_21d695d5-320d-568f-8103-076cee961a2a.html

SUBMIT AN ALUM....

Do you know a College of Education alumni making a difference? Nominate them for the 2021-2022 College Alumni Awards. Deadline is Dec. 17th. Nominate an alum at <https://www.eiu.edu/coe/machform/view.php?id=84821>

SAVE THE DATE ...

Save the date for the College of Education's annual fundraiser the evening of March 24th at Doudna here on campus. We are excited to be raising revenue for the College of Education's Emergency Student Fund!

FUTURE TEACHER CONFERENCE..

Eastern Illinois University's College of Education will host "I'll Teach: Exploring the Power and Possibilities of Teaching" on Saturday, December 4th from 12-1:30. This free, online conference is for anyone considering becoming a teacher. This conference is designed for high school students considering a career in teaching, or working adults in search of a meaningful career! Come listen to teachers from across Illinois share their stories and peek into their classrooms. To attend this virtual conference on Saturday, December 4th, register for free at <https://sce.eiu.edu/wconnect/CourseStatus.awp?&course=21FATEACH>



"Teaching is a walk in the park....if that park is Jurassic Park"

STUDENTS AND ALUMS DOING GREAT THINGS ...

- Jon Coit and Emily Ballew received a Williams Travel Grant to present, "Treating Addiction Through a Pandemic and Beyond" at the Illinois Counseling Association in Lisle Illinois.
- Cathleen Peno was selected to receive the 2022 Thesis Award of Excellence in the College of Education. Cathleen's master's thesis was titled "Examination of the Integration of Augmented Reality in Technology in Science Curriculum." The Award of Excellence is given to the author of the best thesis projects emerging from the college during the past year and reflects a significant contribution to the discipline.
- Current graduate students Josh Kim, Jen Carlton, Hailey Pick, Karis Lee, and Abby Bush presented at the Illinois School Counseling Association Conference in Tinley Park with faculty member Heidi Larson. The group presented on "The Freshman Connection Mentorship Program at EIU."
- Alumni Beccah Maley recently won the Outstanding Research and Writing Award at the GLACUHO Conference. This award recognizes the outstanding scholarship of graduate students and practitioners in the fields of Residence Life and Student Affairs. Submissions are blind-reviewed based on the academic nature of the work, applicability of the research to the future of the field of residence life, and quality of the writing. Specifically, Beccah was recognized for her Master's Thesis on the topic: "Student-Centered Learning Spaces During a Pandemic"

FACULTY DOING GREAT THINGS ...

- Angie Yoder (2020). Helping rural teachers experience and use the power of play. *Play Therapy*, 16(4), 16-19.
- David Bartz. (2020). Higher education administrators attaining excellence. *Journal of Higher Education Management*, 35(3).
- Carole Collins Ayanlaja. (2021). Leading with Liberty: Aspiration, actualization, activation. Proceedings of the Illinois Trio Student Leadership Conference.
- Carole Collins Ayanlaja. (2021). Commonalities in schools and education systems around the world shifting from welfarism to Neo-Liberalism: Are the kids okay? In Arar, K., Orucu, K., & Wilkinson, J. (Eds.), *Commonalities in Schools and Education Systems Around the World Shifting from Welfarism to Neo Liberalism*, (pp.151-165). Routledge, Oxfordshire, United Kingdom.

- Christina Edmonds-Behrend and Jennifer Stringfellow. (2020). Supporting new teachers through the literacy landscape. *Wisconsin State Reading Association Journal (WSRA)*, 58(1), 2-9.
- Christina Edmonds-Behrend and Jennifer Stringfellow. (2020). Preparing future educators in an era of public school change. *Delta Kappa Gamma Bulletin*, 86(5), 10-16.
- Christina Edmonds-Behrend. (2020). Lessons in a deferred language: Teaching pre-service teachers to "speak" data. *Journal of Human Services: Training, Research, and Practice*, 6(1).
- Cori More and Jennifer Butcher. (2021). Stop banging your head: Changing self-injurious behavior into communication. *Beyond Behavior*.
- Melissa Jones. (2021). C2C: Supporting Educators in their Transition from College to the Classroom. Approved collaborative external grant, \$30,000 from the Illinois Innovation Network.
- John Bickford (2021). The Constitution, Jefferson's war on pirates, and Trump's strikes on Suleimani: Historical and modern applications of the Commander-in-Chief's war power. *The Social Studies*, 112(5), 263-269.
- John Bickford. (2021). LGBTQ-themed literature, close reading, and text-based writing in the primary grades. In Evans, R. (Ed.), *Handbook on Teaching Social Issues* (Second Edition), Information Age Publishing, Charlotte, NC. 199-209.
- John Bickford. (2021). Trade books' evolving historical representation of John Fitzgerald Kennedy. *Journal of Social Studies Research*, 45(3), 181-193.
- John Bickford. (2021). Trade books' contextualization of consequential women's historical significance. *Social Studies Research and Practice*, 16(1), 43-60.
- John Bickford. (2021). First graders' inquiry into the myths and history of colonists and Wampanoags at Plimoth. *The Social Studies*, 112(2), 63-75.
- John Bickford. (2020). A historical inquiry into John Brown and his raiders. In M. Karpyn (Ed.), *Teaching the Causes of the American Civil War, 1850-1861*, (pp.43-76), PeterLang, New York
- John Bickford. (2020). Seventh graders' open inquiry into civil rights using social history and informed action. *Journal of Social Studies and History Education*, 4(1), 1-34.
- John Bickford. (2020). Religious freedom, civic responsibility, and local history: An embedded action inquiry. *Social Studies Research and Practice*. 15(2), 211-232.
- John Bickford. (2020). Examining patterns within challenged or banned primary elementary books. *Journal of Curriculum Studies Research*, 2(1), 16-38.
- Amy Davis. (2021). The six-grid organizer: Increasing student engagement in teacher read-alouds. *Wisconsin State Reading Association Journal (WSRA)*, 58(2), 22-28.
- Alexis Jones. (2021). Teachers' emotion and identity work during a pandemic. *Frontiers in Education*, 5, 583775
- Alexis Jones. (2020). Teacher candidate tensions with the EdTPA: A neoliberal policy analysis. *Educational Forum*, 85(2), 193-211.
- Alexis Jones. (2020). Shared and unshared bits of humanity. In Fasching-Varner, K.J., Bickmore, S.T., Hays, D. G., Schrader, P.G., Carlson, D.L., & Anagnostopoulos, D., (Eds.), *Corona Chronicles: Necessary Narratives in Uncertain Times*, *Dio Press, New York, New York*.
- Brian Reid has received the external funds for the Grow your Own Continuation Grant- Rural School Pipeline.

