

Eastern Illinois University
New/Revised Course Proposal Format
 (Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☒ **New Course** or ☐ **Revision of Existing Course**
2. **Course prefix and number:** KSS 5405
3. **Short title:** AT Clinical Eval III
4. **Long title:** Athletic Training Clinical Evaluation III – Head and Spine
5. **Hours per week:** 3 Class 1 Lab 3 Credit
6. **Terms:** ☐ Fall ☐ Spring ☒ Summer ☐ On demand
7. **Initial term:** ☐ Fall ☐ Spring ☒ Summer Year: 2020
8. **Catalog course description:** An in-depth examination of head and spine injuries and conditions with a focus on evaluation techniques, clinical diagnosis, immediate and continued care of the head and spine injury or condition. _

9. Course attributes:

General education component: Not applicable

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive
☐ Writing active

10. Instructional delivery

Type of Course:

☐ Lecture ☐ Lab ☒ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify: _____

Mode(s) of Delivery:

☒ Face to Face ☐ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction _____

11. Course(s) to be deleted from the catalog once this course is approved. none

12. **Equivalent course(s):** none

a. **Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☒ No

13. Prerequisite(s): Admittance into the Athletic Training professional master's degree program and a "C" or better in KSS 5305 - Athletic Training Clinical Evaluation II – Upper Extremity _____

a. Can prerequisite be taken concurrently? ☐ Yes ☒ No

b. Minimum grade required for the prerequisite course(s)? C

c. Use Banner coding to enforce prerequisite course(s)? ☒ Yes ☐ No

d. Who may waive prerequisite(s)?

☒ No one ☐ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

14. Co-requisite(s): KSS 5408 – Athletic Training Clinical Field Experience IV _____

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: Restricted to students actively admitted into the Master's Degree in Athletic Training Program _____

b. Degrees, colleges, majors, levels, classes which may not take the course: Any Non-Athletic Training master's degree student _____

16. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: _____

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in: _____

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software N/A _____

Course Fee ☐ No ☒ Yes, Explain if yes Taping & emergency care supply fee is necessary for students to have access to practice with expendable supplies to learn critical care and prevention strategies in the athletic training healthcare profession.
\$25.00 _____

21. Community college transfer:

___ A community college course may be judged equivalent.

X A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. X Course is required for the major(s) of: Master's Degree in Athletic Training _____

___ Course is required for the minor(s) of _____

___ Course is required for the certificate program(s) of _____

___ Course is used as an elective

2. **Rationale for proposal** : KSS 5405 will be a required course within the athletic training master's degree program. This is a foundational orthopedic evaluation and clinical diagnosis course that is vital to the knowledge & skill base for athletic training professionals

3. **Justifications for (answer N/A if not applicable)**

Similarity to other courses: N/A

Prerequisites: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process & a "C" or better in KSS 5305 – Athletic Training Clinical Evaluation II – Upper Extremity

Co-requisites: KSS 5213 -Athletic Training Clinical Field Experience IV will reinforce material taught in KSS 5405 in a clinical setting

Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process

Writing active, intensive, centered: N/A

4. **General education assurances (answer N/A if not applicable)**

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification: N/A

Instruction: N/A

Integrity: N/A

Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: KSS 5405 – Athletic Training Clinical Evaluation III – Head and Spine
2. Catalog description: An in-depth examination of head and spine injuries and conditions with a focus on evaluation techniques, clinical diagnosis, immediate and continued care of the head and spine injury or condition.
3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
1. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the head and face	1,2
2. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the cervical spine	1,2
3. Examine, evaluate and provide clinical diagnosis to injuries and conditions to the thoracic spine	1,2
4. Examine and evaluate common postural deviations Examine, evaluate and provide clinical diagnosis to injuries and conditions to the lumbar spine	1,2
5. Examine and evaluate common postural deviations Examine, evaluate and provide clinical diagnosis to injuries and conditions to the thoracic cavity	1,2
6. Develop documentation skills to provide concise, appropriate communication of patients condition	1,2,3
7. Synthesize evidence based research relevant to injuries and conditions of the head and spine	1,2,3,4

4. Course materials:

Kendall, F., McCreary, E., Provance, P., Rodgers, M., Romani, W. *Muscles Testing and Function*, 5th ed. Lippincott, Williams & Wilkins. Philadelphia, PA, 2005.

Schultz, S., Houglum, P., Perrin, D. *Examination of Musculoskeletal Injuries*, 4th ed. Human Kinetics, 2016.

5. Weekly outline of content.

Face-to-face: Each week will be constructed on the assumption of a minimum of 150 minutes for lecture plus 50 minutes of lab in addition to 300 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT (Lecture & Lab)	OBJECTIVE
Week 1	Head & Face Anatomy	1
Week 2	Head & Face Evaluation Techniques	1
Week 3	Head & Face Evaluation Techniques	1
Week 4	Head & Face Pathologies	1
Week 5	Cervical Spine Anatomy	1
Week 6	Cervical Spine Evaluation Techniques	1,5,6
Week 7	Cervical Spine Evaluation Techniques	2
Week 8	Cervical Spine Pathologies	2
Week 9	Thoracic Spine Anatomy	2
Week 10	Thoracic Spine Evaluation Techniques & Pathologies	2,5,6
Week 11	Lumbar Spine Anatomy	3
Week 12	Lumbar Spine Evaluation Techniques	3
Week 13	Lumbar Spine Evaluation Techniques	3
Week 14	Lumbar Spine Pathologies	3,5,6
Week 15	Thoracic Cavity Conditions – Recognition & Pathology	4
Week 16	Final Exam	1-7

6. Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%)

Lab assignments

Interactive reading assignments

Patient evaluation notes

Research: (20%)

EBP case studies

Assessments: (60%)

Weekly quizzes

Written exams

Practical exams

Comprehensive midterm exam

Comprehensive final exam

7. Grading scale.

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (20%)	RESEARCH (20%)	ASSESSMENTS (60%)
1	X	X	X
2	X	X	X
3	X	X	X
4	X	X	X
5	X		X
6	X		X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee:

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS: