

ACT composite standard score of at least 18 (SAT 960).

6. Submission of Completion of Grade Pre-1 on the STEP EIKEN Test.
7. Submission of a score 69 or higher on the Michigan English Language Assessment Battery (MELAB).
8. Submission of successful completion of two terms (one semester) of English for Academic Purposes 2 (Level 6) from the Center for English as a Second Language program (CESL) at Southern Illinois University – Carbondale.
9. Submission of Kaplan International Colleges Certificate of Achievement at the Proficiency Level.
10. Submission of successful completion of Level 9 at one of The Language Company centers in the United States
11. Submission of an overall assessment level of 4.5 on the iTEP Academic-Plus examination.

Admission to EIU and an approved financial affidavit form are required in order for the Office of International Students and Scholars to issue SEVIS Form I-20 or DS-2019. Applicants who meet all of the requirements for admission, but do not meet the criteria for English mastery may be offered Conditional Admission.

Conditional admission may be offered to undergraduate international applicants who meet the criteria for admission to EIU except for English language mastery. Conditional admission is granted only by the Office of International Students and Scholars. Undergraduates with conditional admission status must provide evidence of meeting English language mastery to the Office of International Students and Scholars by submitting a score of 500 or higher on the paper-based TOEFL, a score of 61 or higher on the internet-based TOEFL, a minimum International English Language Testing System (IELTS) score of 6.0 (academic module) or completion of Level 112, Certificate of Completion from an ELS Language Center located in the United States prior to permission to enroll in classes.

Non-matriculated Student Enrollment (Guest Students) (Undergraduates)

A non-matriculated student is one who is not seeking a degree at EIU. The purpose of non-matriculated student enrollment is to facilitate transfer of credit hours to another institution or for non-degree personal/professional development. Non-matriculated students may be enrolled for any semester without having to submit official transcripts. The student is required to complete a Guest Student Application which includes a signed statement certifying that she or he 1) has the necessary academic preparation for the proposed course(s); 2) understands that enrollment as a non-matriculated student does not constitute admission to the University for subsequent semesters; and 3) is aware that credits earned as a non-matriculated student may or may not be applicable to a specific degree program at EIU; and pay a \$30 application fee.

Each academic year (fall, spring, summer) a student wishes to enroll as a non-matriculated student, she or he must submit a Guest Student Application which includes a signed certification. Admission as a degree-seeking student requires submission of a regular Application for Admission, a full set of required documents showing admissions standards have been met, and the \$30 application processing fee. All Guest Student Applications are considered on a space available basis. Individuals who are otherwise prevented from registering are prohibited from enrolling on a non-matriculated basis. Individuals who have been academically denied admission or continued enrollment during the previous two academic years are similarly prohibited from enrolling on a non-matriculated basis.

Students enrolled on a non-matriculated basis are not eligible for state, or federal financial aid. Institutional aid may be available depending on the criteria of the award.

Adult Student Admission Policy

Students who have never enrolled in any college or university and who have been graduated from an accredited high school for at least five years or who have not attended a college or university in at least five years may be admitted to EIU upon review.

An Application for Admission, an official high school transcript(s), and a letter requesting consideration for conditional admission are required for consideration. These items and any other available supportive material should be sent to the Director of Admissions. The Director will review each application and make a decision based on the applicant's potential for success at EIU.

Readmission

Former Undergraduate Students

Former undergraduate students who are academically eligible and wish to return to the University after a lapse of more than one semester (fall or spring) should complete the Returning Student Form at least 10 calendar days prior to the first class day of the term in which they intend to enroll. An earlier closing date may be announced in the public press. The Returning Student Form is found online at http://www.eiu.edu/registrar/readmission_form.php and will be directed to the following offices:

- Bachelor of General **Interdisciplinary** Studies Office – all General **Interdisciplinary** Studies majors.
- Office of Registrar and Enrollment Management – all other majors

Undergraduate students who attend college elsewhere after matriculating at EIU must submit official transcripts to the Office of the Registrar. Transcripts for all college work must be received before an undergraduate may be certified for graduation.

Information regarding readmission following academic dismissal and reinstatement following a second academic dismissal is found under the Academic Regulations & Requirements section of this catalog.

Former Students Who Have Graduated

Former students who have graduated and who return to the University after a lapse of one or more semesters should make application for readmission to the Graduate School at least ten calendar days prior to the first class day of the term in which they intend to enroll. An earlier closing date may be announced in the public press. Students not previously admitted to Graduate School must also apply for admission to the Graduate School.

Policies Relating to Admissions for All Students

Illinois State Immunization Compliance

Illinois Law, Public Act 85-1315 requires all admitted students born on or after January 1, 1957, and enrolled in six or more hours of on campus classes to submit proof of immunity for diphtheria/tetanus, measles, mumps and rubella. Compliant immunization records for new students must be received by the Student Health Service by August 1, for new students enrolling in the Fall Semester and December 15, for new students enrolling in the Spring Semester.

Compliant immunization records must be signed and dated by a nurse or physician and must include:

- Provider or nurse's printed name, address and telephone number
- One DT (diphtheria/tetanus) within the last ten years

¹ Requirements differ for the B.A. in **General Interdisciplinary Studies**. See "**General Interdisciplinary Studies Degree Program**" in this catalog.

² Because the terminal year is taken off-campus in cooperative programs, students completing **Engineering, Physics with Engineering Physics Option, and Clinical Laboratory Science** will not be required to take a **Senior Seminar or Study Abroad Capstone**.

³ Courses from a community college or other two-year institution will not count in the 40 semester hours of upper-division credit.

⁴ Exceptions to the residency policy are as follows: **Cooperative degree majors (i.e. Engineering, Physics with Engineering Physics Option - 38 semester hours; Nursing majors - 25 semester hours; Organizational Development majors - 25 semester hours.**

⁵ Students must have completed two years in a single foreign language in high school with an average grade of "C" or better for the two years' work in order to have previously satisfied this requirement. The foreign language requirement is waived for the **Organizational Development and Nursing programs**.

Official course requirements for specific baccalaureate degrees are detailed in "Academic Programs" (see the navigation bar on the left side of your screen).

To view grades, transcript evaluations, and degree progress, students should log into PAWS: <http://www.eiu.edu/paws/>. For guidance on running a degree audit, see <http://castle.eiu.edu/acaffair/DARS/>.

Responsibility of Students

It is the responsibility of the student to know and to observe the requirements of his/her curriculum and the rules governing academic work. Although the advisor will attempt to help the student make wise decisions, the ultimate responsibility for meeting the requirements for graduation rests with the student.

Requirements for Two Majors Within a Degree

An undergraduate student shall indicate the major program for which the appropriate bachelor's degree will be awarded when all degree requirements have been met. This shall be recorded as the "degree major."

An undergraduate student who has declared a "degree major" may earn a "second major" by completing the requirements for that second major as listed in the catalog. Only one degree will be awarded-- that degree to be determined by the "degree major." Both majors will be listed on the student's transcript.

Depending on the degree requirements and the student's background, a "second major" may, in many cases, be earned with a minimum of 120 semester credits. However, in some cases a student may need to complete more than 120 semester credits to be entitled to the notation of the "second major."

It is the student's responsibility to indicate the "degree major" and a "second major," if any, at the time of application for graduation. Certification for graduation is a dual process: the dean responsible for the "second major" certifies that requirements for that major have been met; final responsibility for certification for graduation lies with the dean responsible for the "degree major."

Requirements for Two Bachelor's Degrees

A student will be awarded all degrees for which he/she has completed requirements, except that the B.A. in **General Interdisciplinary Studies**

and B.S. in **Organizational Development** degrees may not be awarded simultaneously with another degree or awarded to a student who already holds a bachelor's degree.

Simultaneous Degrees: A student who is currently enrolled at EIU may apply for and receive two bachelor's degrees at the same time by making arrangements with the appropriate certifying dean(s). The degrees may be the same (e.g., two B.A. degrees) or different (e.g., a B.A. degree and a B.S. degree). All specified major requirements for both degrees must be met as well as the general requirements for the bachelor's degree. The program of study must include a minimum of 150 semester hours of courses with at least 60 of these hours in upper-division courses (3000-4000 courses) and with at least 72 of the 150 semester hours completed at EIU. All requirements for both degrees must be completed at the time of graduation.

Consecutive Degrees: A student who has already received a bachelor's degree from EIU, or from another regionally accredited college or university, may receive a second bachelor's degree from EIU. All specified major requirements for the second degree must be met, and the program of study completed for the second degree must include at least 30 semester hours of courses taken at EIU after the granting of the first degree. At least 20 of the 30 hours presented for the second degree must be upper-division courses (3000-4000 level courses) with at least 12 semester hours of work in courses applicable to determining the GPA in the major. Admission is through the Graduate Office.

Optional Catalog Requirements

A native student may choose to graduate under the requirements stated in the EIU catalog current at the time of his/her entrance to the University or under the requirements stated in a subsequent catalog published prior to his/her graduation. All requirements of the catalog selected must be met in full.

An undergraduate transfer student may choose to graduate under the requirements stated in the EIU catalog current at the time he or she initially enrolled at another college or university provided that catalog did not precede his/her enrollment at EIU by more than three years. Such a student may choose to graduate under subsequent catalogs on the same basis as native students. All requirements of the catalog selected must be met in full.

The catalog options for a student who was concurrently enrolled at any college while still enrolled in high school begin with the catalog in effect during the first semester of college enrollment subsequent to graduation from high school.

In no case may a student combine or choose various requirements from several catalogs in order to achieve minimal curriculum. During periods of transition, deans, in consultation with department chairpersons, are authorized to make such curriculum adjustments to graduation plans as will insure academically meaningful programs. Copies of all such authorizations must be filed with the Office of the Registrar.

Credit

Award of Credit

Eastern Illinois University awards credit in a manner that conforms to standards set by the Higher Learning Commission Policy (North Central Association; Commission Policy FDCR.A.10.020) and the Federal credit hour definition (Federal Register 75 FR 66832 p. 66946).

The B. A. in **General Interdisciplinary Studies** accepts credit for DANTEs Subject Standardized Tests (DSST) exams. Credit by proficiency examination in a course is equivalent to credit earned by enrollment in that course. Rules for proficiency examinations for credit are explained in the undergraduate catalog and scores required for specific exams are maintained on the registrar's webpage.

Credit by proficiency examination in a course is equivalent to credit earned by enrollment in that course for purposes of satisfying a major requirement, a minor requirement, a general education requirement, the advanced credit requirement, and the total hours for a baccalaureate degree requirement. It does not apply toward any residence requirement, and is not included in determining honors, probation, GPA, etc.

Proficiency examinations for credit in undergraduate courses are given in accordance with the following rules:

1. The student who desires such credit must first obtain the approval of the appropriate department chairperson. Generally such approval is contingent upon presentation of evidence of independent study, relevant experience, or relevant study in non-accredited institutions.
2. The applicant must be in good academic standing at EIU.
3. Generally the applicant must be enrolled as a student in the University at the time the application is filed.
4. The applicant may apply only once for a proficiency examination in a given course in a given subject.
5. An applicant is not eligible for credit by proficiency examination in a given course in a given subject if any one or more of the following conditions is satisfied:
 - The course is a physical education service course.
 - The course is a foreign language course numbered below 3000 and the applicant is a native speaker of the language.
 - There is an entry on the applicant's permanent record for that course.
 - The course substantially duplicates one or more courses accepted for college entrance or for transfer of credit.
 - The applicant has credit in one or more courses in that subject that the department considers more advanced than the given course.
 - The applicant is currently enrolled in the course or in a course more advanced than the given course and more than one month of the semester has passed.
6. After receiving approval from the department chair the student must go to the Office of The Registrar and complete an application.
7. The Registrar checks the application, and, if appropriate, certifies the eligibility of the applicant for the requested examination prior to returning the form to the applicant. If the applicant is deemed ineligible, his or her returned application will indicate the reason for ineligibility.
8. The non-refundable fee for a proficiency examination is \$30/semester hour. The exam must be taken before the last class day of the semester in which the Registrar certifies the eligibility of the applicant to take the exam.
9. If the course is ordinarily taught by more than one member of the faculty, a committee of at least two members is appointed by the department chairperson to give the examination and assign the grade. The examination must be comprehensive, and for approval of proficiency credit the grade must be C or higher.

10. The application form is completed and forwarded through the department chairperson and dean to the Office of the Registrar.
11. Credit by proficiency examination is entered on the permanent record with "CR" as the grade entry.

Credit/No Credit Option

To encourage students to participate in areas of learning outside their major interests and to stimulate intellectual curiosity, the University has the Credit/No Credit system. To receive Credit (CR), the grade must be C or better. A grade of D or F will carry a No Credit (NC) designation. Please note that the Credit/No Credit designations are not figured into students' GPAs. In addition, the following rules apply:

Eligible Students. Sophomores, juniors, seniors.

Procedure. To select the Credit/No Credit option, students must submit a request to the Registrar's Office no later than the 10th class day of the semester. The time periods for Summer Session, which are reduced proportionately, are established by the Office of the Registrar. Changes from Credit/No Credit to traditional grade status are permitted through the last class day to withdraw from classes.

Limits. A student may take a maximum of 12 semester hours of undergraduate course work Credit/No Credit. Courses offered on Credit/No Credit basis only, as well as one physical education course per semester or term, are not counted against the above limits.

Courses Excluded*:

- a. English 0990, 0995;
- b. University Foundations 1111;
- c. General Education courses;
- d. Professional education courses including departmental methods courses required in teacher licensure programs;
- e. Any course which qualifies as being applicable toward fulfillment of a given major or in the determination of the GPA in a given major, as specified in the major requirement description in the catalog, irrespective of whether a student wishes to apply the course to the major or is taking it as an elective. (This exclusion is also applicable to minors.)

(*Does not apply to courses offered only on Credit/No Credit basis.)

Independent Study

Independent study enables a student to pursue individual research and reading in a field of special interest under the guidance of a faculty member. As an independent study involves relatively self-directed student effort in the pursuit of some clearly defined goals, it is important for the student to specify the learning objectives of the study. A proposal for an independent study project must be accepted in advance by the faculty member who agrees to serve as the project advisor. The project must also be submitted to the department chairperson for approval prior to the student's registration.

Internship

An internship is a work experience related to the student's major or approved minor. This work experience must be directly related to the potential professional opportunities for graduates with the major or minor. While internships may vary in duration, credit, and requirements, a minimum of one week of full-time employment is

certifying dean. (Please note that BGS IDS majors should apply for graduation after they have earned 90 semester hours.)

Completion of Graduation Requirements

All requirements for degrees must have been completed by the close of the grading period in which graduation is sought. It is the student's responsibility to notify the Office of the Registrar and the certifying dean of any courses being taken at other institutions which will complete the requirements for graduation.

