# Eastern Illinois University New/Revised Course Proposal Format (Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

## **Banner/Catalog Information (Coversheet)**

1.	<u>X</u> New Course orRevision of Existing Course				
2.	Course prefix and number:KSS 5306				
3.	Short title:Therapeutic Exercise				
4.	Long title:Therapeutic Exercise				
5.	Hours per week: _3 Class1_ Lab3 Credit				
6.	Terms: Fall _X Spring Summer On demand				
7.	Initial term: Fall _X Spring Summer Year: _2020				
8.	• Catalog course description: _ An in-depth examination of the body's response to injury and wound repair, systematic approach to rehabilitation, current rehabilitation techniques and program development of therapeutic exercise as it relates to the physically active patient population				
9. Course attributes:					
	General education component:Not applicable				
	Cultural diversity Honors Writing centered Writing intensive Writing active				
10	Instructional delivery Type of Course:				
	Lecture Lab _X_ Lecture/lab combined Independent study/research				
	Internship Performance Practicum/clinical Other, specify:				
	Mode(s) of Delivery:				
	_X Face to Face Online Study Abroad				
	Hybrid, specify approximate amount of on-line and face-to-face instruction				
11	Course(s) to be deleted from the catalog once this course is approvednone				
12	Equivalent course(s):none				
	a. Are students allowed to take equivalent course(s) for credit? Yes X No				

<b>13. Prerequisite(s):</b> _Admittance into the Athletic Training professional master's degree program and a "C" or better in KSS 5206 – Therapeutic Modalities					
a. Can prerequisite be taken concurrently? Yes _X_ No					
b. Minimum grade required for the prerequisite course(s)? _C_					
c. Use Banner coding to enforce prerequisite course(s)? _X_ Yes No					
d. Who may waive prerequisite(s)?					
_X_ No one Chair Instructor Advisor Other (specify)					
<b>14. Co-requisite(s):</b> KSS 5308 – Athletic Training Clinical Field Experience III					
15. Enrollment restrictions					
a. Degrees, colleges, majors, levels, classes which <u>may</u> take the course: _Restricted to students actively admitted into the Master's Degree in Athletic Training Program					
<b>b. Degrees, colleges, majors, levels, classes which may <u>not</u> take the course: _Any Non-Athletic Training master's degree student</b>					
<b>16. Repeat status:</b> _X_ May not be repeated May be repeated once with credit					
17. Enter the limit, if any, on hours which may be applied to a major or minor:					
<b>18. Grading methods:</b> _X_ Standard CR/NC Audit ABC/NC					
19. Special grading provisions:					
Grade for course will <u>not</u> count in a student's grade point average.					
Grade for course will <u>not</u> count in hours toward graduation.					
Grade for course will be removed from GPA if student already has credit for or is registered in:					
Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:					
20. Additional costs to students: Supplemental Materials or SoftwareN/A					
Course Fee _XNoYes, Explain if yes					
21. Community college transfer:					
A community college course may be judged equivalent.					
_X_ A community college may <u>not</u> be judged equivalent.					

Note: Upper division credit (3000+) will <u>not</u> be granted for a community college course, even if the content is judged to be equivalent.

## Rationale, Justifications, and Assurances (Part I)

1.	• _X_Course is required for the major(s) of: Master's Degree in Athletic Training				
	Course is required for the minor(s) of				
	Course is required for the certificate program(s) of				
	Course is used as an elective				
2.	Rationale for proposal: KSS 5306 will be a required course within the athletic training				
	master's degree program. This is the second foundational therapeutic interventions course				
	and is vital to the knowledge & skill base for athletic training professionals				
3.	Justifications for (answer N/A if not applicable)				
	Similarity to other courses: N/A				
	<u>Prerequisites</u> : Admittance into the Athletic Training professional master's degree program				
	due to a secondary admissions process & a "C" or better in KSS 5206 - Therapeutic				
	Modalities				
	Co-requisites: KSS 5308 -Athletic Training Clinical Field Experience III will reinforce				
	material taught in KSS 5306 in a clinical setting				
	Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in				
	Athletic Training Program due to a secondary admissions process				
	Writing active, intensive, centered: N/A				
4. General education assurances (answer N/A if not applicable)					
	General education component: N/A				
	Curriculum: N/A				
	Instruction: N/A				
	Assessment: N/A				
5.	Online/Hybrid delivery justification & assurances (answer N/A if not applicable)				
	Online or hybrid delivery justification: N/A				
	Instruction: N/A				
	Integrity: N/A				
	Interaction: N/A				

#### **Model Syllabus (Part II)**

Please include the following information:

- 1. Course number and title: KSS 5306 Therapeutic Exercise
- **2.** Catalog description: An in-depth examination of the body's response to injury and wound repair, systematic approach to rehabilitation, current rehabilitation techniques and program development of therapeutic exercise as it relates to the physically active patient population.

#### **3.** Learning objectives:

LEAR	NING OBJECTIVE	GRADUATE LEARNING GOAL
1.	~	1,2
	injuries and rehabilitation practices affect the	
	healing process	
2.	Establish effective short term and long term	1,2,3
	goals	
3.	Examine and implement appropriate	1,2,3
	rehabilitation techniques for the following:	
	regaining neuromuscular control, range of	
	motion, flexibility, strength, power, endurance,	
	plyometrics, joint mobilizations and	
	proprioceptive neuromuscular facilitation	
4.	Examine and implement appropriate	1,2,3
	techniques utilized in aquatic therapy	
5.	Examine and implement appropriate	1,2,3
	techniques to regain functional skills of	
	physically active patient populations	
6.	Design and implement rehabilitation plans for	1,2,3
	injuries, gait deviations or postural deformities	
7.	Critically critique various rehabilitation	1,2,3
	techniques and determine their effectiveness	
	for specific patient injuries and conditions	
8.	Synthesize evidence based research relevant to	1,2,3,4
	therapeutic modalities	

#### **4.** Course materials:

Starkey, S. *Therapeutic Exercise*, 4<sup>th</sup> ed. FA Davis, 2016.

#### **5.** Weekly outline of content.

Face-to-face: Each week will be constructed on the assumption of a minimum of 150 minutes for lecture plus 500 minutes of lab in addition to 300 minutes of reading, review, research and preparation on the part of the student.

WEEK	CONTENT (Lecture & Lab)	OBJECTIVE
Week 1	General Principles of Therapeutic Exercise	1,2
Week 2	Sport Injury Process	1,2
Week 3	Sport Injury Process	1,2
Week 4	Wound Repair – Injury Management	1,2
Week 5	Regaining Neuromuscular Control	3
Week 6	Range of Motion & Flexibility	3
Week 7	Strength, Power & Endurance	3
Week 8	Plyometrics	3
Week 9	Proprioceptive Neuromuscular Facilitation	3
Week 10	Joint Mobilizations	4
Week 11	Aquatic Therapy	4
Week 12	Functional Skills	5
Week 13	Designing Rehabilitation Programs	6,7
Week 14	Upper Extremity Rehabilitation Programs	6,7
Week 15	Lower Extremity Rehabilitation Programs	6,7
Week 16	Final Exam	1-8

### **6.** Assignments and evaluation, including weights for final course grade.

Assignments (including but not limited to): (20%) Lab assignments Interactive reading assignments Patient rehabilitation plans

Research: (20%) EBP literature review

Assessments: (60%)
Weekly quizzes
Written exams
Practical exams
Comprehensive midterm exam
Comprehensive final exam

#### 7. Grading scale.

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

**8.** Correlation of learning objectives to assignments and evaluation.

OBJECTIVE	ASSIGNMENTS (20%)	RESEARCH (20%)	ASSESSMENTS (60%)
1	X	(2070)	X
2	X		X
3	X		X
4	X		X
5	X		X
6	X	X	X
7.	X	X	X
8.	X	X	X

**Date approved by the department or school:** September 22, 2017

Date approved by the college curriculum committee:

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS: