

VITA

Christy M. Hooser

EDUCATION:

Ph.D., University of Illinois, 2000. Curriculum and Instruction; Research Methodology – Program Evaluation

M.S. in Education, Eastern Illinois University, 1986. Special Education.

B.S. in Education, Eastern Illinois University, 1984. Major: Special Education.

Illinois Teacher License: PEL (LBS1 and Elementary Education).

COLLEGE ADMINISTRATIVE ASSIGNMENT

2022 - present

Associate Dean for the College of Education, Licensure Officer

Assist and provide support for the planning and administration of licensure programs and activities
Oversee Admission to Teacher Education and Student Teaching procedures
Serve as the Licensure Officer
Liaison to ISBE on licensure and state curricular initiatives
Oversee the monitoring of the effectiveness of the EPP at the initial and advanced levels
Coordinate college scholarship efforts
Evaluate Unit B faculty
Serve in the Dean's absence

2020 - present

Coordinator of Assessment and Accreditation for the College of Education

- **CAEP Accreditation**

Appoint Initial and Advanced Assessment Committee Chairpersons and provide goal direction

Assign and monitor assessment system task completion for the designated graduate assistant

Monitor the initial and advanced level CAEP EPP Assessment Systems

Initial

Oversee program rubric revision and implementation

Manage data collection efforts

Distribute EPP data to respective programs within the unit

Monitor efforts to remove existing CAEP Areas for Improvements

Advanced

Chair Advanced Assessment Committee

Collaborate with faculty and Chairpersons regarding the framework and contribution of assessments to the EPP systems.

Work with faculty as needed in the design and implementation of assessment rubrics

Consult with faculty on data collection and analysis decisions

Monitor the implementation of the Phase-In Plans

Write the CAEP Annual Report Measures Report

Wrote the institutional report and response reports for the Advanced CAEP visit – Spring 2022

Coordinated the CAEP Advanced Accreditation visit Spring 2022

Developed the visit schedule with the CAEP team leader

Worked with Chairpersons to acquire and arrange university and K-12 focus group members

Provided the CAEP team with additional data and evidence requests during the visit

Responded to CAEP post-visit tasks.

Coordinate and participate in tasks to transition from Livetext to D2L

Distribution of assessment rubrics

Determine how data will be distributed to programs

Discuss with Chairpersons data analysis options

- **Program Assessment**

Consult with programs on assessment selection, rubric development and data collection/analysis

Provide programs with SPA data to prepare for program submission reports

Assist programs in submitting their SPA reports

ACADEMIC APPOINTMENTS

2007 –Summer 2022

Professor, Department of Special Education

- **Undergraduate courses taught:**

SPE 2000 - DISABILITIES IN THE CONTEXT OF EDUCATION AND THE LIFE SPAN
SPE 3000 - EDUCATION OF INDIVIDUALS WITH EXCEPTIONAL LEARNING NEEDS
SPE 3200 - LEARNING DIFFERENCES OF INDIVIDUALS WITH MILD/MODERATE
EXCEPTIONAL LEARNING NEEDS
SPE 3201 - OBSERVATION OF INDIVIDUALS WITH SEVERE TO MILD/MODERATE
EXCEPTIONAL LEARNING NEEDS ACROSS SEVERITY LEVELS
SPE 3500/4500 HE EDUCATION OF INDIVIDUALS WITH EXCEPTIONAL LEARNING
NEEDS: ACCESS TO THE GENERAL CURRICULUM
SPE 3600 BEHAVIORAL PRINCIPLES IN SPECIAL EDUCATION
SPE 4600 - COMMUNITY SERVICES AND COMMUNICATION WITH FAMILIES OF
LEARNERS WITH EXCEPTIONAL LEARNING NEEDS
SPE 4700 - INDIVIDUALIZED GENERAL CURRICULUM AND MATERIALS