Documentary evidence that all degree requirements have been completed must be in the Office of the Registrar no later than the Friday immediately preceding the first day of the next succeeding semester or term following the Summer Term or Fall Semester graduation and no later than May 31 following Spring Semester graduation. The diploma will not be given to the student and the conferral of the degree will not be recorded on the student's permanent record until all such documents have been received.

If the student does not complete graduation requirements at the end of the grading period, he/she must make re-application for graduation. No additional fees will be charged.

The deadline date for applying for graduation is listed in the calendar in the University Catalogs and/or class schedules.

Degrees with Distinction

To be eligible for a degree with distinction, a student must have completed at least 56 semester hours of course work at EIU, including at least 40 semester hours of graded courses (exclusive of work taken on the Credit/No Credit Option). The 56 semester hours at EIU and the 40 semester hours of graded courses may not be waived.*

Eligible students who have a cumulative grade-point average of 3.90 to 4.00 are graduated **summa cum laude**; those with a cumulative grade-point average of 3.80 through 3.89 are graduated **magna cum laude**; and those with a cumulative grade-point average of 3.65 through 3.79 are graduated **cum laude**. Students who qualify for degrees with distinction wear an appropriate medal as part of their academic attire at commencement and their names appear in the commencement program as being awarded Degrees with Distinction. All grades earned at EIU are counted in computing the cumulative GPA. Grades earned during the final grading period are not used for compiling the tentative list developed for commencement. Transcript notations of graduating **cum laude**, **magna cum laude**, and **summa cum laude** are based on the student's total cumulative grade-point average, including the final grading period.

Post-Baccalaureate Students: Post-baccalaureate students earning a second bachelor's degree are eligible to receive a degree with distinction based on their post-baccalaureate grade point average if they meet the criteria stated above. All undergraduate and post-baccalaureate hours taken at Eastern will be used to determine if the completed and graded hours requirements have been met. Students may not have distinction applied retroactively to any previous degrees earned at Eastern.

Note: The calculation of GPA for degrees with distinction will be based only on work taken at EIU.

*Transfer students who will not earn 56 semester hours from EIU until their final semester may request that their instructors submit their grades at midterm so that they may be considered for a degree with distinction. All midterm grades must be submitted by the deadline established by the Office of the Registrar. No grades submitted after this deadline will be considered in computations for tentative honors.

Graduation Application Fee

The graduation fee for the bachelor's degree is \$40. This fee must be paid at the time the student initially applies for graduation (see above) and does not include the cost of cap and gown rental. The last day for applying for graduation is listed in the University calendar and/or Class Schedule.

Special Examinations

Students may be required to take one or more of the following examinations:

1. All students in teacher licensure programs are also required to take the ILTS content-area examination. The content-area exam must be passed before an individual can commence to student teach. Information on all of the ILTS tests and registration materials are available at www.il.nesinc.com or in Room 1420 Buzzard Hall.
2. All Students in teacher licensure programs are also required to pass the edTPA (teacher performance assessment) in order to receive a teaching license in Illinois or any other state. Students will make their edTPA submission during student teaching.
3. Undergraduates may be required to complete an examination as part of Eastern's goal to assess student learning outcomes.
4. Students who plan on attending graduate school are encouraged to contact the Graduate School Office for information concerning graduate school admission tests (GRE, GMAT, MAT, etc.)

Teacher Licensure

All teacher licensure students must purchase LiveText and participate in the Unit Assessment System for Teacher Education. Additional information is available at the College of Education website, <https://www.eiu.edu/coe/teached.php>.

Candidates for licensure as teachers, administrators, or school service personnel should apply for licensure early in the term in which they will complete their requirements. The University, however, will not approve and release the application until all work actually has been completed and the student has met all requirements of the appropriate program and degree.

Transcripts

The Office of the Registrar will make a transcript of the academic record of a student when requested to do so. Unless specific instructions are given to the contrary, it is understood that the Office of the Registrar has permission of the student to send his/her transcript to employing and certifying agencies, such as schools, boards of education, businesses, and the state department of education, when such an agency requests it.

All requests for transcripts must be placed directly online. If you are a current student, please place the order through PAWS. The "Order Official Transcript" link is found in your Student tab at the bottom of Student Records. If you are a former student, you will need to place your order through Credentials at <https://www.credentials-inc.com/tplus/?ALUMTRO001674>.

A processing fee of \$10 is charged for each regularly processed transcript issued. The processing fee for rush transcripts, processed the next working day after receipt of the signed request, is \$15.00 for each. Transcripts will be issued only for students whose records are clear.

Students will make their edTPA submission during student teaching.

Application for Teaching Licenses

Students should begin the process of applying for their teaching license early in the term in which they will graduate or complete all requirements. Forms and instructions will be distributed by the Student Teaching Coordinators.

Admission to Teacher Education

Selection Process for Undergraduate Teacher Education Programs

All students (including native, transfer and post-baccalaureate students) who wish to enroll in an initial licensure program must be selected through the Selection Process for Undergraduate Teacher Education Programs.

To be selected a student must:

1. Attend an Admission to Teacher Education meeting and submit a formal application for University Admission to Teacher Education,
2. complete 29 s.h. or more of college level course work,
3. establish a minimum cumulative GPA of 2.65 or higher.

Selection occurs at the close of each semester. Post-baccalaureate teacher education candidates must have a cumulative undergraduate GPA of 2.65 on a 4.0 scale at the point of graduation with the bachelor's degree from an accredited institution. The undergraduate GPA will be used for selection for post-baccalaureate candidates. A post-baccalaureate student may use the graduate GPA for purposes of selection if the student has successfully completed a master's degree program. (The student has the responsibility of notifying the dean's office and furnishing evidence of the graduate GPA.)

University Approval to Take Teacher Education Courses

Approval to take courses does not of itself admit a student to a teacher education program. A student may not be considered for "University Approval to Take Teacher Education Courses" without being selected (see the section on the Selection Process above). The University Council on Teacher Education determines admission.

Applicants for University Approval to take Teacher Education Courses should be aware that Section 21-1 of the School Code of Illinois states in part, No one shall be certified/licensed to teach or supervise at the public schools of the State of Illinois who is not of good character, good health and at least 19 years of age. In addition to the qualifications required for teacher licensure by the State Code, the following are required by the Council on Teacher Education for University Approval to Take Teacher Education Courses:

1. Selection (as described above).
2. Established and maintained an EIU cumulative undergraduate GPA of 2.65/4.0 (Post-baccalaureate students required to have GPA 2.65 undergraduate, and 3.0 for courses #4750 and above taken at EIU).
3. Completed Speech and Hearing Clearance. Student must schedule an appointment with the Speech, Language, and Hearing Clinic for this.
4. Documented "C" or better in CMN 1310G, ENG 1001G, and ENG 1002G, or their equivalents (a minimum of 9 semester hours is required).

5. Documented "C" or better in 3 s.h. of college level math.
6. Documented "C" or better in ELE 2050; SPE 3201 or SPE 3220; SED 2000 or KSR 2000 or MUS 2440 or CTE 2000 or ART 2400.
7. Completed the required Criminal Background Investigation (CBI).

When a student has met all of the above criteria, he/she will have earned "University Approval to Take Teacher Education Courses."

Formal University Admission to Teacher Education Programs

To be formally admitted to teacher education programs, students must be selected, have earned University Approval to Take Teacher Education Courses and successfully complete SED 3330/SED 4330 or a Departmental Methods Course; or ELE 3100 or ELE 3225 or MLE 3110/40001 or SPE 4800/4820 with a grade of "C" or better and earn positive practicum evaluations, thus demonstrating the knowledge, skills and dispositions of one desiring to enter the teaching profession.

