Eastern Illinois University New/Revised Course Proposal Format (Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1.	_XNew Course orRevision of Existing Course						
2.	Course prefix and number:KSS 5307						
3.	Short title:Sports Nutrition for the AT						
4.	Long title:Sports Nutrition for the Athletic Trainer						
5.	Hours per week: _2_ Class _0_ Lab _2_ Credit						
6.	Terms: Fall _X Spring Summer On demand						
7.	Initial term: Fall _X Spring Summer Year: _2020						
8.	Catalog course description:_Examination and analysis of applied content and research based nutritional guidelines to provide a clear understanding of how nutrition affects practice, competition and overall health of athletes.						
9.	Course attributes:						
	General education component:Not applicable						
	Cultural diversity Honors Writing centered Writing intensiveWriting active						
10	Instructional delivery Type of Course:						
	_X Lecture Lab Lecture/lab combined Independent study/research						
	Internship Performance Practicum/clinical Other, specify:						
	Mode(s) of Delivery:						
Face to FaceX Online Study Abroad							
	Hybrid, specify approximate amount of on-line and face-to-face instruction						
11.	Course(s) to be deleted from the catalog once this course is approvednone_						
12.	Equivalent course(s):none						
	a. Are students allowed to take equivalent course(s) for credit? Yes X No						

13. Prerequisite(s): _Admittance into the Athletic Training professional master's degree program and a "C" or better in KSS 5207 - Pharmacology for Athletic Trainers					
a. Can prerequisite be taken concurrently? Yes _X_ No					
b. Minimum grade required for the prerequisite course(s)? _C_					
c. Use Banner coding to enforce prerequisite course(s)? _X_ Yes No					
d. Who may waive prerequisite(s)?					
X No one Chair Instructor Advisor Other (specify)					
14. Co-requisite(s): KSS 5308 – Athletic Training Clinical Field Experience III					
15. Enrollment restrictions					
a. Degrees, colleges, majors, levels, classes which <u>may</u> take the course: _Restricted to students actively admitted into the Master's Degree in Athletic Training Program					
b. Degrees, colleges, majors, levels, classes which may <u>not</u> take the course: _Any Non-Athletic Training master's degree student					
16. Repeat status: _X_ May not be repeated May be repeated once with credit					
17. Enter the limit, if any, on hours which may be applied to a major or minor:					
18. Grading methods: _X_ Standard CR/NC Audit ABC/NC					
19. Special grading provisions:					
Grade for course will <u>not</u> count in a student's grade point average.					
Grade for course will <u>not</u> count in hours toward graduation.					
Grade for course will be removed from GPA if student already has credit for or is registered in:					
Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:					
20. Additional costs to students: Supplemental Materials or SoftwareN/A					
Course Fee _XNoYes, Explain if yes					
21. Community college transfer:					
A community college course may be judged equivalent.					
X A community college may not be judged equivalent.					

Note: Upper division credit (3000+) will <u>not</u> be granted for a community college course, even if the content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1.	_X_Course is required for the major(s) of: Master's Degree in Athletic Training		
	Course is required for the minor(s) of		
	Course is required for the certificate program(s) of		
	Course is used as an elective		

2. Rationale for proposal: This is a required course within the athletic training program. KSS 5307 contains required content that must be delivered to students for accreditation purposes and to be eligible to sit for the national board examination.

3. Justifications for (answer N/A if not applicable)

Similarity to other courses: N/A

<u>Prerequisites</u>: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process and a "C" or better in KSS 5207 – Pharmacology for Athletic Trainers

<u>Co-requisites</u>: KSS 5308 – Athletic Training Clinical Field Experience III will reinforce material taught in KSS 5307 in a clinical setting

<u>Enrollment restrictions</u>: Restricted to graduate students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process

Writing active, intensive, centered: N/A

4. General education assurances (answer N/A if not applicable)

General education component: N/A

Curriculum: N/A
Instruction: N/A
Assessment: N/A

5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)

Online or hybrid delivery justification: Offering KSS 5307 as an online course will provide more flexibility in the scheduling of courses and clinical field experiences for the students. All students admitted into the Athletic Training master's degree program will take this course online and will be beneficial to students who are commuting to EIU's main campus. Instruction: The online component of the course will include a combination of synchronous and asynchronous learning activities included but not limited to: video lectures, posted

readings, drop box assignments and threaded discussions All instructors who teach this course online will have completed EIU OCDi training or equivalent.

<u>Integrity</u>: Written assignments will be subjected to originality checking software (e.g. Turnitin) and students will need to log into an online course management system (e.g. D2L) using network passwords to access course materials, assignments, quizzes and exams. Online quizzes and tests will include randomized questions, time limits for quizzes and exams as well as utilizing a "lock down" browser that restricts simultaneous web browsing (e.g. Respondus).

<u>Interaction</u>: The faculty member and students will communicate through email, discussion boards and chat functions associated with the online course management system utilized (e.g. D2L).

Model Syllabus (Part II)

Please include the following information:

- 1. Course number and title: KSS 5307 Sports Nutrition for the Athletic Trainer
- **2.** Catalog description: Examination and analysis of applied content and research based nutritional guidelines to provide a clear understanding of how nutrition affects practice, competition and overall health of athletes.

3. Learning objectives:

LEAR	NING OBJECTIVE	GRADUATE LEARNING GOAL
1.	Examine the role of nutrition in enhancing	1,2
	performance, preventing injury or illness &	
	maintaining a healthy lifestyle	
2.	Evaluate contemporary nutritional intake	1,2
	recommendations	
3.	Evaluate the proper intake, sources of, and	1,2
	effects of micro & macronutrients on	
	performance, health & disease	
4.	Examine nutritional principles that apply to	1,2
	tissue growth & repair	
5.	Evaluate & synthesize the principles & time	1,2,3,4
	factors associated with pre-activity, recovery &	
	hydration practices	
6.	Examine nutritional needs for special athlete	1,2
	populations	
7.	Synthesis of evidence based research related to	1,2,3,4
	sports nutrition in athletic training	

4. Course materials:

Spano, M., Kruskal, L., Thomas, T. *Nutrition for Sport, Exercise and Health.* Human Kinetics, 2017.

5. Weekly outline of content.

Online: Each week will be constructed on the assumption of a minimum of 100 minutes for synchronous and asynchronous online interaction through learning activities (threaded discussions, online assessments, etc) in addition to 200 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT	OBJECTIVE
Week 1	Optimizing Health & Well Being Throughout the	1,4
	Lifespan	
Week 2	Energy Metabolism	1,4
Week 3	Veek 3 Role of Energy Yielding Macronutrients -	
	Carbohydrates	
Week 4	Role of Energy Yielding Macronutrients - Fats	2,3
Week 5	Role of Energy Yielding Macronutrients - Protein	2,3
Week 6	Role of Micronutrients, Water & Nutritional	2,3
	Supplements - Vitamins	
Week 7	Role of Micronutrients, Water & Nutritional	2,3
	Supplements - Minerals	
Week 8 Role of Micronutrients, Water & Nutritional		2,3
	Supplements – Water & Electrolytes	
Week 9 Role of Micronutrients, Water & Nutritional		2,3
	Supplements – Supplements & Drugs	
Week 10	Body Weight & Composition	2
Week 11	Nutrition for Aerobic Endurance	5
Week 12	Nutrition for Resistance Training	5
Week 13	Nutrition for Competition	5
Week 14	Special Nutrition Concerns	6
Week 15	Special Nutrition Concerns	6
Week 16	Final exam	1-7

6. Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%)

Threaded discussions

Interactive reading assignments

Research (including but not limited to): (20%)

Position statement analysis

EBP analysis of nutrition concerns for special populations

Assessments: (60%) Weekly quizzes Comprehensive midterm exam Comprehensive final exam

7. Grading scale.

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

8. Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS	RESEARCH	ASSESSMENTS
	(20%)	(20%)	(60%)
1	X		X
2	X		X
3	X		X
4	X		X
5	X	X	X
6	X		X
7	X	X	X

Date approved by the department or school: September 22, 2017

Date approved by the college curriculum committee:

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS: