

To: Dean Jackman

From: Jeanne Okrasinski, Acting Chair EC/ELE/MLE

Date: January 12, 2017

Executive Action Requested

Requested Change: Add an online mode of delivery to:

ELE 5250, ELE 5260, ELE/MLE 5270, ELE 5310, ELE 5400 A & B – Special Issues, ELE 5600, ELE 5610, ELE 5620, ELE 5650, ELE 5660, ELE 5900, ELE 5950

Rationale for the change: These courses have long been offered face-to-face. As most of our graduate students are practicing teachers, they are seeking more flexibility towards how courses are offered/completed. Moving these courses to an online delivery mode is a step in that direction. The department is also interested in expanding from our local teachers to reaching others in out-lying areas that struggle to come to campus for coursework but would like to further their education. For these individuals, online delivery of the Master's program is critical. The online delivery of the course will not change any course content and the integrity of the course will be maintained. All online courses will be taught by graduate faculty who have completed the required training as established by EIU.

ELE 5250 – Research in Education

(3-0-3) Provides experiences in defining problems and in using research techniques in writing, interpreting, and evaluating research in elementary education.

Prerequisites & Notes

Admission to the Graduate School.

Credits: 3

ELE 5260 – Advanced Developmental Reading

(3-0-3) A study of current issues in reading instruction, including a contemporary view of literacy processes, goals of reading instruction, approaches to instruction, and assessment procedures.

Prerequisites & Notes

ELE 3280 and 3281; or permission of department chair.

Credits: 3

ELE/MLE 5270 – Content Area Literacy Instruction

(3-0-3) Content Area Reading: Implementation of reading strategies, approaches to instruction, and informal assessment of struggling readers. Equivalent Course: MLE 5270.

Prerequisites & Notes

ELE 3280 or permission of department chair.

Credits: 3

ELE 5310 – Foundations: ESL- Bilingual Ed.

(3-0-3) This course addresses historical, political, sociocultural and educational issues, along with local, state, and federal policies that affect English language learners (ELLs). This course explores current theories of second language acquisition, bilingualism, and culture for their pedagogical implications and examines program models used in elementary, middle, and high school for their effects on academic achievement.

Prerequisites & Notes

SPE 3000 or SPE 3500 or the equivalent.

Credits: 3

ELE 5400A – Special Issues

(Arr. –Arr. -2) A study of special issues in education designed to help educators relate research to practice. May be repeated once for credit if a different topic is offered. Cross-listed with CSD/EDA/MLE/SED/SPE/STG. 5400.

Prerequisites & Notes

Admission to the Graduate School.

Credits: 2

ELE 5400B – Special Issues

(Arr. –Arr. -3) A study of special issues in education designed to help educators relate research to practice. May be repeated once for credit if a different topic is offered. Cross-listed with CSD/EDA/EDU/MLE/SED/SPE/STG. 5400.

Prerequisites & Notes

Admission to the Graduate School.

Credits: 3

ELE 5600 – Diagnosis of Reading Problems

(3-0-3) A study of the types and causes of reading difficulty; approaches to diagnosis for teachers, clinicians, and supervisors.

Prerequisites & Notes

ELE 3280, ELE 3281, or permission of department chair.

Credits: 3

ELE 5610 – Remediation of Reading Problems

(3-0-3) Strategies and materials for remediation of reading problems for teachers, clinicians, and supervisors.

Prerequisites & Notes

ELE 3280, ELE 3281, or permission of department chair.

Credits: 3

ELE 5620 – Remedial Reading Practicum

(1-2-3) Supervised practice in diagnosing, treating, and reporting on cases of reading disability.

Prerequisites & Notes

ELE 5600 and 5610, or permission of department chairs. May be taken twice for credit.

Credits: 3

ELE 5650 – Language Arts in the Elementary and Middle School

(3-0-3) A critical analysis of language arts instruction with emphasis on the organization of the program, content, materials, and procedures.

Prerequisites & Notes

Eight semester hours in education and psychology.

Credits: 3

ELE 5660 – Science Curriculum in the Elementary and Middle School

(3-0-3) Scope and sequence of the elementary and middle level science curriculum; new experimental curricula; selection of materials and equipment.

Prerequisites & Notes

Six semester hours of science; ELE 3290 or permission of the department chair.

Credits: 3

ELE 5900 – Applied/ Action Research in Education

(3-0-3) This course provides the fundamental framework for analyzing research and for conduction of action research projects. Students will create and implement an action research project. They will create a written paper and a presentation concerning their projects. Use of technology tools is required. Diversity issues will be addressed.

Prerequisites & Notes

ELE 5100 Intro to Graduate Study; ELE 5250 Research or EDU 5200 Intro to Research.

Credits: 3

ELE 5950 – Thesis

(Arr.-Arr.-1) As arranged. (Credit/No Credit) May be repeated once for credit, with a maximum of six semester hours from any combination of the Thesis courses.

Prerequisites & Notes

A maximum of nine semester hours may be earned in a combination of 5700, 5950, and 5990.

Credits: 1-3

EFFECTIVE DATE: Summer 2017

APPROVED BY DEPARTMENT CURRICULUM COMMITTEE & FACULTY:

CURRENT CATALOG COPY: no change

PROPOSED CATALOG COPY: no change