Criminal Background Investigations

At time of application for admission to teacher education, candidates must complete an Illinois State Police fingerprint-based criminal history check. Candidates must complete a second Illinois State Police fingerprint-based criminal history check the semester prior to student teaching. The fingerprint-based criminal background investigation is conducted by the Illinois State Police and is processed through an outside vendor. Students are responsible for the costs of these criminal background investigations.

Application of Teacher Education Criteria to Other Programs

Bachelor in General Interdisciplinary Studies Program

Students pursuing a BA in General Interdisciplinary Studies degree are not eligible for teacher licensure as undergraduates. Those students wishing to pursue teacher licensure must either complete a degree in one of the University's approved teacher education programs or complete the BA in General Interdisciplinary Studies degree and then seek admission to one of the approved teacher education programs as post-baccalaureate students.

Post-Baccalaureate Students

(Including those currently holding an Illinois Teaching Licensure wishing to add a subsequent teaching endorsement)

All post-baccalaureate students seeking a teaching license (including those seeking a subsequent teaching endorsement) through any of EIU's state approved licensure programs are expected to meet the full intent of the respective programs. All previous course work, either graduate or undergraduate, will be evaluated in terms of current requirements. This will include general education, a major, and the professional education requirements. Post-baccalaureate students must complete a minimum of 15 semester hours at EIU prior to student teaching.

Departments may require additional course work within their major to bring the student's background into compliance with the intent of this institution's state-approved licensure program. Departments may also require previous work to be repeated if it is outdated. Post-baccalaureate students are subject to all

Music Education

(K-12 Endorsement)

Total Semester Hours: 32**Theory and Aural Training**

- MUS 1501 - Comprehensive Musicianship I. Credits: 4
- MUS 1502 - Comprehensive Musicianship II. Credits: 4
- MUS 2501 - Comprehensive Musicianship III. Credits: 4

Music History

3 credits from:

- MUS 3553G - Survey of Western Musical Masterworks. Credits: 3
- MUS 3593G - Survey of Western Musical Masterworks, Honors. Credits: 3

AND

3 credits from:

- MUS 3584 - Music History and Literature I. Credits: 3
- MUS 3594 - Music History and Literature I, Honors. Credits: 3
- MUS 3585 - Music History and Literature II. Credits: 3
- MUS 3595 - Music History and Literature II, Honors. Credits: 3

Music Education Courses

- MUS 2155 - Conducting I. Credits: 2
- MUS 2440 - Introduction to Music Education. Credits: 1
- MUS 2443 - Choral Methods. Credits: 1
- MUS 3155 - Choral Conducting and Literature. Credits: 1
- OR
- MUS 3156 - Instrumental Conducting and Literature. Credits: 1

Methods Courses

- MUS 3400 - Methods and Materials of Teaching Instrumental Music. Credits: 4
- OR
- MUS 3440 - Methods and Materials of Vocal and General Music. Credits: 4

(Note: Methods courses do not apply to the 32 total semester hours.)

Class Piano

2 credits from:

- MUS 2203 - Functional Skills in Piano I. Credits: 1
- MUS 2204 - Functional Skills in Piano II. Credits: 1
- MUS 2205 - Functional Skills in Piano III. Credits: 1

- MUS 2206 - Functional Skills in Piano IV. Credits: 1

Ensembles

*Major ensemble (MUS 0200, 0201, 0211, 0230, or 0231) (two semesters) Credits: 2

Applied Study

(MUS 1110-1163 and/or MUS 2210-2263) (four semesters) Credits: 4

Recital Attendance

- MUS 1103 - Recital Attendance. Credits: 0 (two semesters)

Electives

Electives from Music to total a minimum of 32 semester hours.

Spanish

(K-12 Endorsement)

Methods Courses:

- WLE 3400 - Methods of Teaching Foreign Language. Credits: 3
- WLS 3401 - Cadet Teaching. Credits: 1 to 3

AND

Electives from Spanish (WLS) to total a minimum of 32 semester hours (See footnote ***)

Footnotes:

**Appropriate electives should be chosen in consultation with an advisor in the academic department.

***Student must consult with advisor in foreign languages to determine starting level and optional course work.

School of Extended Learning

General Mission

The School of Extended Learning creates and delivers excellent student/consumer-sensitive programs through a wide variety of educational delivery systems. These outreach programs in a cost effective manner enhance opportunities for economic, educational, and professional development for individuals seeking to continue their education. Recognizing the rapidly changing educational needs of a global/lifelong learning society, the unit extends the academic resources and services of the University beyond campus boundaries in an affordable manner and provides access to on- and off-campus higher education programs for the nontraditional students. We offer a nontraditional degree program for adult students, the Bachelor of Arts in **General Interdisciplinary Studies Degree Program**. Credit classes are offered at area centers, including

Danville Area Community College, Richland Community College in Decatur, Lake Land College in Mattoon, the EIU Center at Parkland College (2400 W. Bradley, Room A170, Champaign, IL) in Champaign/Urbana and Triton College (2000 5th Ave, Bldg. A, Room 105, River Grove, IL), Forest View Education Center (2121 S. Goebbert, Arlington Hts, IL) and University Center at Lake County (1200 University Center Drive, Grayslake, IL). We provide a large number of contract-credit classes to a wide variety of constituents, both of a credit and non-credit nature, throughout the state of Illinois. We are also greatly expanding our online class offerings. Any requests for information should be forwarded to the Office of Academic Services and Operations.

Admission Requirements

Students who do not meet criteria required for admission to on-campus programs must be reviewed by the program director.

Students must meet the same criteria for admission to continuing education programs as is required for admission to on-campus programs.

Enrollment Procedures

Pre-enrollment in continuing education courses using the PAWS system is highly recommended. However, in a few cases, students may enroll up to the second class meeting, if space is available. See the off-campus continuing education web site at www.eiu.edu/adulted for complete details.

TUITION <http://www.eiu.edu/finaid/cost.php>

Fees

All tuition and fees are based upon student classification. Student costs are based upon the following:

TEXTBOOK RENTAL	UNDERGRADUATE	GRADUATE
(Per Semester Hour)	\$9.75	\$9.75
CONTINUING EDUCATION	UNDERGRADUATE	GRADUATE
(Per Semester Hour)	\$44.00	\$44.00

(Students should calculate tuition costs, textbook and continuing education fees.)

Scholarships – Waivers

Scholarships and fee waivers must be validated by the appropriate office prior to use in off-campus/online courses. Contact the School of Extended Learning for information regarding waivers.

Military Tuition Assistance

Military personnel should process their tuition assistance forms through their respective agency in advance of the registration date. No registration can be accepted without completed assistance forms.

Classification of Students

Undergraduate students are classified as follows:

Freshmen: 0-29 semester hours
 Sophomores: 30-59 semester hours
 Juniors: 60-89 semester hours
 Seniors: 90 and above semester hours

Graduate students are those students who have completed a bachelor's degree from a regionally accredited institution.

Schedule of Classes

The schedule of continuing education credit classes is available on our web site at www.eiu.edu/adulted/schedulehome.php. The summer schedule is also located in the university on campus class schedule.

Please address inquiries:

School of Extended Learning
 2201 Blair Hall
 600 Lincoln Avenue
 Eastern Illinois University
 Charleston, IL 61920
 or telephone (217)581-5114/email: offcampus@eiu.edu.

