

To: Dean Henderson

From: Kathryn Havercroft, Chair SPE

Date: January 22, 2021

Requested Change: Program/Catalog Changes for Standard Special Education B.S.

Rationale for the change: In reviewing our undergraduate programs for time to degree we have determined that there are several courses that are currently in our program in which we are addressing the same or similar content through our SPE specific coursework. We also have reviewed the 2012 and 2020 CEC Initial Preparation standards, along with ISBE Professional Learning Standards, to ensure all content is being met through our SPE coursework.

That being said we would like to eliminate the following courses from our undergraduate special education programs: KSR 3000, PUBH 1120, PUBH 3000/3200, ENG 3001, and CDS 2200.

We would also like to eliminate the footnote stating 'PUBH 1120 can be substituted with current CPR card' to read 'Current CPR Card prior to student teaching'.

We also would like to remove the two footnotes related to Selection to Teacher Education as that is a College expectation not Program expectation.

Effective Date: Fall 2021

Current Program with changes highlighted and strikethrough in red, new information in purple.

Date approved by the department curriculum committee: 11/18/21

Date approved by the college curriculum committee:

Date approved by COTE:

Date approved by CAA:

Current

Special Education: Standard Special Option (B.S. in Education)

← Return to: [Majors and Minors](#)

Total Semester Hours Required for the Degree: ~~130 semester hours~~

Semester Hours Required for the Special Education: Standard Special Option: ~~93 semester hours~~

Professional Course Work

~~(81 semester hours)~~

~~GDS 2200—Language Acquisition. Credits: 3~~

EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3

EDF 4550 - Critical Focus on Education. Credits: 3

EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2

ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3

SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2

SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3

SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3

SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4

SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3

SPE 3600 - Behavioral Principles in Special Education. Credits: 3

SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3

SPE 4525 - Communication and Early Literacy Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3

SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. Credits: 3

SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3

SPE 4700 - Individualized General Curriculum and Materials. Credits: 3

SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. Credits: 3

SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4

SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6

SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 6 to 16

(Register for 16 semester hours)

(See Footnote 1)

Other Requirements:

~~(21 semester hours)~~

PLS 1153G or HIS 3600G or an equivalent US Constitution course

Senior Seminar

~~ENG 3001—Advanced Composition. Credits: 3~~

~~KSR 3000—Fitness Concepts for Teachers. Credits: 1~~

~~(See Footnote 2)~~

MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3

MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2

PUBH 1120(HPR 1120) - Basic CPR. Credits: 1

(See Footnote 2)

~~PUBH 3000(HPR 3000)—Health Concepts for Teachers. Credits: 2~~

Footnotes:

¹ Minimum of eight (8) semester hours experience in a high school setting and eight (8) semester hours experience in an elementary/middle grade setting. One of the assignments must be with a “resource” teacher.

~~² PUBH 1120 may be waived with current CPR card. A minimum of three semester hours of PUBH/KSR 3000 required.~~

One lab science is required with a minimum of 7 semester hours in Science coursework

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a “C” or better each semester may be substituted for requirement.

A three-semester hour diversity course and a ~~third world/~~non-western course are required. One course may satisfy both requirements and may be a Humanities or Social Science course.

~~Selection to Teacher Education programs should occur following the freshman year but no later than the end of the sophomore year. Transfer students this should occur no later than the end of their first semester.~~

~~University Approval to Take Teacher Education Courses should occur at the end of the first semester junior year with Formal University Admission to Teacher Education occurring at the end of the junior year. See the Teacher Licensure Program section of catalog for more information.~~

Departmental Approval to Student Teach must be granted prior to Student Teaching.

The State of Illinois requires that the Special Education LBS I Test and the Special Education General Curriculum Test be passed prior to commencement of student teaching.

Students must pass edTPA (teacher performance assessment) before they can receive their teaching license from Illinois or any other state. Students will make their edTPA submission during student teaching.

Proposed (Purple indicates updates)

Special Education: Standard Special Option (B.S. in Education)

← Return to: [Majors and Minors](#)

Total Semester Hours Required for the Degree: **123**

Semester Hours Required for the Special Education: Standard Special Option: **78**

Professional Course Work

(78 semester hours)

EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3

EDF 4550 - Critical Focus on Education. Credits: 3

EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2

ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3

SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2

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SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6

SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4

STG 4000 - Multicultural/Disabilities Practicum. Credits: 1

STG 4001 - Student Teaching. Credits: 6 to 16

(Register for 16 semester hours)

(See Footnote 1)

Other Requirements:

(14 semester hours)

PLS 1153G or HIS 3600G or an equivalent US Constitution course Credits: 3

Senior Seminar Credits: 3

MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3

MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3

MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2

Footnotes:

¹ Minimum of eight (8) semester hours experience in a high school setting and eight (8) semester hours experience in an elementary/middle grade setting. One of the assignments must be with a “resource” teacher.

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2 years in foreign language in high school with a “C” or better each semester may be substituted for requirement.

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requirements and may be a Humanities or Social Science course.

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