

Eastern Illinois University
New/Revised Course Proposal Format
(Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** KSS 5900
3. **Short title:** AT EB Research Methods II
4. **Long title:** Athletic Training Evidence Based Research Methodology II
5. **Hours per week:** 3 Class 0 Lab 3 Credit
6. **Terms:** ☐ Fall ☒ Spring ☐ Summer ☐ On demand
7. **Initial term:** ☐ Fall ☒ Spring ☐ Summer Year: 2021
8. **Catalog course description:** Research methodology capstone experience. Students will focus on evidence based practice research in athletic training with the intent of submitting for professional publication or presentation.

9. Course attributes:

General education component: ☐ Not applicable

☐ Cultural diversity ☐ Honors ☐ Writing centered ☒ Writing intensive
☐ Writing active

10. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: _____

Mode(s) of Delivery:

☐ Face to Face ☐ Online ☐ Study Abroad

☒ Hybrid, specify approximate amount of on-line and face-to-face instruction 60%
 online, 40% face-to-face

11. Course(s) to be deleted from the catalog once this course is approved. ☐ none

12. **Equivalent course(s):** ☐ none

a. **Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☒ No

13. Prerequisite(s): _Admittance into the Athletic Training professional master's degree program & a "C" or better in KSS 5505 Administration in Sports Medicine_____

a. Can prerequisite be taken concurrently? ___ Yes ___X_ No

b. Minimum grade required for the prerequisite course(s)? _C_

c. Use Banner coding to enforce prerequisite course(s)? _X_ Yes ___ No

d. Who may waive prerequisite(s)?

___X_ No one ___ Chair ___ Instructor ___ Advisor ___ Other (specify)

14. Co-requisite(s): __KSS 5608 Athletic Training Clinical Field Experience VI__

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: _Restricted to students actively admitted into the Master's Degree in Athletic Training Program_____

b. Degrees, colleges, majors, levels, classes which may not take the course: _Any Non-Athletic Training master's degree student_____

16. Repeat status: _X_ May not be repeated ___ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: ___

18. Grading methods: _X_ Standard ___ CR/NC ___ Audit ___ ABC/NC

19. Special grading provisions:

___ Grade for course will not count in a student's grade point average.

___ Grade for course will not count in hours toward graduation.

___ Grade for course will be removed from GPA if student already has credit for or is registered in: _____

___ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software_____N/A_____

Course Fee _X_ No ___ Yes, Explain if yes_____

21. Community college transfer:

___ A community college course may be judged equivalent.

X A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ☒ **X** Course is required for the major(s) of: Master's Degree in Athletic Training _____
____ Course is required for the minor(s) of _____
____ Course is required for the certificate program(s) of _____
____ Course is used as an elective
2. **Rationale for proposal** : This is the capstone research experience for students in the athletic training master's degree program. The intent is for students to complete an evidence based practice research project and submit for publication or presentation. The hybrid delivery will allow for individual interactions between the faculty member and student to guide them thru the writing and submittal process.
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: N/A
Prerequisites: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process & a "C" or better in KSS 5505 Administration in Sports Medicine
Co-requisites: KSS 5608 Athletic Training Clinical Field Experience VI will reinforce material taught in KSS 5900 in a clinical setting
Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process
Writing active, intensive, centered: N/A
4. **General education assurances (answer N/A if not applicable)**
General education component: N/A
Curriculum: N/A
Instruction: N/A
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: KSS 5900 is a required course for the Athletic Training professional master's program. KSS 5900 requires a significant amount of one-on-one interaction between the faculty member and students that can occur more efficiently as a

hybrid course, giving greater flexibility and more one-on-one interactions during the development and editing of individual research projects.

Instruction: The online component of the course will include a combination of synchronous and asynchronous learning activities included but not limited to: video lectures, posted readings, drop box assignments and threaded discussions All instructors who teach this course online will have completed EIU OCDi training or equivalent.

Integrity: Written assignments will be subjected to originality checking software (e.g. Turnitin) and students will need to log into an online course management system (e.g. D2L) using network passwords to access course materials, assignments, quizzes and exams. Online quizzes and tests will include randomized questions, time limits for quizzes and exams as well as utilizing a “lock down” browser that restricts simultaneous web browsing (e.g. Respondus).

Interaction: The faculty member and students will communicate through email, discussion boards and chat functions associated with the online course management system utilized (e.g. D2L).

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: KSS 5900 – Athletic Training Evidence Based Research Methodology II
2. Catalog description: Research methodology capstone experience. Students will focus on evidence based practice research in athletic training with the intent of submitting for professional publication or presentation
3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
1. Examine and critically identify a clinical problem or question that arises from the care of the patient	1,2,4
2. Construct a well built clinical question derived from the identified patient care clinical problem or question	1,2,4
3. Examine and analyze research relevant to the EBP with a thorough and effective literature search	1,2,4
4. Appraise the evidence for validity and applicability to the patient problem or question	1,2,4

5. Integrate the evidence with clinical expertise and apply it to practice	1,2
6. Evaluate patient performance with newly integrated clinical practice	1,2
7. Effectively disseminate findings in acceptable professional oral and written formats	1,2,3,4

4. Course materials:

Raab, S., Craig, D. *Evidence-Based Practice in Athletic Training*. Human Kinetics, 2016.

5. Weekly outline of content.

Online: Each week will be constructed on the assumption of a minimum of 150 minutes for synchronous and asynchronous online interaction through learning activities (threaded discussions, online assessments, etc) in addition to 300 minutes of reading, review, research and preparation on the part of the student.

Face-to-Face: Each week will consist of 150 minutes of class time with the expectation of 300 minutes of out-of-class work on the part of the students.

WEEK	CONTENT	OBJECTIVE
Week 1	Evidence base research models	1
Week 2	Establishing patient clinical problem or question	1,2
Week 3	Sources of information and conducting searches	3
Week 4	Critical appraisal of articles for evidence of quality	3,4
Week 5	How to choose and implement a treatment into patient care	5
Week 6	Assessing outcomes in patient performance	6
Week 7	EBP research ethics	6
Week 8	Structuring the literature review	3
Week 9	References and citations	7
Week 10	Critical writing	7
Week 11	Critical writing	7
Week 12	Formatting and proofreading	7
Week 13	Submittal process for professional publications and presentations	7
Week 14	Oral in-class presentations	7
Week 15	Oral in-class presentations	7
Week 16	Oral in-class presentations	7

6. Assignments and evaluation, including weights for final course grade.

Identification of EBP and construct research question (10%)

Literature review outline (10%)

Integration of evidence into clinical practice (15%)
 Evaluation of patient outcomes (15%)
 Rough draft of evidence based research project (10%)
 Final draft of evidence based research project (30%)
 Submission for professional publication or presentation (10%)

7. Grading scale.

A = 90-100% of total points
 B = 80-89% of total points
 C = 70-79% of total points
 D = 60-69% of total points
 F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (10%)	RESEARCH (80%)	ASSESSMENTS (10%)
1	X	X	
2	X	X	
3	X	X	
4	X	X	
5	X	X	
6		X	X
7	X	X	X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee:

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: