

Bonnie K Wilson

From: Joy L Russell
Sent: Wednesday, November 19, 2014 4:05 PM
To: Diane H Jackman
Cc: Bonnie K Wilson; Linda M Reven; Cynthia L Foster; Rebecca J Cook; Sham'ah Md-Yunus; Dana G Stodden
Subject: FW: ELE 4775-3250-3225 catalog changes-Request for executive action
Attachments: ELE 4775-3250-3225 catalog changes.docx

Diane,

The Department of Early Childhood, Elementary, and Middle Level Education requests executive action approval to update prerequisites/concurrent enrollment requirements for the following courses:

ELE 3250

ELE 4775

ELE 3225

Catalog changes are attached.

These prerequisites/concurrent enrollment reflect ELE 4775 to be taken concurrently with ELE 3250. The rationale for this revision is : EdTPA requirements for Early Childhood place greater emphasis on the Literacy/Language connection. There is a stronger Literacy/Language alignment with ELE 4775 and ELE 3250 taken concurrently. There will be no change to course content.

Thank you. Please let me know if you have questions.

Dr. Joy L. Russell
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Current Catalog Description

ELE 3225 - Early Childhood Curriculum, Methods, and Assessment: Birth – Age Five.

(3-3-4) F, S. This course is designed to introduce teacher candidates to the field of early childhood education birth through age five. Content includes rationale/historical perspectives of early childhood education and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement activities specific to areas of learning, assessment of children's learning, and collaboration with families and the community. A minimum of forty five clock hours of field experience in early childhood education settings is required. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites.

Prerequisites & Notes:

ELE 1050 and ELE 2050 or equivalent, and the passing of the Test of Academic Proficiency (TAP) or an ACT composite score (with writing portion) of 22 or higher. For transfer students, concurrent enrollment in ELE1050 will be permitted with department chair approval. Co-requisite: ELE 4775.

Credits: 4

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Credits: 4

Current Catalog Description

ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3).

(3-3-4) F, S. This course introduces teacher candidates to early childhood education in the primary grades. Content includes research-based teaching methods coupled with effective instructional theory and developmental considerations in designing curriculum for teaching young children. Teacher candidates will develop, plan, and implement lessons specific to areas of learning, assessing children's learning, and collaborating with families and the community. A minimum of 45 clock hours of field experience in early childhood primary grades is required. This course is restricted to Early Childhood Majors, Special Education Dual Majors, and Post Baccalaureate students who have met all prerequisites.

Prerequisites & Notes:

ELE 3225 and ELE 4775 or permission of department chair. University Teacher Education and department requirements for enrollment must be met. Co-requisite: ELE 3281.

Credits: 4

Changes Requested

ELE 3250 - Early Childhood Curriculum, Methods, and Assessment in the Primary Grades (K-3).

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Prerequisites & Notes:

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Credits: 4

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Prerequisites & Notes:

ELE 3225 or permission of department chair. University Teacher Education and department requirements for enrollment must be met. Co-requisite: ELE 3281 and ELE 4775

Credits: 4

Current Catalog Description

ELE 4775 - Language and Language Arts in Early Childhood.

(3-0-3) F, S. Normal language development in the young child. Techniques for specific language art skills in pre-school and primary teaching. Assessment of pupil growth and achievement in language.

Prerequisites & Notes:

ELE 2050. Concurrent enrollment in ELE 3225. Department requirements must be met including passing the TAP or ACT.

Credits: 3

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Prerequisites & Notes:

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