

**Eastern Illinois University**  
**New/Revised Course Proposal Format**  
 (Approved by CAA on 4/3/14 and CGS on 4/15/14, Effective Fall 2014)

**Banner/Catalog Information (Coversheet)**

1.  **New Course** or  **Revision of Existing Course**
2. **Course prefix and number:** KSS 5005
3. **Short title:** Literature Review in KSS
4. **Long title:** Literature Review in Kinesiology and Sports Studies
5. **Hours per week:** \_3\_ Class \_0\_ Lab \_3\_ Credit
6. **Terms:**  Fall  Spring  Summer  On demand
7. **Initial term:**  Fall  Spring  Summer Year: 2016
8. **Catalog course description:** This course provides a practical guide that complements research methodology content with particular focus on conducting a comprehensive literature review. WI.
9. **Course attributes:**

General education component: \_\_\_\_\_

Cultural diversity  Honors  Writing centered  Writing intensive  Writing active

**10. Instructional delivery**

**Type of Course:**

Lecture  Lab  Lecture/lab combined  Independent study/research  
 Internship  Performance  Practicum/clinical  Other, specify: \_\_\_\_\_

**Mode(s) of Delivery:**

Face to Face  Online  Study Abroad  
 Hybrid, specify approximate amount of on-line and face-to-face instruction \_\_\_\_\_

**11. Course(s) to be deleted from the catalog once this course is approved.** KSS 5001 and KSS 5901

**12. Equivalent course(s):** n/a

a. **Are students allowed to take equivalent course(s) for credit?**  Yes  No

**13. Prerequisite(s):** KSS 5000

a. **Can prerequisite be taken concurrently?**  Yes  No

b. **Minimum grade required for the prerequisite course(s)?** C

c. Use Banner coding to enforce prerequisite course(s)?  Yes  No

d. Who may waive prerequisite(s)?

No one  Chair  Instructor  Advisor  Other (specify)

14. Co-requisite(s): n/a

15. Enrollment restrictions:

a. Degrees, colleges, majors, levels, classes which may take the course: Restricted to KSS Graduate Students

b. Degrees, colleges, majors, levels, classes which may not take the course: Non-KSS Graduate Students

16. Repeat status:  May not be repeated  May be repeated once with credit

17. Enter the limit, if any, on hours which may be applied to a major or minor: n/a

18. Grading methods:  Standard  CR/NC  Audit  ABC/NC

19. Special grading provisions: n/a

Grade for course will not count in a student's grade point average.

Grade for course will not count in hours toward graduation.

Grade for course will be removed from GPA if student already has credit for or is registered in: \_\_\_\_\_

Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in: \_\_\_\_\_

20. Additional costs to students: n/a

Supplemental Materials or Software \_\_\_\_\_

Course Fee  No  Yes, Explain if yes \_\_\_\_\_

21. Community college transfer:

A community college course may be judged equivalent.

A community college may not be judged equivalent.

Note: Upper division credit (3000+) will not be granted for a community college course, even if the content is judged to be equivalent.

### **Rationale, Justifications, and Assurances (Part I)**

1.  Course is required for the major(s) of KSS graduate program.

Course is required for the minor(s) of \_\_\_\_\_

\_\_\_ Course is required for the certificate program(s) of \_\_\_\_\_

\_\_\_ Course is used as an elective

**2. Rationale for proposal :**

KSS 5000 focuses on the development of a research topic, data collection and data analysis. There is not adequate time in KSS 5000 for students to conduct a thorough review of the literature and write a comprehensive literature review paper.

**3. Justifications for (answer N/A if not applicable)**

Similarity to other courses: KSS 5000 introduces the concept of a literature review but does not conduct a comprehensive review of the literature which is a major focus of this course.

Prerequisites: Prerequisite ensures proper preparation for the KSS 5005 course. This course will build on concepts taught in KSS 5000.

Co-requisites: n/a

Enrollment restrictions: Content of the course is specific literature reviews within the field of kinesiology and sports studies.

Writing active, intensive, centered: Writing intensive with 70% of total points attributed to the writing of a rough draft and final version of a literature review paper.

**4. General education assurances (answer N/A if not applicable)**

General education component: n/a

Curriculum: n/a

Instruction: n/a

Assessment: n/a

**5. Online/Hybrid delivery justification & assurances (answer N/A if not applicable)**

Online or hybrid delivery justification: n/a

Instruction: n/a

Integrity: n/a

Interaction: n/a

## **Model Syllabus (Part II)**

1. Course number and title: KSS 5005 – Literature Review in Kinesiology and Sports Studies.
2. Catalog description: This course provides a practical guide that complements research methodology content with particular focus on conducting a comprehensive literature review.
3. Learning objectives:
  1. Conduct a thorough and effective literature search. (Depth of content knowledge; Critical thinking and problem-solving skills)
  2. Develop skills required for critical reading of literature. (Depth of content knowledge; Critical thinking and problem-solving skills)
  3. Organize literature into relevant topics and subtopics. (Depth of content knowledge; Critical thinking and problem-solving skills)
  4. Critically compile, discuss and analyze literature findings. (Effective written communication skills; Evidence of advanced scholarship)
  5. Establish unbiased conclusions. (Critical thinking and problem-solving skills; Evidence of advanced scholarship)
  6. Effective oral dissemination of findings. (Effective oral communication skills)
4. Course materials: Jesson, J. (2011) *Doing Your Literature Review: Traditional and Systematic Techniques*, Sage Publications: Los Angeles, CA  
  
Machi, L and McEvoy, B. (2012) *The Literature Review: Six Steps to Success*, Corwin: Los Angeles, CA
5. Weekly outline of content:

Week 1.	Purposes of a literature review and topic selection. (Objective 1)
Week 2-3.	Sources of information and conducting searches. (Objective 1)
Week 4-5.	Critical reading and argument development. (Objective 2)
Week 6-7.	Structuring the literature review. (Objective 3)
Week 8-9.	Synthesis of literature as a rough draft. (Objective 3)
Week 10.	References and citations. (Objective 4)
Week 11-12.	Critical writing. (Objectives 4 and 5)
Week 13.	Formatting and proofreading. (Objective 4)
Week 14-15.	Paper presentations. (Objective 6)
Week 16.	Reflection paper. (Objectives 4 and 5)
6. Assignments and evaluations, including weights for final course grade:

1.Literature search results with list of references.	10%	(Objectives 1-2)
2.Literature review matrix or outline.	10%	(Objectives 1-3)
3.Rough draft of review of literature paper.	20%	(Objectives 3 and 4)
4.Final literature of review paper.	50%	(Objectives 3 and 5)

5. Presentation of literature review.

10% (Objective 6)

7. Grading scale:

A  $\geq 90\%$  of total points.

B 80-89% of total points.

C 70-79% of total points.

D 60-69% of total points.

F  $< 60\%$  of total points.

8. Correlation of learning objectives to assignments and evaluations:

<u>Objective</u>	<u>Written Assignments</u>	<u>Oral Presentations</u>
1.	X	
2.	X	
3.	X	
4.	X	
5.	X	
6.		X

**Date approved by the department or school: 10/24/14**

**Date approved by the college curriculum committee:**

**Date approved by the Honors Council (*if this is an honors course*):**

**Date approved by CAA: CGS:**