

To: Dean Jackman

From: Jeanne Okrasinski, Acting Chair EC/ELE/MLE

Date: February 16, 2017

Executive Action Requested

Requested Change: Add an online mode of delivery to:

Courses: EDU 2022, ELE 4780, ELE/MLE 4850, ELE/MLE 4855, ELE/MLE 4890, MLE 4781

Rationale for the change: These courses have long been offered face-to-face. Students are seeking more flexibility towards how courses are offered/completed. Moving these courses to an online delivery option is a step in that direction. The online delivery of the course will not change any course content and the integrity of the course will be maintained. All online courses will be taught by faculty who have completed the required training as established by EIU.

EDU 2022: TEACHING AND LEARNING WITH TECHNOLOGY IN CLASSROOMS
2 CREDITS

(2-1-2) This course, based on the national and state educational technology standards, is designed to prepare teachers to integrate technology into the curriculum. This course will focus on the effective use of technology in teaching and learning.

ELE 4780: STUDIES IN EDUCATION
3 CREDITS

(Arr.-Arr.-3) On Demand. Issues in education, student activities, curriculum, guidance, and evaluation. May be repeated once for credit, with a maximum of six semester hours from any combination of the Studies in Education courses.

ELE/MLE 4850: EXPLORING ENGLISH LANGUAGE LEARNERS THROUGH STUDY ABROAD/STUDY AWAY EXPERIENCES
1 CREDITS

(1-0-1) Su. This course is for students registered for the study abroad or study away programs coordinated by the Early Childhood, Elementary and Middle Level education department. These study abroad/study away programs are in settings with high levels of language diversity and will provide a background regarding the programs designed to meet the needs of the growing population of English Language Learners. Co-requisites: Must be registered to participate in Study Abroad/Study Away programs with field experiences in school settings with high levels of language diversity. Course may be repeated once with credit. Cross-listed with MLE 4850.

ELE 4855/MLE: EXPLORING ESL STUDENTS THROUGH CLINICAL EXPERIENCES
1-3 CREDITS

(Arr.-Arr.-1-3). Su. On Demand. This course is part of a clinical experiences requirement for students who are either seeking a Graduate Certificate in English as a Second Language (ESL) Instruction or MEd in Elementary Education with an emphasis in ESL Instruction. These clinical experiences will be in settings with linguistic diversity and will provide experiences with regard to programs designed

to meet the needs of the growing population of English Language Learners (ELLs). Note: A minimum of 40 hours of clinical experiences required per credit hour. May be repeated once for credit, with a maximum of six semester hours from any combination of the Exploring ESL Students through Clinical Experiences courses. Cross-listed with MLE 48553.

***ELE/MLE 4890: CULTURALLY AND LINGUISTICALLY DIVERSE
STUDENTS/ENGLISH LANGUAGE LEARNERS: INSTRUCTIONAL METHODS***
3 CREDITS

(3-0-3) This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency. This course is restricted to teacher Education candidates who have successfully met the University Teacher Education requirements and department requirements and have met all the prerequisites.

MLE 4781: TOPICS IN JUNIOR HIGH/MIDDLE SCHOOL EDUCATION
1-3 CREDITS

(Arr.-Arr.-1-3) On Demand. Current research and practices in junior high school/middle school education, (e.g., organization of school advisory programs, utilization of technology, staff development, legal/ethical concerns, curriculum issues, etc.). May be repeated once with a maximum of six semester hours from any combination of the Topics in Junior High/Middle School Education courses.

EFFECTIVE DATE: Fall 2017

APPROVED BY DEPARTMENT CURRICULUM COMMITTEE & FACULTY: 2/7/2017 DCC; 2/16/2017 Faculty

CURRENT CATALOG COPY: no change

PROPOSED CATALOG COPY: no change