

# Eastern Illinois University

## New/Revised Course Proposal Format

### **Banner/Catalog Information (Coversheet)**

1. ☒ **New Course or** ☐ **Revision of Existing Course**
2. **Course prefix and number:**
3. **Short title:**
4. **Long title:**
5. **Hours per week:**  Class  Lab  Credit
6. **Terms:**  Fall  Spring  Summer  On demand
7. **Initial term:**  Fall  Spring  Summer Year: 2019
8. **Catalog course description:**
9.

## 10. Course attributes:

General education component: \_\_\_\_\_

\_\_\_ Cultural diversity \_\_\_ Honors \_\_\_ Writing centered \_\_\_ Writing intensive  
\_\_\_ Writing active

## 11. Instructional delivery

**Type of Course:**

\_\_\_ Lecture    \_\_\_ Lab    \_\_\_ Lecture/lab combined    \_\_\_ Independent study/research

     Internship         Performance      X   Practicum/clinical         Other, specify:

**Mode(s) of Delivery:**

  X   Face to Face             Online             Study Abroad

\_\_\_ Hybrid, specify approximate amount of on-line and face-to-face instruction

12. Course(s) to be deleted from the catalog once this course is approved.  
none

**13. Equivalent course(s):**

none

**a. Are students allowed to take equivalent course(s) for credit?** ☐ Yes ☒ No

**14. Prerequisite(s):** Admittance into the Athletic Training master's degree program

**a. Can prerequisite be taken concurrently?** ☐ Yes ☒ No

**b. Minimum grade required for the prerequisite course(s)?** N/A

**c. Use Banner coding to enforce prerequisite course(s)?** ☒ Yes ☐ No

**d. Who may waive prerequisite(s)?**

☒ No one ☐ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

**15. Co-requisite(s):**

none

**16. Enrollment restrictions**

**a. Degrees, colleges, majors, levels, classes which may take the course:** Restricted to students actively admitted into the Master's Degree in Athletic Training program

**b. Degrees, colleges, majors, levels, classes which may not take the course:** Any Non-Athletic Training master's degree student

**17. Repeat status:** ☒ May not be repeated ☐ May be repeated once with credit

**18. Enter the limit, if any, on hours which may be applied to a major or minor:** N/A

**19. Grading methods:** ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

**20. Special grading provisions:**

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in: \_\_\_\_\_

☐ Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: \_\_\_\_\_

**21. Additional costs to students:**

Supplemental Materials or Software N/A

Course Fee ☒ No ☐ Yes, Explain if yes \_\_\_\_\_

## 22. Community college transfer:

\_\_\_ A community college course may be judged equivalent.

\_X\_ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

### **Rationale, Justifications, and Assurances (Part I)**

1. \_X\_ Course is required for the major(s) of \_\_\_Master's Degree in Athletic Training\_\_\_\_\_

\_\_\_ Course is required for the minor(s) of \_\_\_\_\_

\_\_\_ Course is required for the certificate program(s) of \_\_\_\_\_

\_\_\_ Course is used as an elective

2. **Rationale for proposal** : This is the first clinical field experience course for students admitted into the Athletic Training master's degree program.

3. **Justifications for (answer N/A if not applicable)**

Similarity to other courses: none

Prerequisites: Admittance into the Athletic Training professional master's degree program due to a secondary admissions process

Co-requisites: none

Enrollment restrictions: Restricted to students actively admitted into the Master's Degree in Athletic Training Program due to a secondary admissions process

Writing active, intensive, centered: N/A

4. **General education assurances (answer N/A if not applicable)**

General education component: N/A

Curriculum: N/A

Instruction: N/A

Assessment: N/A

5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification: N/A

Instruction: N/A

Integrity: N/A

Interaction: N/A

## **Model Syllabus (Part II)**

Please include the following information:

1. Course number and title: KSS 5108 - Athletic Training Clinical Field Experience I
2. Catalog description: An individualized, introductory experience in an athletic training clinical field setting. Students will synthesize their knowledge and skills in a supervised environment with a focus on the fundamental skills associated with the athletic training profession.
3. Learning objectives:

LEARNING OBJECTIVE	GRADUATE LEARNING GOAL
Effective implementation of approved patient care techniques with various patient populations	1,2
Establish effective written and oral communication skills as an athletic training healthcare provider	2,3
Synthesis of professional knowledge and skills in supervised patient care settings	1,2
Critical review of current research relevant to athletic training patient care	4

4. Course materials:

Prentice, W. *Arnheim's Principles of Athletic Training* (16<sup>th</sup> ed). McGraw-Hill, 2017.

5. Weekly outline of content: This course provides an individualized, supervised clinical field experience for the student. Students will complete a minimum of 80 clock hours of clinical field experience time during the semester. The following is a list of requirements for the course and timeframe for each due date.

Tasks to be completed monthly:

- a. Successful completion of monthly assigned clinical skill evaluations, assigned by the program
- b. Submission of documented clinical field experience hours to meet CAATE accreditation requirements

Tasks to be completed at midterm:

- a. Submission of self-reflection
- b. Submission of mid-term evaluation of preceptor (supervisor at clinical field experience)
- c. Submission of preceptor mid-term evaluation of the student's professional skills and behaviors based on their current level in the program

Tasks to be completed at the end of the semester:

- a. Submission of end of the semester evaluation of the preceptor
- b. Submission of clinical site evaluation

- c. Submission of self-reflection
- d. Submission of preceptor end of the semester evaluation of the student's professional skills and behaviors based on their current level in the program

**6. Assignments and evaluation, including weights for final course grade.**

Assignments: (5%)

Submission of above forms

Self-reflection of professional behaviors and skills

Research: (15%)

Critical research review

Assessments: (80%)

Monthly skill assessments

Midterm & final professional behaviors & skills evaluation of student

Comprehensive programmatic midterm & final exam

**7. Grading scale:**

A = 90-100% of total points

B = 80-89% of total points

C = 70-79% of total points

D = 60-69% of total points

F < 60% of total points

**8. Correlation of learning objectives to assignments and evaluation.**

OBJECTIVE	ASSIGNMENTS (5%)	RESEARCH (15%)	ASSESSMENTS (80%)
1	X		X
2	X	X	X
3	X		X
4		X	X

**Date approved by the department or school:** September 22, 2017

**Date approved by the college curriculum committee:**

**Date approved by the Honors Council (*if this is an honors course*):**

**Date approved by CAA:** CGS: