

none

a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☒ No

13. Prerequisite(s): ☐ Admittance into the Athletic Training Master's Degree program and a "C" or better in KSS 5208 Athletic Training Clinical Field Experience II _____

a. Can prerequisite be taken concurrently? ☐ Yes ☒ No

b. Minimum grade required for the prerequisite course(s)? ☒ C _____

c. Use Banner coding to enforce prerequisite course(s)? ☒ Yes ☐ No

d. Who may waive prerequisite(s)?

☒ No one ☐ Chair ☐ Instructor ☐ Advisor ☐ Other (specify) _____

14. Co-requisite(s): ☐ KSS 5305 Athletic Training Clinical Evaluation II – Upper Extremity _____

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: ☐ Restricted to students actively admitted into the Master's Degree in Athletic Training program. _____

b. Degrees, colleges, majors, levels, classes which may not take the course: ☐ Any Non-Athletic Training master's degree student. _____

16. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: ☐ N/A _____

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in: _____

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software ☐ N/A _____

Course Fee ☒ No ☐ Yes, Explain if yes _____

21. Community college transfer:

___ A community college course may be judged equivalent.

X A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. X Course is required for the major(s) of ___Master's Degree in Athletic Training_____

___ Course is required for the minor(s) of _____

___ Course is required for the certificate program(s) of _____

___ Course is used as an elective

2. **Rationale for proposal** : This is the third clinical field experience course for students admitted into the Athletic Training master's degree program and will be a required course for completion of the master's degree program.

3. **Justifications for (answer N/A if not applicable)**

Similarity to other courses: none

Prerequisites: Admittance into the Athletic Training Master's Degree program due to a secondary admissions process and a "C" or better in KSS 5208 Athletic Training Clinical Field Experience II

Co-requisites: KSS 5305 Athletic Training Clinical Evaluation II – Upper Extremity will reinforce material taught in a clinical setting

Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process

Writing active, intensive, centered: N/A

4. **General education assurances (answer N/A if not applicable)**

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification: N/A

Instruction: N/A

Integrity: N/A

Interaction: N/A

Model Syllabus (Part II)

Please include the following information:

1. Course number and title: KSS 5308 - Athletic Training Clinical Field Experience III
2. Catalog description: An individualized, clinical field experience in an athletic training professional patient setting. Students will synthesize their knowledge and skills in a supervised environment. The focus will be on upper extremity injuries, assessment and clinical diagnosis procedures as well as the implementation of nutritional principles as related to the physically active population and therapeutic exercise in various patient care settings will be emphasized.
3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
Effective implementation of approved patient care techniques with various patient populations with a focus on upper extremity injuries, assessment and clinical diagnosis, nutritional principles for the physically active patient and therapeutic exercise.	1,2
Establish effective written and oral communication skills as an athletic training healthcare provider	2,3
Synthesis of professional knowledge and skills in supervised patient care settings with a focus on upper extremity injuries, assessment and clinical diagnosis, nutritional principles for the physically active patient and therapeutic exercise.	1,2
Critical review of current research relevant to athletic training patient care	4

4. Course materials:

Prentice, W. *Arnheim's Principles of Athletic Training* (16th ed). McGraw-Hill, 2017.

5. Weekly outline of content: This course provides individualized, supervised clinical field experience for the student. Students will complete a minimum of 120 clock hours of clinical field experience time during the semester. The following is a list of requirements for the course and timeframe for each due date.

Tasks to be completed monthly:

- a. Successful completion of monthly assigned clinical skill evaluations, assigned by the program with a focus on upper extremity injuries, assessment and clinical diagnosis, nutritional principles for the physically active patient, therapeutic exercise interventions.
- b. Submission of documented clinical field experience hours to meet CAATE accreditation requirements

Tasks to be completed at midterm:

- a. Submission of self-reflection

- b. Submission of mid-term evaluation of preceptor (supervisor at clinical field experience)
- c. Submission of preceptor mid-term evaluation of the student's professional skills and behaviors based on their current level in the program

Tasks to be completed at the end of the semester:

- a. Submission of end of the semester evaluation of the preceptor
- b. Submission of clinical site evaluation
- c. Submission of self-reflection
- d. Submission of preceptor end of the semester evaluation of the student's professional skills and behaviors based on their current level in the program

6. Assignments and evaluation, including weights for final course grade.

Assignments: (5%)

Submission of above forms

Self-reflection of professional behaviors and skills

Research: (15%)

Critical research review

Assessments: (80%)

Monthly skill assessments

Midterm & final professional behaviors & skills evaluation of student

Comprehensive programmatic midterm & final exam

7. Grading scale:

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (5%)	RESEARCH (15%)	ASSESSMENTS (80%)
1	X		X
2	X	X	X
3	X		X
4		X	X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee:

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS: