

TO: Bonnie Wilson

FROM: Kiran Padmaraju, Department of Early Childhood, Elementary, and Middle Level Education
Interim Chair

DATE: September 15, 2016

The following was approved by executive action at the Department of Early Childhood, Elementary, and Middle Level Curriculum Committee meeting on April 6, 2016 to be effective Spring 2017.

Requested Change:

Update several stated catalog requirements for all B.S. Ed and M.S. Ed degrees from the Department of Early Childhood, Elementary, and Middle Level Education.

Rationale for change:

The goal of these changes is to accurately reflect course prerequisites.

Change #1

Current Catalog Listing for MLE 3110:

MLE 3110 - Curriculum and Instruction in Middle-Level School.

(3-0-3) F, S. Definition and rationale for middle-level education, historical development, curriculum and organizational patterns, teacher's role in middle-level education, and planning for instruction.

Prerequisites & Notes:

ELE 2050 and 3050. Concurrent enrollment in MLE 40001 or with permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met, including an expectation of second semester Junior standing.

Credits: 3

Proposed Catalog Listing for MLE 3110:

MLE 3110 - Curriculum and Instruction in Middle-Level School.

(3-0-3) F, S. Definition and rationale for middle-level education, historical development, curriculum and organizational patterns, teacher's role in middle-level education, and planning for instruction.

Prerequisites & Notes:

ELE 2050 and 3050. ~~Concurrent enrollment in MLE 40001~~ or with permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met. ~~, including an expectation of second semester Junior standing.~~

Credits: 3

Change #2

Current Catalog Listing for ELE/MLE 4280:

MLE 4280 - Content Area Reading in the Elementary, Middle and Secondary School.

(3-0-3) Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve. This course is restricted to teacher education candidates who have successfully met the University teacher education requirements and departmental requirements. WI

Prerequisites & Notes:

ELE 3281 for early childhood; ELE 3280 for elementary; ELE 3280 and MLE 3110 for middle level; or permission of department chair. Concurrent enrollment in ELE 4100 or MLE 4100. University teacher education requirements apply and department requirements for enrollment must be met. Cross-listed with ELE 4280.

Proposed Catalog Listing for ELE/MLE 4280:

(3-0-3) Strategies and techniques for providing appropriate content area reading instruction for students in preschool through grade twelve. This course is restricted to teacher education candidates who have successfully met the University teacher education requirements and departmental requirements. WI

Prerequisites & Notes:

ELE 3281 for early childhood **major**; ELE 3280 for elementary **major**; ELE 3280 and MLE 3110 for middle level **major**; or permission of department chair. ~~Concurrent enrollment in ELE 4100 or MLE 4100.~~ University teacher education requirements apply and department requirements for enrollment must be met. Cross-listed with ELE 4280.

Change #3

Current Catalog Listing for MLE 4760:

MLE 4760 - Student Social-Emotional Development in the Middle Grades.

(3-0-3) F, S. Instruction and planning in exploratory and teacher-based advisor-advisee programs.

Prerequisites & Notes:

ELE 2050 and 3050, Concurrent enrollment in MLE 40001 or with permission of department chair. Prior or concurrent enrollment in MLE 3110. University Teacher Education requirements apply and department requirements for enrollment must be met.

Credits: 3

Proposed Catalog Listing for MLE 4760:

(3-0-3) F, S. Instruction and planning in exploratory and teacher-based advisor-advisee programs.

Prerequisites & Notes:

ELE 2050 and ELE 3050 for early childhood and elementary majors; Concurrent enrollment in MLE 3110 for middle level major; or permission of department chair. University teacher education requirements apply and

department requirements for enrollment must be met.

Credits: 3

Change #4

Current Catalog Listing for MLE 4890:

MLE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods.

(3-0-3) This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency. This course is restricted to teacher Education candidates who have successfully met the University Teacher Education requirements and department requirements and have met all the prerequisites.

Prerequisites & Notes:

Early Childhood: ELE 3281 and ELE 4775; or Elementary Education: ELE 3280 and ELE 3350 or permission of the Department Chair. These prerequisite courses may be taken concurrently with the course. University Teacher Education requirements apply and department requirements for enrollment must be met. Cross-listed with ELE 4890.

Credits: 3

Proposed Catalog Listing for MLE 4890:

MLE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods.

(3-0-3) This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency. This course is restricted to teacher Education candidates who have successfully met the University Teacher Education requirements and department requirements and have met all the prerequisites.

Prerequisites & Notes:

Early Childhood **Major: ELE 3250** ~~ELE 3281 and ELE 4775~~; or Elementary Education **Major: ELE 3100** ~~ELE 3280 and ELE 3350~~ or permission of the Department Chair. ~~These prerequisite courses may be taken concurrently with the course.~~ University Teacher Education requirements apply and department requirements for enrollment must be met. Cross-listed with ELE 4890.

Credits: 3

All changes will be Effective Year/Term: Spring 2017.