Web site: www.eiu.edu/adulted

Degree Programs

Online, off-campus and hybrid degree programs of particular interest to the adult nontraditional learners can be found at: <http://www.eiu.edu/adulted/offcampus.php>.

Academy of Lifelong Learning

The Academy of Lifelong Learning is a learning community sponsored by the School of Extended Learning. The Academy provides low-cost, high-quality, noncredit courses to individuals in the area. The courses are offered at a reasonable cost and the program provides an opportunity for persons to enjoy a lifetime of learning in a relaxed atmosphere without the strain of having to do outside study, write papers or take tests. The program also offers opportunities for the development of relationships and networks among the community. For more information please contact the Academy of Lifelong Learning at 217-581-5114.

Conferences, Institutes, and Workshops

Facilitating workshops, conferences, and special programs for non-credit and credit is part of the mission of the School of Extended Learning at EIU. Each year the school collaborates with individuals, agencies, and organizations to develop and implement a wide variety of special courses and programs. The School of Extended Learning has a professional staff that provides expert program planning services. For more information contact the Office of Extension and Conference Services at 217-581-5114.

Contract-Credit Courses

The School of Extended Learning can develop special credit courses and workshops with educational and governmental agencies on a contractual basis. These special courses can be offered at locations convenient for the students involved. Please contact the Office of Academic Services and Operations for details.

Credit for Continuing Education Courses

Credit received in EIU courses taught by EIU faculty, either online, on- or off-campus, will be counted as credit in residence. Students may audit courses with permission of the instructor and with payment of the appropriate fees.

Technology Delivered Classes/Workshops

The School of Extended Learning is offering a growing number of classes via technology delivered modalities. For further information, please contact the Office of Academic Services and Operations at (217) 581-5114 or visit the Website at www.eiu.edu/adulted/schedulehome.php.

General Interdisciplinary Studies Degree Program

James A. Howley, Director

General Interdisciplinary Studies (B.A.)

The Bachelor of Arts in General Interdisciplinary Studies Degree Program is an individualized, nontraditional program designed for learners with significant life and/or work experience. The program combines sound academic principles with advances in technology to facilitate degree completion. After admission to the program,

knowledge and skills acquired by prior learning outside of the traditional classroom, may be evaluated for academic credit.

Core Requirements

- 120 semester hours total
- 40 semester hours at the junior-senior level
- 20 semester hours taken from EIU
- 12 semester hours in Humanities/Fine Arts
- 12 semester hours in Social/Behavioral Sciences
- 12 semester hours in Scientific Awareness/Mathematics
- 6 semester hours in Communication/English
- 1 course in Cultural Diversity
- 1 Senior Seminar

In Addition Students Must:

- Complete BGS IDS 3002, Critical Thinking and the Adult Learner and BGS IDS 4001, Self-Directed Leadership.
- Students who have not taken college-level courses for the past five years are required to take BGS IDS 2985, Adults in Transition. Other students may take the course as an elective.
- Note: Students must complete BGS IDS 2985 (if required) and BGS IDS 3002 with a grade of "C" or higher and have earned at least 90 semester hours prior to enrolling BGS IDS 4001.
- Complete Electronic Writing Portfolio (EWP) requirements;
- Maintain a minimum 2.00 cumulative grade-point average.

Notes:

1. A student must be admitted to this program by the Director of the Bachelor of Arts in General Interdisciplinary Studies Degree Program.
2. Beginning Fall 2014 and thereafter, all students transferring into the BGS IDS program from another EIU academic program must meet the BGS IDS degree requirements for the catalog year they are admitted into the program.
3. Students must earn grades of "C" or higher in all BGS IDS courses upon admission to the program.
4. After admission to the program, students may use no more than five (5) one-credit-hour courses towards their degree.

General Interdisciplinary Studies: Option in Child Care Education (B.A.)

The Option in Child Care Education (known for publicity purposes as the ABC/Associate's to Bachelor's in Child Care) is a cooperative effort of the Department of Human Services & Community Leadership, Nutrition & Dietetics Program and the School of Extended Learning. The program is designed to allow students interested in or currently working in the profession of child care flexibility and accessibility. The required 60 hours of coursework are offered online.

ABC graduates will be prepared to qualify for the Early Childhood Professional Level IV, as identified by the National Association for the Education of Young Children (NAEYC) and the Illinois Director's Credential Levels I through II or the Early Childhood

Credential Levels I through V through Gateway to Opportunity Illinois Credentialing Program.

Criteria for Admission to the Option:

1. Admission to the University.
2. Admission to the BA in General Interdisciplinary Studies Program.
3. Completion of HSL 1800 (FCS 1800) Life Span Human Development or comparable coursework with the grade of "C" or better.

Option Requirements:

The option comprises a minimum of 60 hours of coursework, to include:

- Senior Seminar – Credits: 3
- Other courses needed to satisfy the core requirements of the BA in General Interdisciplinary Studies not met by the associate's degree.
- BGS IDS 2985 - Adults in Transition. Credits: 2 (NOTE: BGS IDS 2985 is only required for students who have not taken college-level courses within the past five years.)
- BGS IDS 3002 - Critical Thinking and the Adult Learner. Credits: 3
- BGS IDS 4001 - Self-Directed Leadership. Credits: 3
- NTR 1121 - Food Service Sanitation. Credits: 1
- HSL 3800 - Sexuality Education. Credits: 3
- HSL 3810 - Child Care Issues. Credits: 1
- HSL 3812 - Nutrition Topics for Child Care Professionals. Credits: 2
- HSL 4240 - Family Advocacy, Policy, and Law. Credits: 3
- HSL 4242 - Computer Use for Childcare Administrators. Credits: 2
- HSL 4244 - Working with Families of Children Identified as Exceptional. Credits: 3
- HSL 4246 - Curriculum for Child Care Homes and Centers. Credits: 3
- HSL 4250 - Designing and Managing Learning Environments in Early Childhood Programs. Credits: 2
- HSL 4256 - Working with School-Age Care Programs. Credits: 3
- HSL 4262 - Discipline and Guidance of Young Children. Credits: 2
- HSL 4264 - Grant Writing and Development in Human Services. Credits: 3
- HSL 4275 - Internship in Human Services Program Administration. Credits: 3 to 6
- HSL 4680 - Family Systems and their Impact on Child Care. Credits: 3
- HSL 4686 - Activity Planning to Facilitate Brain Development and Concept Formation in Infant, Toddler, and Preschool Children. Credits: 3
- HSL 4845 - Family Stress and Resilience. Credits: 3
- HSL 4850 - Human Services Programs: Community, Culture, and Intersectionality. Credits: 3
- HSL 4854 - Leadership in Family Life Education. Credits: 3
- HSL 4859 - Administration of Youth and Family Services Programs. Credits: 3
- HSL 4860 - Addictions and the Family. Credits: 3

In Addition Students Must:

- Complete BGS **IDS** 2985, Adults in Transition (if needed), BGS **IDS** 3002, Critical Thinking and the Adult Learner, and BGS **IDS** 4001, Self-Directed Leadership;

Note:

A "C" or better is required in these courses.

College of Health & Human Services

Ozlem Ersin, Dean
Tony Oliver, Associate Dean
Janet Fopay, Assistant to the Dean/Certification Officer
Michelle Morgan, Administrative Aide

General Mission

The College fosters excellence, with a student-centered approach of teaching and learning through innovative, rigorous, and collaborative experiences, and promotes health and well-being of diverse populations across the lifespan. Students develop lifelong leadership skills through applied learning, community service, and professional partnerships.

