

Proposed Special Education B.S. in Ed Major Option

(New option to meet the need of students not wanting to gain licensure in special education but wanting to work with individuals with exceptionalities)

Rationale for Change: The field of special education encompasses hospitals, agencies, and schools that provide services to individuals with disabilities and their families. The current special education program options result in licensure to teach in special education while not all graduates or prospective majors truly want to gain teacher certification. Some prospective majors and enrolled major's career goals include employment not by schools but rather by agencies, such as: Special Olympics, residential facilities, group homes and non-educational services and programs for families and young children and adults with disabilities. Providing a non-licensure avenue to graduation would facilitate the career goals of majors who do not aspire to provide educational services in school settings. This option will provide the content background essential to a career path in special education focused organization and service agencies.

Effective Date: Fall 2019

Date of Departmental Approval: 12/15/18

Date of College Curriculum Approval:

Date of CAA Approval:

Special Education: Non-Licensure Option (B.S. in Education)

Total Semester Hours Required for the Degree: 130 semester hours

Semester Hours Required for the Special Education: Non-Licensure Option: 93 semester hours

Professional Course Work

(81 semester hours)

- CDS 2200 - Language Acquisition. Credits: 3
- EDF 2555G - Education in a Diverse Society: The Multilingual/Multicultural Classroom. Credits: 3
- EDF 4550 - Critical Focus on Education. Credits: 3
(EDF 4450 may be substituted for EDF 4550 if taken prior to Fall 2013.)
- EDU 2022 - Teaching and Learning with Technology in Classrooms. Credits: 2
- ELE 2050 - The Whole Child: Teaching and Learning in the Educational Environment. Credits: 3
- SPE 2000 - Disabilities in the Context of Education and the Life Span. Credits: 2
- SPE 3000 - Education of Individuals with Exceptional Learning Needs. Credits: 3
- SPE 3100 - Learning Differences of Individuals with Moderate to Severe Exceptional Learning Needs. Credits: 3
- SPE 3200 - Learning Differences of Individuals with Mild/Moderate Exceptional Learning Needs. Credits: 4
- SPE 3201 - Observation of Individuals with Severe to Mild/Moderate Exceptional Learning Needs Across Severity Levels. Credits: 3
- SPE 3600 - Behavioral Principles in Special Education. Credits: 3
- SPE 3700 - Individualized Independence Curriculum and Materials. Credits: 3
- SPE 4525 - Communication and Early Literacy Skills of Children (Birth to 8) At Risk and with Exceptional Learning Needs. Credits: 3
- SPE 4530 - Facilitating Language and Literacy in Individuals with Exceptional Learning Needs. Credits: 3
- SPE 4600 - Community Services and Communication with Families of Learners with Exceptional Learning Needs. Credits: 3
- SPE 4700 - Individualized General Curriculum and Materials. Credits: 3
- SPE 4730 - Curriculum Adaptation and Consultation for Individuals With Exceptional Learning Needs. Credits: 3
- SPE 4741 - Independent Study. Credits: 3
- SPE 4800 - Diagnosis and Assessment of Learners with Exceptional Learning Needs. Credits: 4
- SPE 4900 - Instructional Strategies for Individuals with Exceptional Learning Needs. Credits: 6
- SPE 4901 - Practicum with Individuals with Exceptional Learning Needs. Credits: 4
- SPE 4980 - Non-Licensure Programming and Services for Individuals with Disabilities. Credits: 6
- SPE 4981 - Internship. Credits: 8

Other Requirements:

(21 semester hours)

- PLS 1153G or HIS 3600G or an equivalent US Constitution course
- Senior Seminar
- ENG 3001 - Advanced Composition. Credits: 3
- HST 1120 - Basic CPR. Credits: 1
(See Footnote 1)
- HST 3000 - Health Concepts for Teachers. Credits: 2
(See Footnote 1)
- KSS 3000 - Fitness Concepts for Teachers. Credits: 1
(See Footnote 1)
- MAT 1420 - Mathematics for Elementary Teachers I. Credits: 3
- MAT 2420G - Mathematics for Elementary Teachers II. Credits: 3
- MAT 3420 - Teaching Mathematics in Grades PreK-6. Credits: 2

Footnotes:

¹ HST 1120 may be waived with current CPR card. A minimum of three semester hours of HST/KSS 3000 required.

One lab science is required with a minimum of 7 semester hours in Science coursework

Successful completion of two courses in a single foreign language is a graduation requirement; 2 years in foreign language in high school with a "C" or better each semester may be substituted for requirement.

A three-semester hour diversity course and a third world/non-western course are required. One course may satisfy both requirements and may be a Humanities or Social Science course.

Departmental Approval to Complete Internship must be granted prior to registering for the Internship course.