*SPE 4900 - INSTRUCTIONAL STRATEGIES FOR INDIVIDUALS WITH EXCEPTIONAL
LEARNING NEEDS*

*SPE 4901 - PRACTICUM WITH INDIVIDUALS WITH EXCEPTIONAL LEARNING
NEEDS*

- **Graduate Courses taught:**

SPE 5120 - CURRENT ISSUES IN SPECIAL EDUCATION

SPE 5133B - TOPIC IN SPECIAL EDUCATION: COLLABORATION AND
CONSULTATION IN SPECIAL EDUCATION

SPE 5133D - TOPIC IN SPECIAL EDUCATION: DIFFERENTIATED CURRICULUM

SPE 5133F -TOPIC IN SPECIAL EDUCATION: UNIVERSAL DESIGN FOR LEARNING

SPE 5133H -TOPIC IN SPECIAL EDUCATION: APPLIED BEHAVIOR ANALYSIS

SPE 5133I -TOPIC IN SPECIAL EDUCATION: CURRICULUM ADAPTATIONS FOR
LEARNERS WITH SPECIAL NEEDS

SPE 5133T -TOPIC IN SPECIAL EDUCATION: SPECIAL EDUCATION LAW

SPE 5770 - PRACTICUM IN SPECIAL EDUCATION

SPE 5970 - CURRICULUM AND METHODS FOR K-12 SPECIAL EDUCATION

- Advises undergraduate candidates seeking special education certification (LBSI) as well as candidates seeking certification in special education and elementary education.
- Has served as Department Graduate Coordinator
- Department Curriculum Committee
Chair – 2019-2022
- Department Personnel Committee
Chair 2018-2019
- Served as Advisor/Co-Advisor to Student Organizations
Student Council for Exceptional Children
Sigma Rho Epsilon
- Reviews Department Portfolios as a component of department approval for student teaching

- Co-author of the EIU Department of Special Education CEC/CAEP national recognition report Summer and Fall 2021.

2000-2006 Associate Professor, Department of Special Education

1994-2000 Assistant Professor, Department of Special Education

1990-1994 Instructor, Department of Special Education

Summer 1988-1989-90 Instructor, Department of Special Education (part-time)

PUBLIC SCHOOL EXPERIENCE

1986-1990 Special Education Teacher, Bennett (1986-1989) and Hawthorne (1989-1990) Schools, Community Unit #2, Mattoon, Illinois. Served as a teacher of students with mild disabilities ages 10-12. Responsibilities included instructional planning, curriculum development, IEP development, integration of students into general education classrooms, and parental/professional collaboration.

1985-1986 Substitute taught in general and special education classrooms in the O'Fallon-Belleville, IL area.

PROFESSIONAL HONORS AND ORGANIZATIONS

- Recipient of an Eastern Illinois University Excellence Award for Service, Fall 2005
- Recipient of the Excellence in Use of Technology Award, Fall 2005
- Recipient of the Ron Gholson Faculty Service Award , Spring 2005
- Recipient of an Eastern Illinois University Excellence Award for Service, Spring 2001.
- Recipient of Order of Omega, presented by Sigma Rho Epsilon, Spring 2000.
- Recipient of an Eastern Illinois University Excellence Award for the Performance of Teaching and Primary Duties, Fall 1998.
- Presented with the Outstanding Faculty Member Award – Eastern Illinois
- University Interfraternity Council and Panhellenic Council – 1997-2000.

PROFESSIONAL ORGANIZATIONS

- Member of Council for Exceptional Children

- Member of Association of Teacher Educators
- Member of Association for Supervision and Curriculum Development

PROFESSIONAL SERVICE

College

Ex-Officio member of the College of Education Curriculum Committee – 2022-present

- Member of College Curriculum Committee – 2019-2022.
- Member of College Student Appeals Committee -2019-2020
- Member of College of Education Scholarships Committee – 2019 and 2020
- Vice Chair/Chair, Fall 2003. Chair, Fall 2004 - Spring 2009.
- Gholson Student Service Award Committee (2008 to 2016)
- Member of Conceptual Framework Committee, Spring 2007
- Member of College Dispositions Committee, Fall 2005-Spring 2006
- Member of Dean Search Committee – Spring 2002 and Fall 2005/Spring 2006
- Chair of College Assessment (Fall 2003 –Spring 2004) and Unit Assessment Committee – Chair of Initial (Fall 2003 to Spring 2009) and Advanced Assessment Committees (Chair Fall 2004-2005; 2020 - present)
- Member of Teacher Education Steering Committee, Fall 2002 to 2005
- Member of Design of Professional Education Committee (Teacher Education Leadership Committee)-Fall 1999 to 2002.
- Member of CEPS Technology Committee, 1996 - to Summer 2000.
- Served on Department of Student Teaching Search Committee (Summer 1998).
- Member of PDS Advisory Council, 1997 - 1999.