Bachelor's degrees are earned through a variety of departments and programs. The Department of Communication Disorders and Sciences offers academic and clinical instruction in an undergraduate program. The Department of Public Health offers degrees in Health Administration, Community Health, Public Health with Emergency Management and Disaster Preparedness. The Department of Human Services and Community Leadership offers a degree in Human Services Program Administration. The Department of Kinesiology, Sport, and Recreation offers degrees in Exercise Science with options in Pre-Occupational Therapy and Pre-Physical Therapy, Physical Education Teacher Education, Recreational Administration with an option in Therapeutic Recreation, and Sport Management. The Department of Nursing offers degrees in Traditional Nursing and Registered Nurse to Bachelor of Science. The Nutrition and Dietetics program offers a Didactic Degree in Dietetics.

Military Science offers a minor leading to commissions as officers in the United States Army. Students in the Military Science/Reserve Officers Training Corps (ROTC) can pursue any major recognized by the University.

In addition, the college provides students from other majors with minors in Aging Studies, Community Health, Early Childhood Program Administration, Health Communication, Human Services Program Administration, Kinesiology, Sport and Recreation, Kinesiology, Sport and Recreation for Teaching Certification, Leadership in Community Recreation, Recreation Administration, Nutrition and Dietetics, Public Health, Public Health for Teacher Licensure, and Workplace Wellness.

Graduate programs include Aging Studies, Communication Disorders and Sciences, Exercise Physiology, Health Promotion, Human Services Program Administration, Nutrition and Dietetics, and Sport Administration. (See the **Graduate Catalog** for further information on graduate programs.)

Department of Communication Disorders & Sciences

Department Faculty**Angela Anthony, Chairperson**

Anthony, A.; Barcus, L.; Becker, T.; Bergstrom, B.; Dralle, A.; Edgington, R.; Fahy, J.; Goldacker, F.; Mulvey, N.; Ramrattan, H.; Smitley, J.; Throneburg, R.; Tish, J.

Department Telephone: 217.581.2712

Communication Disorders and Sciences (B.S.)

Total Semester Hours required for the Degree: 120 semester hours

Admission to the Major**I. Probational Admission**

Students entering EIU as freshmen or transfers seeking a CDS major will be classified as probational CDS majors. Probational majors may register for all lower division (2999 or lower) courses in the CDS major.

II. Admission to the CDS Major

Access to all upper division CDS courses (3000 or higher) requires admission to the CDS Major. The Department Chair reviews the applications of all probational CDS majors seeking admission to the major. The chair determines if the student's academic achievement supports admission to the major and access to upper division (3000 or higher) courses.

III. Criteria for Degree Admission

1. Admission to the University
2. Classification as a probational CDS major.
3. Achievement of a cumulative GPA of 2.5 or higher for all EIU course work.
4. For native EIU students, completion of at least 45 semester hours of course work at EIU.
5. For transfers, completion of at least 15 semester hours of course work at EIU.
6. Completion of at least three of the five lower division core CDS courses in the major, with one of the three being either CDS 2500 or CDS 2800, and achievement of a minimum 2.75 GPA for all lower division core CDS courses completed at the time of application.* Lower division core courses are:
 - CDS 2000 - Introduction to Communication Disorders & Sciences. Credits: 1
 - CDS 2100 - Phonetics and Phonological Development. Credits: 3
 - CDS 2200 - Language Acquisition. Credits: 3
 - CDS 2500 - Anatomy and Physiology of the Speech, Language, Swallowing, and Hearing Mechanism. Credits: 3
 - CDS 2800 - Speech and Hearing Science. Credits: 3

contemporary art education. WI **Prerequisites & Notes:** ART 3400, 3410, or permission of the instructor. Credits: 3

ART 4749 - Senior Portfolio.

(Arr.-Arr.-0) F, S. (Credit/No Credit) Students in the BFA in Studio Art Option or Graphic Design Option demonstrate competency in the major through submission of a senior portfolio. Portfolio requirements and submission time line are available from the department office. Co-requisites: Enrollment in a 4000-level Studio Art or Graphic Design course. **Prerequisites & Notes:** Senior standing in either the BFA in Art with Option in Studio Art or the BFA in Art with Option in Graphic Design. Credits: 0

ART 4755 - Special Topics in Art I.

(Arr.-Arr.-1-3) On Demand. Study of special topics in Art and Art History that are not ordinarily covered in existing courses. Topics to be announced. **Prerequisites & Notes:** Junior standing and a minimum of five courses in Art with one being an Art History course or permission of the instructor. May be repeated once on a different topic with permission of the department chair. Credits: 1 to 3

ART 4756 - Special Topics in Art II.

(Arr.-Arr.-1-3) On Demand. Study of special topics in Art and Art History that are not ordinarily covered in existing courses. Topics to be announced. May be repeated for credit on a different topic with permission of the department chair. **Prerequisites & Notes:** Junior standing and a minimum of five courses in Art with one being an Art History course or permission of instructor. May be repeated once on a different topic with permission of the department chair. Credits: 1 to 3

ART 4765 - Twentieth-Century American Painting and Sculpture.

(3-0-3) F. A study of major American artists, movements, and tendencies that have developed since 1908. WI **Prerequisites & Notes:** ART 2601G and ART 2602G or permission of instructor. Credits: 3

ART 4775 - Seminar in Twentieth-Century Art History and Criticism.

(3-0-3) S. A critical understanding and evaluation of art, art-historical literature, and contemporary criticism, with emphasis on critics, artists and art of the post-World War II period. WI **Prerequisites & Notes:** ART 2601G and ART 2602G or permission of the instructor. Credits: 3

ART 4910 - Typography III.

(0-6-3) F. Advanced visualization studies investigating the application of visual communication concepts to problems involving sequential relationships. **Prerequisites & Notes:** ART 3920 and 3921. May be repeated once with permission of the Art & Design Department Chair; only three semester hours may be accepted as graduate-level credit. Credits: 3

ART 4911 - Graphic Design III.

(0-6-3) F. Advanced application of visual communication concepts to design problems. **Prerequisites & Notes:** ART 3921, or permission of instructor. Credits: 3

ART 4912 - Interactive/Motion Graphics III.

(0-6-3) F. Advanced communication problem-solving, emphasizing the integration of animation/motion graphics and interactive design. **Prerequisites & Notes:** ART 3922, or permission of instructor. Credits: 3

ART 4920 - Typography IV.

(0-6-3) S. Advanced display and text studies investigating the application of visual communication concepts to problems involving design systems and corporate identity. **Prerequisites & Notes:** ART 4910 and 4911. May be repeated once with permission of the Art & Design Department Chair; only three semester hours may be accepted as graduate-level credit. Credits: 3

ART 4921 - Graphic Design IV.

(0-6-3) S. Advanced visualization studies investigating the application of visual communication concepts to complex design problems. **Prerequisites & Notes:** ART 4911, or permission of instructor. Credits: 3

ART 4922 - Interactive/Motion Graphics IV.

(0-6-3) S. Advanced communication design in interactive and motion media, emphasizing the creation and integration of original video. **Prerequisites & Notes:** ART 4912, or permission of instructor. Credits: 3

B.A. in General Interdisciplinary Studies (BGS IDS)

BGS IDS 2985 - Adults in Transition.

(2-0-2) Designed to assist returning adult students with the transition into academia with an emphasis on writing/communication skills, learning styles, successful learning techniques/practices, program policies/procedures and developing an academic plan of study. WI **Prerequisites & Notes:** Admission to the Board of Trustees BA in ~~General~~ **Interdisciplinary** Studies Degree Program or permission of the instructor. This course is required for students who have not taken college-level courses in the past five years. The course may be taken as an elective by all other students. Credits: 2

BGS IDS 3001 - Prior Learning Portfolio.

