



EASTERN  
ILLINOIS  
UNIVERSITY™

**Department of Secondary Education and Foundations**  
2147 Buzzard Hall - (217) 581-5931 - Fax (217) 581-7147  
600 Lincoln Avenue – Charleston, IL 61920

To: Dean Jackman  
From: Stephen Lucas, Chair  
Date: March 31, 2017  
Re: Executive Action Requested

Requested Changes: Add an online mode of delivery to: EDF 5310, EDF 5320, EDF 5500, EDF 5510, EDF 5530, EDF 5540, EDU 5000, EDU 5200, EDU 5680

Rationale for the changes: As most of our graduate students are practicing teachers, they are seeking more flexibility towards how courses are offered/completed. Moving these courses to an online delivery mode is a step in that direction. The department is also interested in expanding from our local teachers to reaching others in out-lying areas that struggle to come to campus for coursework but would like to further their education. For these individuals, online delivery of the Master's program is critical. The online delivery of the course will not change any course content and the integrity of the course will be maintained. All online courses will be taught by graduate faculty who have completed the required training as established by EIU.

**EDF 5310** – Foundations: ESL-Bilingual Ed. (3-0-3). This course addresses historical, political, sociocultural and educational issues, along with local, state, and federal policies that affect English language learners (ELLs). The course explores current theories of second language acquisition, bilingualism, and culture for their pedagogical implications and examines program models used in elementary, middle, and high school for their effects on academic achievement.

**EDF 5320** – Cross-Cultural Education (3-1-3). This course is designed to address the need for educators to better understand and work effectively with the changing global populations in public schools. The course will analyze the nature of “culture” and how people of various traditions perceive and interact with others differently. Emphasis will be placed on how this information relates to school practices, policies, and climate as well as to teaching and assessment of students. 10 hours of field experience will be required.

**EDF 5500** – Theory into Practice: Curriculum Development (3-0-3). Basic determinants of curriculum; social, philosophical factors influencing curriculum design and development, including trends, issues and practices.

**EDF 5510** – Theory into Practice: Social Foundations for Educational Practice (3-0-3). The school in society; effects of cultural patterns, social classes, diverse community organizations and current social problems on creating effective educational environments.

**EDF 5530** – Theory into Practice: Philosophy for Educational Practice (2-0-2). Develops critical, reflective, interpretive skills and dispositions of educators through study of major philosophies of education.

**EDF 5540** – Theory into Practice: History for Educational Practice (2-0-2). This course provides broad coverage of persons and events which have collectively resulted in the creation of an American Educational System.

**EDF 5550** – Comparative and International Education (3-0-3). A study of national systems of education, international issues in education, and comparative and international perspectives on education in the U.S. Credit applicable to the requirements for the M.S. in Education degree.

**EDU 5000** – Seminar: Professional Practice (2-0-2). A seminar designed to acquaint in-service teachers with the National Board for Professional Teaching Standards and provide teachers guidance in reflecting on their own practices and preparing or gather artifacts specific to the process of seeking a Master license.

**EDU 5200** – Introduction to Educational Research (3-0-3). Courses assists students in the development of skills and competencies necessary to critically evaluate educational research and to develop their own proposal for conducting educational research in a setting appropriate to their program. Elementary statistics and research design are emphasized.

**EDU 5680** – Educational Assessment (3-0-3). An advanced course in psychoeducational assessment. Administration and interpretation of formal and informal, individual and group assessment measures will be studied.

Effective date:	Fall 2017
Approved by Department:	March 31, 2017
Current catalog copy:	No change
Proposed catalog copy:	No change