University

Ex-Officio member of the Council on Teacher Education 2022- present

- Member of Council on Teacher Education, 1997-2009; 2018-2021
Chairperson, 1999-2000, 2000-2001, 2002-2003; 2019-2020, and 2020-2021
Vice Chair, 1998-1999; 2001-2002
- Served as interim COTE member - Spring 2016 and Spring 2017
- Member of University Student Standards Board Fall 2017
- Member of Parking Appeals Committee Fall 2017-Spring 2018
- Consulted with the Director of Faculty Development on training for faculty on making adaptations for college level learners with disabilities – Fall 2012
- Chair of Subcommittee for Student Appeals (1999-2000, 2000-2001, and 2002-2003)
- Member of Student Appeal Subcommittee, 1997 to Su2003
- Member of University Committee for Assessment and Learning, Fall 2003 Fall 2004
- Served on EIU VPAA Search Committee, Fall 2000 to Spring 2001.
- Member of Technology Enhanced Delivered Education Committee, Fall2000 to Spring 2001.
- Member of a subcommittee charged with reviewing TEDE grant proposals
- Chairperson of a subcommittee charged with reviewing TEDE grant proposals
- Served on the Search Committee for the Associate VPAA for Technology, Summer 2001 to Fall 2002.
- Co-responsibility of McSwain Speech Contest, Eastern Illinois University, 1990-1993.

Community

- Serve on State Educator Licensure Board – August 2022- present
- Participated in Polar Plunge (2020, 2018)
- Assist with EIU student volunteers for Family Festival (Annual event for individuals with disabilities and their families) (1991-present)
- Serve as Special Olympic Faculty Head for West track volunteers and Co-Head for Parking (1991-to present)
- Assist with EIU student volunteers for Special Olympics held at EIU each Spring (1991-present)

RESEARCH and CREATIVE ACTIVITY INTERESTS

Teacher Effectiveness
Preservice Teacher Preparation and Program Effectiveness
Program Assessment and Accreditation

GRANTS

TEDE Grant funded – \$22,000 – to start a computer lab for Special Education – Spring 2001

INSERVICES and TRAINING

- Conducted CEC Reviewer Training (two sessions a year), Spring 2008 to present
- Conducted CEC Compiler Training, Fall 2007, Spring 2010, Fall 2018, Fall 2021, Spring 2022, Spring 2023, and Fall 2023
- Conducted CEC On-Line Reviewer Training, Fall 2008 and Spring 2009
- Annual Mt. Vernon Conference (invited presentation) – “Putting the “I” back in IEPs”, Fall 2007.
- Inservice training conducted on writing IEPs for VASE in Danville, IL., October, 2003
- Inservice training conducted on “Reading Instruction for Students with Disabilities” for Rural Champaign County Special Education Cooperative, November 2003.

PROGRAM EVALUATIONS

- Consulted with Walden University on the development of rubrics – Summer-Fall 2023
- Consulted with an institution in Arkansas on program assessment – Fall 2022-Spring 2023
- Consulted with an on-line university assessment and rubric design Fall 2020 -2021)
- Consulted with a university in Mississippi assessment and rubric design – Summer 2020 -Fall 2020)
- Consulted with a university in Washington DC (Phase II) – Fall 2019 (conducted on-site rubric training for initial special education programs)
- Consulted with a university in Washington DC (Phase I) –Spring 2019-Summer 2019 (revising assessment system, redesign of rubrics, and data collection for initial licensure program in BD)
- Consulted with university in Pennsylvania (Phase I and II) – revising advanced assessment system, redesign of rubrics, and data collection Fall 2018 to Spring 2019 (on-site work)

- Consulted with university in Pennsylvania (Phase I) – revising initial assessment system, redesign of rubrics, and data collection Summer 2017 to Spring 2018
- Consulted with university in Indiana, revision of assessment system and rubrics Summer 2018-Fall 2018
- Consulted with a university in Arizona regarding assessment system and rubric development – Fall 2016-Spring 2017
- Consulted with a university in Arkansas regarding rubric development – Spring 2014
- Consulted with two universities (2) Indiana and New York -designing the assessment system, evaluation rubrics and data report format – Fall 2013 to Fall 2014
- Consulted with two universities (2) New York -designing the assessment system, evaluation rubrics and data report format – Fall 2012 to Fall 2013
- Consulted with four universities (Virginia, (2) New York, and Indiana), designing the assessment system, evaluation rubrics and data report format – Fall 2011 to Spring 2012
- Consulted with four universities (Virginia (2), New York, and South Carolina), designing the assessment system, evaluation rubrics and data report format – Fall 2010 to Spring 2011
- Consulted with four universities (Illinois, Wyoming, New York, and Arkansas), designing the assessment system, evaluation rubrics and data report format – Spring 2010 to Spring 2011
- Consulted with six universities, designing the assessment system, evaluation rubrics and data report format – Spring 2009 to Fall 2009
- Consulted with a university in New York, designing the assessment system, evaluation rubrics and data report format, August 2008
- Consulted with a university in Arizona, designing the assessment system, evaluation rubrics and data report format, Spring 2007.
- Consulted with a university in New York, provided CEC program report compilation training, Spring 2007
- Consulted with a university in New York on data reporting for program review process, Fall 2006
- Consulted with a university in Mississippi, designing the assessment system, evaluation rubrics and data report format.
- Consulted with a university in Oklahoma, designing the assessment system, evaluation rubrics and data report format.
Fall 2006 to Spring 2007.
- Consulted with a university in Georgia, revising rubrics and data report format, Fall 2006

- Consulted with a university in Canada, new special education program design, Fall 2006
- Consulted with a university in Virginia, designing the assessment system, evaluation rubrics and data report format, Fall 2006 to Spring 2007.

PRESENTATIONS

Illinois Council for Exceptional Children, *Special Education Teacher Effectiveness at the Preservice, Induction, and Inservice Levels: Enhancement of Teacher Effectiveness*. Fall, 1986. ERIC Document, ED 192 752, *Teacher Effectiveness in Special Education*. March, 1987.

National Council for Exceptional Children 66th Annual Convention, Washington, D.C., *Perceived Effectiveness: Teacher versus Administrators*. Spring, 1988.

Association of Teacher Education, *The Knowledge Base and Teacher Effectiveness*. February 1989.

National Council for Exceptional Children 67th Annual Convention, San Francisco, CA, *Teacher Effectiveness: What Do Practitioners Think?* Spring, 1989.

Association of Teacher Education, *Restructuring Teacher Education: Implication of the Regular Education Initiative*. February, 1991.

National Council for Exceptional Children 73rd Annual Convention, *Strategies for Managing Conflict in the Collaborative Process*. Spring, 1995.

18th Annual TED Conference, *Using Case Studies and Constructive Role Play Approaches to Training Preservice Teachers in Special Education to Effectively Work with Families*. November, 1995.

Hawaii Federation Council for Exceptional Children, *Cooperative Learning: Strategies for Conflict Management Among Diverse Learners*. November 11, 1995.

Association of Teacher Education, *School/Agency Partnerships: Strategies for Managing Conflict in the Collaborative Process*. February, 1996.

Eastern Illinois University Student Teaching Super Seminar, *Question and Answer Session: Dealing with Students with Disabilities in the Classroom*. March, 1996.

Eastern Illinois University 2nd Annual MTEA Conference, *Students Who Are Exceptional*. April, 1996.

19th Annual TED Conference, *Use of Simulation Activities for Preparing Preservice Teachers in Special Education to Effectively Interact and Problem Solve with Other Professionals*. November, 1996.

19th Annual TED Conference, *Breaking the Barriers of Tradition: A Rural, Field-Based Personnel Program*. November, 1996.

- 40th Pi Lambda Theta International Leadership Conference, *Curriculum Adaptations in General Education Settings: Promoting the Inclusion of All Learners*. July, 1997.
- 20th Annual TED Conference, *Project PRECEPT: A Collaborative/Consultation Teacher Preparation Model*, November, 1997.
- 20th Annual TED Conference, *Preparing Preservice Teachers to Assess, Make Curricular Adaptations, and Utilize Collaborative Techniques within a Team*, November, 1997.
- 1998 Council for Exceptional Children Annual Convention, *Conflict Management Strategies: Connecting Learning Communities Through Effective Collaboration Skills*, April 1998.
- 1998 Council for Exceptional Children Annual Convention, *Preparing Preservice Teachers to Assess, Make Curricular Adaptations, and Utilize Collaborative Techniques Within a Team*, April 1998.
- 21st Annual TED Conference, *University/School Partnerships: Preparing Special Educators to Bridge Into the Twenty-First Century*, November, 1998.
- 79th Annual Association of Teacher Educators, *Perceptions of Preservice Teachers on the Delivery of Special Education Content: Are They Prepared for the Diverse Needs of All Learners?*, February, 1999.
- 79th Annual Association of Teacher Educators, *University/School Partnerships: Preparing Special Educators to Bridge Into the Twenty-First Century*, February, 1999.
- 1999 Council for Exceptional Children Annual Convention, *Curriculum Adaptations in General Education Settings: Creating Effective Learning Environments for All Learners*, April, 1999.
- 22nd Annual TED Conference, "Perceptions of Preservice Teachers on the Delivery of Special Education Content," November, 1999.
- 22nd Annual TED Conference, "The Process of Infusing Technology into a Teacher Training Curriculum for Special Educators," November, 1999.
- 80th Annual Association of Teacher Educators, "Preparing Teachers to Work with Learners with Diverse Learning Needs," February, 2000.
- 23rd Annual TED Conference, "Rubrics and Portfolios: Strategies for Assessment of

- Preservice Personnel Preparation Program Effectiveness*," November, 2000.
- 23rd Annual TED Conference, "*Creating Effective Environments for Learners at All Levels: Curriculum Adaptations in General Education Classrooms and Settings*," November, 2000.
- 23rd Annual TED Conference, "*Performance-Based Assessment of Teacher Candidates: How are We Doing?*," November, 2000.
- 81st Annual Association of Teacher Educators, "*Preparing Teachers to Work with Learners with Diverse Learning Needs*," February, 2001.
- 24th Annual TED Conference, "*Practica Rubrics: Strategies for Assessing Preservice Personnel Preparation Program Effectiveness*," November, 2001.
- 25th Annual TED Conference, "Performance Assessment: Getting It Right", November 2002.
- 26th Annual TED Conference, "Performance Assessment: The Heart of Teacher Preparation", November 2003.
- 26th Annual TED Conference, " What's New with Standards and Performance Assessment: The Heart of Teacher Preparation, November 2003.
- 27th Annual TED Conference, "Linking Program to Unit Assessment and the Conceptual Framework, November 2004.
- 28th Annual TED Conference, "Steps in Developing Performance-Based Rubrics", November 2005.
- 28th Annual TED Conference, "Aligning Program and Unit Assessment: Challenges and Opportunities", November 2005.
- 4th Annual Live Text Collaboration Conference, "Live Text for Unit Assessment: Communication, Preparation, and Training – The Essential Process for Success," (invited)July 2006.
- 29th Annual TED Conference, Measuring Teacher Quality: "Linking Program Assessment to Unit Assessment and the Conceptual Framework." November 2006.
- 30th Annual TED Conference, Measuring Teacher Quality: "Developing Standards-Based Performance Rubrics: Measuring Teacher Quality in Special Education Personnel Preparation Programs." November 2007.
- Presented at the North Carolina NCATE/SPA Conference: "Preparing a CEC

Program Review”, Spring 2010

Presented (invited) at the North Carolina CAEP/SPA Conference: “Preparing a CEC Program Review”, Fall 2015

Annual TED Conference, Ideas for Developing Process-Focused Assessment Rubrics for Program Evaluation, Fall 2017