

Eastern Illinois University
New/Revised Course Proposal Format
 (Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** KSS 5504
3. **Short title:** BOC Prep I
4. **Long title:** Board of Certification Prep I
5. **Hours per week:** 1 Class 0 Lab 1 Credit
6. **Terms:** ☒ Fall ☐ Spring ☐ Summer ☐ On demand
7. **Initial term:** ☒ Fall ☐ Spring ☐ Summer Year: 2020
8. **Catalog course description:** The first of a two course series designed to prepare qualified athletic training students to sit for the Board of Certification examination.

9. Course attributes:

General education component: ☐ Not applicable

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive
☐ Writing active

10. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify:

Mode(s) of Delivery:

☒ Face to Face ☐ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction

11. ☐ Course(s) to be deleted from the catalog once this course is approved.
☐ none

12. Equivalent course(s):

☐ none

a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☒ No

- 13. Prerequisite(s):** _Admittance into the Athletic Training professional master's degree program and a "C" or better in KSS 5406 – General Medical Conditions in the Athlete _____
- a. Can prerequisite be taken concurrently?** ___ Yes ___X_ No
- b. Minimum grade required for the prerequisite course(s)?** _C_
- c. Use Banner coding to enforce prerequisite course(s)?** _X_ Yes ___ No
- d. Who may waive prerequisite(s)?**
 ___X_ No one ___ Chair ___ Instructor ___ Advisor ___ Other (specify) _____
- 14. Co-requisite(s):** __KSS 5508 – Athletic Training Clinical Field Experience V_____
- 15. Enrollment restrictions**
- a. Degrees, colleges, majors, levels, classes which may take the course:** _Restricted to students actively admitted into the Master's Degree in Athletic Training Program_____
- b. Degrees, colleges, majors, levels, classes which may not take the course:** _Any Non-Athletic Training master's degree student_____
- 16. Repeat status:** _X_ May not be repeated ___ May be repeated once with credit
- 17. Enter the limit, if any, on hours which may be applied to a major or minor:** ___
- 18. Grading methods:** _X_ Standard ___ CR/NC ___ Audit ___ ABC/NC
- 19. Special grading provisions:**
- ___ Grade for course will not count in a student's grade point average.
- ___ Grade for course will not count in hours toward graduation.
- ___ Grade for course will be removed from GPA if student already has credit for or is registered in: _____
- ___ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____
- 20. Additional costs to students:**
 Supplemental Materials or Software __N/A_____
- Course Fee _X_ No ___ Yes, Explain if yes_ _____
- 21. Community college transfer:**
- ___ A community college course may be judged equivalent.
- _X_ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. X Course is required for the major(s) of: Master's Degree in Athletic Training _____
_____ Course is required for the minor(s) of _____
_____ Course is required for the certificate program(s) of _____
_____ Course is used as an elective

2. **Rationale for proposal** : KSS 5504 is the first of a two course series to prepare students to sit for the Board of Certification examination. This course is vital for the successful completion of the program and successful first time pass rate for the examination to meet accreditation requirements.

3. **Justifications for (answer N/A if not applicable)**

Similarity to other courses: N/A

Prerequisites: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process & a "C" or better in KSS 5406 – General Medical Conditions in the Athlete

Co-requisites: KSS 5508 -Athletic Training Clinical Field Experience V will reinforce material taught in KSS 5504 in a clinical setting

Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process

Writing active, intensive, centered: N/A

4. **General education assurances (answer N/A if not applicable)**

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification: N/A

Instruction: N/A

Integrity: N/A

Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: KSS 5504 - Board of Certification Prep I
2. Catalog description: The first of a two course series designed to prepare qualified athletic training students to sit for the Board of Certification examination.
3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
1. Examination of the expectations before, during & after the BOC exam	1,2
2. Evaluate test taking strategies for the various question formats utilized on the BOC exam	1,2
3. Examine and analyze content related to the following professional domains in testing formats consistent with the BOC: <ul style="list-style-type: none">- Injury and Illness Prevention and Wellness Protection- Clinical Evaluation and Diagnosis- Immediate and Emergency Care- Treatment and Rehabilitation- Organizational and Professional Health and Well Being	1,2,3
4. Synthesize evidence based research relevant to current study techniques & test taking strategies for increased success in the BOC examination	1,2,3,4

4. Course materials:

Cartright, L. *Athletic Trainers BOC Exam Prep*. Human Kinetics, 2016.

5. Weekly outline of content.

Face-to-face: Each week will be constructed on the assumption of a minimum of 50 minutes for lecture in addition to 100 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT	OBJECTIVE
Week 1	Understanding the BOC Exam	1
Week 2	Application & Registration Process	1
Week 3	Studying for the Exam	2,4
Week 4	Taking the Exam	2,4
Week 5	After the Exam	1
Week 6	Injury & Illness Prevention & Wellness Protection	3

Week 7	Injury & Illness Prevention & Wellness Protection	3
Week 8	Clinical Evaluation & Diagnosis	3
Week 9	Clinical Evaluation & Diagnosis	3
Week 10	Immediate & Emergency Care	3
Week 11	Immediate & Emergency Care	3
Week 12	Treatment & Rehabilitation	3
Week 13	Treatment & Rehabilitation	3
Week 14	Organizational & Professional Health & Well Being	3
Week 15	Organizational & Professional Health & Well Being	3
Week 16	Final Exam	1-4

6. Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%)

Content specific assignments

Interactive reading assignments

Research: (20%)

EBP Test taking strategies

Assessments: (60%)

Weekly quizzes

Written exams

Comprehensive midterm exam

Comprehensive final exam

7. Grading scale.

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (20%)	RESEARCH (20%)	ASSESSMENTS (60%)
1	X		X
2	X		X
3	X		X
4	X	X	X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee:

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: