

Eastern Illinois University
New/Revised Course Proposal Format
 (Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

Banner/Catalog Information (Coversheet)

1. ☐ New Course or ☒ Revision of Existing Course
2. Course prefix and number: KSS 5710
3. Short title: Sociology of Sport
4. Long title: Sociological Aspects of Sport in America
5. Hours per week: 3 Class 0 Lab 3 Credit
6. Terms: ☐ Fall ☒ Spring ☐ Summer ☒ On demand
7. Initial term: ☐ Fall ☒ Spring ☐ Summer Year: 2019
8. Catalog course description: ☐ The course focuses on sports as a social and cultural phenomenon. It investigates the influence of social units, fundamental and social processes, and social values of sport in America.

9. Course attributes: N/A

General education component:

☐ Cultural diversity ☐ Honors ☐ Writing centered ☐ Writing intensive ☐ Writing active

10. Instructional delivery

Type of Course:

☒ Lecture ☐ Lab ☐ Lecture/lab combined ☐ Independent study/research
☐ Internship ☐ Performance ☐ Practicum/clinical ☐ Other, specify:

Mode(s) of Delivery:

☒ Face to Face ☒ Online ☐ Study Abroad
☐ Hybrid, specify approximate amount of on-line and face-to-face instruction

11. Course(s) to be deleted from the catalog once this course is approved. N/A

12. Equivalent course(s): N/A

a. Are students allowed to take equivalent course(s) for credit? ☐ Yes ☒ No

13. Prerequisite(s): N/A

a. Can prerequisite be taken concurrently? ☐ Yes ☐ No

b. Minimum grade required for the prerequisite course(s)?

c. Use Banner coding to enforce prerequisite course(s)? ☐ Yes ☐ No

d. Who may waive prerequisite(s)? N/A

☐ No one ☐ Chair ☐ Instructor ☐ Advisor ☐ Other (specify)

14. Co-requisite(s): _____

15. Enrollment restrictions

a. Degrees, colleges, majors, levels, classes which may take the course: ☐ Sport Administration
Graduate Students _____

b. Degrees, colleges, majors, levels, classes which may not take the course: ☐ Non-Sport
Administration Graduate Students _____

16. Repeat status: ☒ May not be repeated ☐ May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: _____

18. Grading methods: ☒ Standard ☐ CR/NC ☐ Audit ☐ ABC/NC

19. Special grading provisions:

☐ Grade for course will not count in a student's grade point average.

☐ Grade for course will not count in hours toward graduation.

☐ Grade for course will be removed from GPA if student already has credit for or is registered in:

☐ Credit hours for course will be removed from student's hours toward graduation if student
already has credit for or is registered in: _____

20. Additional costs to students:

Supplemental Materials or Software ☐ N/A _____

Course Fee ☒ No ☐ Yes, Explain if yes _____

21. Community college transfer:

☐ A community college course may be judged equivalent.

☒ A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the
content is judged to be equivalent.

Rationale, Justifications, and Assurances (Part I)

1. ____ Course is required for the major(s) of ____
____ Course is required for the minor(s) of ____
____ Course is required for the certificate program(s) of ____
x Course is used as an elective for the Sport Administration Graduate Program
2. **Rationale for proposal:** Effective managers of sport and fitness organizations in the public and private sector need to have a clear understanding of the core principles of sport management. Along with COSMA, Sport managers should be aware of the North American Society of Sport Managers' Ethical creed. The Ethical Creed includes an ethical responsibility to society and colleagues/peers. Students should have a clear understanding of the sociological aspect of sport and the diversity that sport includes while serving the profession.
3. **Justifications for (answer N/A if not applicable)**
Similarity to other courses: N/A
Prerequisites: N/A
Co-requisites: N/A
Enrollment restrictions: This course is limited to KSS graduate sports administration students as the content is specific to the field of sport administration.
Writing active, intensive, centered: N/A
4. **General education assurances (answer N/A if not applicable) N/A**
General education component: N/A
Curriculum: N/A
Instruction: N/A
Assessment: N/A
5. **Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**
Online or hybrid delivery justification: As sports administration becomes more of a competitive field, many students have to work a variety of hours and require a flexible schedule. The material for this course could be transferred to an online format, if needed, to allow for the sport manager's schedule. The EIU-approved online learning management system will be used to provide a sound virtual learning environment for students enrolled in an online section of this course.

Instruction: The course management system's communication tools will be used to promote synchronous and/or asynchronous discussion and analysis of key course topics by students. The students will also be assigned a textbook or current research/documents for assigned readings. Assessment tools will be used to assess student learning and depth of content knowledge. Assignment 'dropbox' tools will be used to manage submission of learning activities, such as writing samples, and creative projects. Online versions of the EIU-approved assessment rubrics will be used to assess student performance. Online grading tools will be used to assist with grade finalization and confidential grade posting. Online sections of the course will be taught by individuals successfully completing the OCDI training or meeting the other requirements of the technology-delivered course policy.

Integrity: The integrity of student work with the assessment process will be assured by utilizing the course management system's assessment settings such as randomization of test questions from a question database, using short answer and essay questions to test for depth of content knowledge, limiting student views of each question to one, and limiting the amount of time for each assessment to be completed. The integrity of student writing will be assured through the use of the EIU-approved anti-plagiarism software. This software will help assure original authorship of writing samples submitted by students.

Interaction: Regular interaction between student and instructor will be maintained through the use of EIU e-mail, the course management system's 'mail' tool, the course management system's 'chat' function, and web-based conferencing technologies. Student-to-student interaction during weekly synchronous and/or asynchronous threaded discussions centered on course content will be supported through the use of the course management system's 'discussion' tools.

Model Syllabus (Part II)

Please include the following information:

1. Course number and title

KSS 5710

3-0-3

Sociological Aspects of Sport in America

2. Catalog description

The course focuses on sports as a social and cultural phenomenon. It investigates the influence of social units, fundamental and social processes and social values of sport in America.

3. Learning objectives.

1. To understand and analyze the institution of sport in American society and its interrelationship with other social-cultural environments including education, politics, economics, and religion. *GLG 1, 2, 4*
2. To assess the influences, analysis, and projection of sport on past historical occurrences. *GLG 2, 3, 4*
3. To develop awareness of the social values involved in sport participation. *GLG 1, 2*
4. To understand and analyze the process of socialization within sport and physical activity contexts to include role modeling and leadership behavior in sport *GLG 1, 2*
5. To develop awareness of social stratification and mobility opportunities from sport *GLG 2, 4*

4. Course materials.

Coakley, J. (2015). *Sports in Society: Issues and Controversies*, 12th ed. New York, McGraw Hill.

5. Weekly outline of content.

Week	Content
Week 1	The Sociology of Sport
Week 2	Producing Knowledge About Sports in Society
Week 3	Studying the Past
Week 4	Sports and Socialization: Who plays and what happens to them?
Week 5	Sports and Children: Are organized programs worth the efforts?
Week 6	Deviance in Sport: Is it out of control?
Week 7	Violence in Sport: Does it affect our lives?
Week 8	Race and ethnicity in sport: Is equity possible?
Week 9	Social Class: Do money and power matter in sport?
Week 10	Sports and the Economy: What are the characteristics?
Week 11	Sports and the Media: Could they survive without each other?
Week 12	Sports and Politics: How do Governments and Global political Processes Influence Sport?
Week 13	Sports in High School and College: Do competitive sports contribute to education?
Week 14	Sports and Religions
Week 15	Sports in the Future/ Course Wrap-Up
Week 16	Finals

6. Assignments and evaluation, including weights for final course grade.

Assignment/Evaluation	Weight
Discussion	10%
Sportography Paper and Reflection	20%
Book Review and Presentation	15%
Exams Midterm Final	30%
Term Paper	25%
Total	100%

Description of Requirements/Evaluation:

1. Participation is very important in this class as there will be a lot of discussion and group work.
2. A “sportography” is a paper on your involvement (or non-involvement) in physical activity, informal games, and organized sports.
3. Students will be expected to write a review of a book. Book reviews should highlight relationships in a book to topics covered in class, application to sociological theory, and critical opinions of the manuscript.
4. Exams will be offered to test the body of knowledge over a variety of material including the material covered until the midterm of the semester. A final exam will be given to students during the university-determined course final exam time.
5. The term paper assignment will provide students with the opportunity to investigate a specific topic relating to sport sociology.

7. Grading scale.

A	B	C	D	F
100-90%	89-80%	79-70%	69-60%	Below 60%

8. Correlation of learning objectives to assignments and evaluation.

Objective	Discussion 10%	Sportography Paper & Reflection 20%	Book Review & Presentation 15%	Exams 30%	Term Paper 25%
To understand and analyze the institution of sport in American society and its interrelationship with other social-cultural environments including education, politics, economics, and religion <i>GLG 1, 2, 4</i>	X	X	X	X	
To assess the influences, analysis, and projection of sport on past historical occurrences. <i>GLG 2, 3, 4</i>	X	X	X	X	
To develop awareness of the social values involved in sport participation. <i>GLG 1, 2</i>	X	X		X	X
To understand and analyze the process of socialization within sport and physical activity contexts to include role modeling and leadership behavior in sport <i>GLG 1, 2</i>		X	X		X
To develop awareness of social stratification and mobility opportunities from sport <i>GLG 2, 4</i>		X	X	X	X

Date approved by the department or school: January 24, 2018

Date approved by the college curriculum committee:

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS: