

EFFECTIVE DATE: Fall 2013**Proposed Revision to the Master Teacher M.S.Ed. Program**

The Department of Secondary Education and Foundations requests a change the distribution of credits in the M.S. Ed. Master Teacher Program.

When the program was originally approved in the late-1990s, students could take courses on an individual basis and the make-up of the “Disciplinary Focus” area was intended to be very flexible according to the professional content area(s) of the teacher.

The program is now delivered only in a “closed-cohort” format, i.e., students take two courses for each of six successive semesters, and all students take the identical sequence of courses.

Because the program attracts students from all school grade levels and content areas, we have developed courses that are more “general” than “disciplinary” in nature in order to meet the needs of the diverse students in the program.

Therefore, we propose to:

- Increase the required credits in the “Research and Practice” area from 10 to 12 credits;
- Change the required credits in the “Foundational Core” area from 8-9 credits to 9 credits;
- Decrease the required credits in the “Disciplinary Focus” area from 13-16 credits to 10 credits;
- Increase the requirement for “Special Issues/Contemporary Approaches to Best Practice” (5400 classes) from 4 credits to 6 credits;
- Require students to take both EDU 5800 and 5801 (rather than only one or the other).

APPROVALS:

DATE APPROVED BY DEPARTMENT: February 12, 2013

DATE APPROVED BY CEPS CURRICULUM COMMITTEE:

DATE APPROVED BY CGS:

DATE APPROVED BY COTE:

Current Catalog Copy

The degree requirements listed below include those outlined for the Master of Science in Education Degree by the Graduate School (see "Requirements for the Master of Science in Education Degree.") The degree requires 33-37 semester hours of graduate study as follows:

Introductory Course (2 credits)

EDU 5000 – Seminar: Professional Practice. Credits: 2

Foundational Core (8-9 credits)

EDF 5500 – Theory into Practice: Curriculum Development. Credits: 3

And one of the following:

EDF 5510 – Theory into Practice: Social Foundations for Educational Practice. Credits: 3

OR

EDF 5530 – Theory into Practice: Philosophy for Educational Practice. Credits: 3

OR

EDF 5540 – Theory into Practice: History for Educational Practice. Credits: 2

AND

EDP 5300 – Psychological Foundations for Educational Practice. Credits 3

Research and Practice (10 credits)

EDU 5200 – Introduction to Educational Research. Credits: 3

EDU 5680 – Educational Assessment. Credits: 3

OR

ELE 5600 – Diagnosis of Reading Problems. Credits: 3

OR

SPE 5670 – Assessment for Special Education. Credits: 3

And two 2-semester-hour Special Issues/Contemporary Approaches to Best Practice (5400 classes) for a total of 4 s.h.

Disciplinary Focus (13-16 credits)

EDU 5800 – NBPTS/Professional Portfolio Development Seminar I. Credits 2

OR

EDU 5801 – NBPTS/Professional Portfolio Development Seminar II. Credits 2

OR Thesis and additional hours in the content discipline, with advisor approval.

MLE 5270 – Content Area Literacy Instruction. Credits: 3

Proposed Catalog Copy

The degree requirements listed below include those outlined for the Master of Science in Education Degree by the Graduate School (see "Requirements for the Master of Science in Education Degree.") The degree requires 33 semester hours of graduate study as follows:

Introductory Course (2 credits)

EDU 5000 – Seminar: Professional Practice. Credits: 2

Foundational Core (9 credits)

EDF 5500 – Theory into Practice: Curriculum Development. Credits: 3

EDP 5300 – Psychological Foundations for Educational Practice. Credits 3

EDF 5510 – Theory into Practice: Social Foundations for Educational Practice. Credits: 3

Research and Practice (12 credits)

EDU 5200 – Introduction to Educational Research. Credits: 3

EDU 5680 – Educational Assessment. Credits: 3

Two 3-semester-hour Special Issues/Contemporary Approaches to Best Practice (5400 classes).
Credits: 6

Disciplinary Focus (10 credits)

EDU 5800 – NBPTS/Professional Portfolio Development Seminar I. Credits: 2

EDU 5801 – NBPTS/Professional Portfolio Development Seminar II. Credits: 2

EDF 5310 – Foundations of ESL and Bilingual Education. Credits: 3

MLE 5270 – Content Area Literacy Instruction. Credits: 3

Approved by SED/EDF Curriculum Committee: February 12, 2013