(3-0-3) A writing intensive course focusing on the process of analyzing and documenting a prior learning experience in portfolio form. Emphasis is on analysis of prior learning, information access as it pertains to prior learning assessment and further development of writing skills. WI **Prerequisites & Notes:** Permission of the instructor. This course is open only to students in the **BGS IDS** Degree Program, Organizational Development majors, and Nursing majors. Credits: 3

BGS IDS 3002 - Critical Thinking and the Adult Learner.

(3-0-3) On Demand. The course focuses on adult development, adult learning theory, the adult learning cycle and critical thinking as it relates to the students earning a ~~General~~ **interdisciplinary** studies degree. Throughout the course, students will critically analyze and evaluate the course content as it applies to them as adult learners. At the end of this course, students will create a set of learning goals to help guide them through the **BGS IDS** program. Course

restricted to **BGS IDS** students. WI **Prerequisites & Notes:** Prior completion (with a "C" or better) or concurrent enrollment in **BGS IDS 2985** (if required) and admission to the **BGS IDS** Program. Credits: 3

BGS IDS 4001 - Self-Directed Leadership.

(3-0-3) Su. On Demand. In this capstone course for the B.A. in **General Interdisciplinary** Studies degree, students apply transformative change process, critical thinking skills and concepts to explore the influence of their educational experiences on their professional and personal lives and to assess and develop their self-directed learning and leadership skills. Open to majors in **General Interdisciplinary** Studies. WI **Prerequisites & Notes:** Students must be admitted to the **BGS IDS** Programs and have completed at least 90 hours and **BGS IDS 2985** (if required) and **BGS IDS 3002**. It is highly recommended students complete this course their last semester prior to graduation. Credits: 3

Biological Sciences (BIO)

BIO 1001G - Biological Principles and Issues.

(2-2-3). An introduction to the study of living organisms with emphasis upon an appreciation for their behavioral, functional, and structural adaptations, their diversity and relationship to the environment. In addition, strong emphasis on current issues dealing with the field of biology. Does not count toward the Biological Sciences major or minor. Credit for BIO 1001G will not be granted if the student already has credit for or registration in BIO 1091G or BIO 1500. L1 900L Credits: 3

BIO 1002G - Practical Botany.

(2-2-3) .This course will introduce students to the importance of plants in their daily lives. General botanical principles will be taught with emphasis on instructing students in methods of identification, growth and maintenance of plants used in landscaping, gardening, and interiorscaping. Does not count toward the Biological Sciences major or minor. Credit for BIO 1002G will not be granted if the student already has credit for or registration in BIO 1092G or BIO 1550G. Credits: 3

BIO 1003G - Life of Animals.

(2-2-3) .An introduction to the study of animals and animal diversity with emphasis on behavioral, functional, and structural adaptations as they relate to specific habitats. Does not count toward the Biological Sciences major or minor. Credit for BIO 1003G will not be granted if the student already has credit for or registration in BIO 1093G or BIO 1550G. Credits: 3

BIO 1004G - Practical Microbiology.

(2-2-3). Using practical laboratory experiences students learn characteristics and activities of microorganisms with special emphasis on their significance to society. This course targets students majoring in Family and Consumer Sciences, Pre-Nursing, and Public Health. Does not count in the Biological Sciences major or minor. Credit for BIO 1004G will not be granted if the student already has credit for or registration in BIO 1094G or BIO 3300. L1 903L Credits: 3

BIO 1091G - Biological Principles and Issues, Honors.

(2-2-3). The study of the fundamental processes and structures common to all living things. Current issues in the biological sciences will be addressed. Does not count toward the Biological Sciences major or minor. Credit for BIO 1091G will not be granted if the student already has credit for or registration in BIO 1001G or BIO 1500. L1 900L WI **Prerequisites & Notes:** Admission to the University Honors College. Credits: 3

BIO 1092G - Practical Botany, Honors.

(2-2-3). This course will introduce students to the importance of plants in their daily lives. Emphasis will be placed on students learning methods for the identification, growth and maintenance of plants used in landscaping, gardening and the home. Does not count toward the Biological Sciences major or minor. Credit for BIO 1092G will not be granted if the student already has credit for or registration in BIO 1002G or BIO 1550G. **Prerequisites & Notes:** Admission to the University Honors College. Credits: 3

BIO 1093G - Life of Animals, Honors.

(2-2-3) .An introduction to the study of animals with an emphasis upon an appreciation for their behavioral, functional, and structural adaptations, their diversity and relationships to their environment. Does not count toward the Biological Sciences major or minor. Credit for BIO 1093G will not be granted if the student already has credit for or registration in BIO 1003G or BIO 1550G. WI **Prerequisites & Notes:** Admission to the University Honors College. Credits: 3

BIO 1094G - Practical Microbiology, Honors.

(1-4-3). Using practical laboratory experiences student will learn characteristics and activities of microorganisms with emphasis on the performance of standard procedures and techniques used to study microbes. The course culminates with a student designed original research project. Does not count toward the Biological Sciences major or minor. Credit for BIO 1094G will not be granted if the student already has credit for or registration in BIO 1004G or BIO 3300. **Prerequisites & Notes:** Admission to the University Honors College. Credits: 3

BIO 1150 - Biology Forum.

(1-0-1). The course is designed for freshmen and transfer students majoring in the Biological Sciences to enhance their transition to Eastern Illinois University by introducing them to the Biological Sciences program, providing an overview of the major and core requirements, and addressing specific skill sets necessary for success in the major. These skills include: library expertise, computer competence, and ability to produce and interpret graphs and tables, and critical scientific reading. Students will also meet the Biological Sciences faculty and discover departmental research opportunities and internship opportunities, summer and study abroad programs, career opportunities, and student clubs. Credits: 1

BIO 1180 - Principles of Biological Investigations.

(1-3-1) On Demand. This is a half-semester course that offers hands-on, guided research opportunity in the context of early stage college experience to allow students

PLS 4943 - American Political Thought.

(3-0-3) F-odd-numbered years. This course investigates the evolution of American political thought and examines the social and political ideologies that have shaped the American political system, including Puritanism, Populism, Progressivism, and Reform Liberalism. This course also studies the role of American political thought in the development of American politics and policy. WI

Prerequisites & Notes: PLS 1153G or permission of the instructor. Credits: 3

Psychology (PSY)**PSY 1879G - Introductory Psychology.**

(3-0-3) An integrated overview of the research methods, major themes, and content domains in psychology, including topics in the biological, cognitive, developmental, social/personality, and mental/physical health domains. As part of a course requirement, students will have the opportunity to participate in psychological research or summarize research articles in psychology journals. S6 900 Credits: 3

PSY 1890G - Introductory Psychology, Honors.

(3-0-3) F, S. An integrated overview of the basic methods and principles of psychology, including natural and social science contributions to the understanding of behavior and cognitive processes. WI **Prerequisites & Notes:** Admission to the University Honors College. Credit not given for both PSY 1890G and 1879G. Credits: 3

PSY 2610 - Statistical Methods of Psychology.

(3-2-4) F, S. Introduction to the use of basic statistical methods in psychology. Topics include measures of central tendency and variability, application of the standard normal distribution, correlation and regression, and inferential statistics. **Prerequisites & Notes:** PSY 1879G and MAT 1271 or higher level math course, with a grade of C or better; or ACT mathematics score of 26 or higher or SAT math score of 610 or higher. Credits: 4

PSY 2999 - Orientation to the Psychology Major.

(1-0-1) On Demand. An introduction to the discipline and profession of psychology, including such topics as curricular and extra-curricular opportunities in psychology, careers in psychology, and graduate training in psychology and related fields. Restricted to Psychology majors or permission of instructor. **Prerequisites & Notes:** A grade of "C" or better in PSY 1879G or PSY 1890G. Credits: 1

PSY 3260 - Models of Group Therapy.

(3-0-3) F, S. Introduction to group processes and group therapy. Includes direct group experiences and information on the theoretical and empirical literature pertaining to group psychotherapy. **Prerequisites & Notes:** PSY 1879G and approval of instructor. Credits: 3

PSY 3310 - Biological Psychology.

(3-0-3) On Demand. Overview of the mediating role of the brain and other parts of the nervous system in behavior. Topics may include function of neurons, sensation, brain development, movement, sleep, reproduction, language,

emotion, and psychological disorders. **Prerequisites & Notes:** PSY 1879G or 1890G. Credits: 3

PSY 3450 - Neuropsychology.

(3-0-3) On Demand. This course examines the relationship between brain and behavior with an emphasis on the underlying causes, symptoms, and assessments of neuropsychological disorders. **Prerequisites & Notes:** A grade of "C" or better in PSY 1879G or PSY 1890G. Credits: 3

PSY 3515 - Child Psychology.

(3-0-3) Introduction to the study of human development from conception to the onset of adolescence. Coverage includes basic concepts and theories related to development in typical children, including the processes of perception, cognition, social interaction, and affective and moral development. PSY 901 **Prerequisites & Notes:** PSY 1879 is required. Credits: 3

PSY 3518 - Psychology of Language Development.

(3-0-3) On Demand. Overview of how children typically progress in the development and use of language from birth to maturity, including examination of relevant issues, theoretical positions, and methodologies used in the study of language development. Topics may include the role of genetics, brain, and culture, as well as the development and use of language in special populations, such as bilingual children. Students receiving credit for CDS 2200 will not be allowed to receive credit for this course. This course is restricted to Psychology majors, Neuroscience majors, **General Interdisciplinary Studies** majors and **General Interdisciplinary Studies: Child Care Education** majors. May not have previously taken PSY 4585 (Special Topics: Language Development). **Prerequisites & Notes:** A grade of "C" or better in PSY 1879G. Credits: 3

PSY 3521 - Psychology of Adolescence and Young Adulthood.

(3-0-3) Introduction to the study of human development in typical adolescents and young adults. Topics include biological changes; cognitive, moral, and identity development; the adolescent's relations with parents and peers; and achievement. Other topics may include work issues, sexuality, drug abuse, delinquency, and psychopathology. PSY 902 **Prerequisites & Notes:** PSY 1879G. (PSY 3515 is recommended, but not required.) Credits: 3

PSY 3525 - Psychology of Maturity and Old Age.

(3-0-3) F, S. Examination of factors and issues affecting the physical, psychological, and social development of individuals from young adulthood through the senior years. Topics may include developmental changes in sensory and biological processes, cognition, physical and mental health, sexuality, finances, living arrangements, retirement, and death. Ageism and stereotypes, methods of gerontological study, and theories of aging are discussed. PSY 903 **Prerequisites & Notes:** PSY 1879G. Credits: 3

PSY 3530 - Industrial/Organizational Psychology.

(3-0-3) F, S. Applications of the methods and principles of

WLX 1101B - Beginning Language Course I.

(4-0-4) On Demand. This course is designed to provide students with basic knowledge of grammar, vocabulary and culture that will enable them to develop level-appropriate communicative skills and perform basic tasks in a society in which the target language is spoken.

Prerequisites & Notes: Each instance of WLX 1101 must represent a different language. For example, WLX 1101A might be Arabic while WLX 1101B might be Japanese. Any instance of WLX 1101 can only be repeated for reasons of recalculation of GPA. Credits: 4

WLX 1102A - Beginning Language Course II.

(4-0-4) On Demand. This course is designed to provide students with further knowledge of grammar, vocabulary and culture that will enable them to develop level-appropriate communicative skills and perform tasks in a society in which the target language is spoken.

Prerequisites & Notes: WLX 1101 or equivalent course work. Each instance of WLX 1102 must represent a different language. For example, WLX 1102A might be Arabic while WLX 1102B might be Japanese. Any instance of WLX 1102 can only be repeated for reasons of recalculation of GPA. Credits: 4

WLX 1102B - Beginning Language Course II.

(4-0-4) On Demand. This course is designed to provide students with further knowledge of grammar, vocabulary and culture that will enable them to develop level-appropriate communicative skills and perform tasks in a society in which the target language is spoken.

Prerequisites & Notes: WLX 1101 or equivalent course work. Each instance of WLX 1102 must represent a different language. For example, WLX 1102A might be Arabic while WLX 1102B might be Japanese. Any instance of WLX 1102 can only be repeated for reasons of recalculation of GPA. Credits: 4

If You Would Like Information About EIU

For information on particular aspects of the University, please address your inquiry to the person or office named below:

Admission of Graduate Students

Dean, Graduate School - (217) 581-2220

Admission of Undergraduate Students

Director of Admissions - (217) 581-2223

Admission of Transfer Students

Director of Admissions - (217) 581-2223

Adult and Continuing Education (Extension Service)

School of Extended Learning - (217) 581-5114

Application for Graduation

College of Education - (217) 581-2524

College of Health and Human Services - (217) 581-6025

College of Liberal Arts & Sciences - (217) 581-5822

Lumpkin College of Business & Technology - (217) 581-6902

Bachelor of General Interdisciplinary Studies Degree Program

- (217) 581-5618 Graduate School - (217) 581-5937

Bachelor of Arts in General Interdisciplinary Studies Degree Program

(217) 581-5618

Career Services

Director of Student Services and Career Services - (217) 581-2412

Civil Rights and Diversity

Office of Civil Rights - (217) 581-5020

Disability Services*

Office of Student Disability Services - (217) 581-6583

Education Abroad

Office of Education Abroad (217)581-7267

Honors College

Dean of the Honors College - (217) 581-2017

Housing and Dining Services

Director of Student Housing - (217) 581-5111

Information

Telephone Numbers of Campus Offices - (217) 581-5000

Communication Device for Hearing Impaired (217) 581-6377

International Admission

International Student Advisory - (217) 581-2321

International Student Information

International Student Advisory - (217) 581-2321

Military Scholarships

Director of Veterans Services - (217) 581-7888

Readmission of Former Students

Office of the Registrar - (217) 581-3511

Reinstatement of Former Students Dismissed for Low Scholarship

Office of the Registrar - (217) 581-3511

Scholarships

Office of Financial Aid and Scholarships - (217) 581-6405

Student Employment

Office of Financial Aid and Scholarships - (217) 581-3712

Student Health Insurance

Office of Financial Aid and Scholarships - (217) 581-5290

Student Loans

Office of Financial Aid and Scholarships - (217) 581-6405

Summer Session

School of Extended Learning - (217) 581-5114

Summer Study Abroad

School of Extended Learning - (217) 581-5114

Transcripts

Office of the Registrar - (217) 581-3511

Transfer Credit

Office of the Registrar - (217) 581-3511

Workshops

School of Extended Learning - (217) 581-5114

Admissions Office

877-581-2348

(Toll-free)

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