Eastern Illinois University New/Revised Course Proposal Format (Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1.	<u>X</u> New Course orRevision of Existing Course
2.	Course prefix and number:KSS 5507
3.	Short title:Emergency Mgmt for the AT
4.	Long title:Emergency Management for the Athletic Trainer
5.	Hours per week: _2_ Class _1_ Lab _2_ Credit
6.	Terms: _X Fall Spring Summer On demand
7.	Initial term: _X Fall Spring Summer Year: _2020
8.	Catalog course description: _ An in-depth examination on the assessment and management of a broad range of medical emergencies that athletes may experience including traumatic injuries, respiratory and cardiac arrest as well as sudden illnesses
9.	Course attributes:
	General education component:Not applicable
	Cultural diversity Honors Writing centered Writing intensive Writing active
10.	Instructional delivery Type of Course:
	Lecture Lab _X_ Lecture/lab combined Independent study/research
	Internship Performance Practicum/clinical Other, specify:
	Mode(s) of Delivery:
	_X Face to Face Online Study Abroad
	Hybrid, specify approximate amount of on-line and face-to-face instruction
11.	Course(s) to be deleted from the catalog once this course is approvednone
12.	Equivalent course(s):none
	a. Are students allowed to take equivalent course(s) for credit? Yes _X_ No

13. Prerequisite(s): _Admittance into the Athletic Training professional master's degree program and a "C" or better in KSS 5406 – Athletic Training General Medical Condition.		
a. Can prerequisite be taken concurrently? YesX_ No		
b. Minimum grade required for the prerequisite course(s)? _C_		
c. Use Banner coding to enforce prerequisite course(s)? _X_ Yes No		
d. Who may waive prerequisite(s)?		
X No one Chair Instructor Advisor Other (specify)		
14. Co-requisite(s): KSS 5508 – Athletic Training Clinical Field Experience V		
15. Enrollment restrictions		
a. Degrees, colleges, majors, levels, classes which may take the course: _Restricted to students actively admitted into the Master's Degree in Athletic Training Program		
b. Degrees, colleges, majors, levels, classes which may <u>not</u> take the course: _Any Non-Athletic Training master's degree student		
16. Repeat status: _X_ May not be repeated May be repeated once with credit		
17. Enter the limit, if any, on hours which may be applied to a major or minor:		
18. Grading methods: _X_ Standard CR/NC Audit ABC/NC		
19. Special grading provisions:		
Grade for course will <u>not</u> count in a student's grade point average.		
Grade for course will <u>not</u> count in hours toward graduation.		
Grade for course will be removed from GPA if student already has credit for or is registered in:		
Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:		
20. Additional costs to students: Supplemental Materials or SoftwareN/A		
Course Fee _XNoYes, Explain if yes		
21. Community college transfer:		
A community college course may be judged equivalent.		

X A community college may <u>not</u> be judged equivalent.

Note: Upper division credit (3000+) will <u>not</u> be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

_X_Course is required for the major(s) of: Master's Degree in Athletic Training
Course is required for the minor(s) of
Course is required for the certificate program(s) of
Course is used as an elective

- **2. Rationale for proposal**: KSS 5507 will be a required course within the athletic training master's degree program. This course is vital to the emergency management knowledge & skill base for athletic training professionals.
- 3. Justifications for (answer N/A if not applicable)

Similarity to other courses: N/A

<u>Prerequisites</u>: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process & a "C" or better in KSS 5406 – Athletic Training General Medical Conditions

<u>Co-requisites</u>: KSS 5508 -Athletic Training Clinical Field Experience V will reinforce material taught in KSS 5507 in a clinical setting

<u>Enrollment restrictions</u>: Restricted to graduate students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process

Writing active, intensive, centered: N/A

4. General education assurances (answer N/A if not applicable)

General education component: N/A

Curriculum: N/A
Instruction: N/A
Assessment: N/A

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification: N/A

Instruction: N/A
Integrity: N/A
Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

- 1. Course number and title: KSS 5507 Emergency Management for the Athletic Trainer
- **2.** Catalog description: An in-depth examination on the assessment and management of a broad range of medical emergencies that athletes may experience including traumatic injuries, respiratory and cardiac arrest as well as sudden illnesses.

3. Learning objectives:

LEAR	NING OBJECTIVE	GRADUATE LEARNING GOAL
1.	Examine emergency treatment practices for acute sports related injuries and illnesses in children, adolescents and adults in various settings	1,2
2.	Evaluate and manage emergency injuries and illnesses	1,2
3.	Execute methods necessary to immobilize and transport patients from specific locations as well as areas with limited access	1,2
4.	Evaluate current legal and ethical concerns that arise from the management of healthcare emergencies	1,2,3,4
5.	Synthesize evidence based research relevant to emergency management of life-threatening injuries and illnesses	1,2,3,4

4. Course materials:

Berry, D., Miller, M. *Emergency Response Management for Athletic Trainer*, 2nd ed.. Lippencott, Williams & Wilkins, 2015.

5. Weekly outline of content.

Face-to-face: Each week will be constructed on the assumption of a minimum of 100 minutes for lecture plus 50 minutes of lab in addition to 200 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT (Lecture & Lab)	OBJECTIVE
Week 1	Emergency Action Plans	4,5
Week 2	Emergency Care of the Critically Injured Athlete	1,4
Week 3	Airway Management	1,2
Week 4	Sudden Cardiac Death	1,2
Week 5	Cervical Spine Injuries	1,2,3
Week 6	Cervical Spine Injuries	1,2,3

Week 7	Life Threatening Medical Conditions in Athletes	1,2
Week 8	Environmental Injuries	1,2
Week 9	Environmental Injuries	1,2
Week 10	Orthopedic Injuries	1,2,3
Week 11	Head Injuries	1,2
Week 12	Abdominal Injuries	1,2,3
Week 13	Thoracic Injuries	1,2,3
Week 14	Special Conditions in Sports	1,2,3
Week 15	Critical Incident Stress Management	4,5
Week 16	Final Exam	1-5

6. Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%) Lab assignments Interactive reading assignments Emergency action plans

Research: (20%) EBP literature review

Assessments: (60%)
Weekly quizzes
Written exams
Practical exams
Comprehensive midterm exam
Comprehensive final exam

7. Grading scale.

A = 90-100% of total points B = 80-89% of total points C = 70-79% of total points D = 60-69% of total points F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS	RESEARCH	ASSESSMENTS
	(20%)	(20%)	(60%)
1	X	X	X
2	X		X
3	X		X
4	X		X
5	X	X	X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee:

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS: