

Eastern Illinois University
REVISED COURSE PROPOSAL
CSD 6900/6901/6902
Supervised Clinical Experience

Please check one: New course Revised course

PART I: CATALOG DESCRIPTION

1. CSD 6900/6901/6902

2. Supervised Clinical Experience

3. Supervised Clinical Experience

4. 3-0-3

5. Term(s) to be offered: Fall Spring Summer On demand

6. Initial term of offering: Fall Spring Summer Year: 2012

7. Course description:

Internship is a three hundred hour supervised clinical course involving client-contact experiences and systematic feedback and reflection. This course provides students with the necessary practice skills and conceptual preparation for entry into the profession.

8. Registration restrictions:

a. Identify any equivalent courses **None.**

b. Prerequisite(s): Completion of CSD 5630 with a grade of "B" or better and approval of the Chair. NOTE: Students must make a "B" or better in the final three (3) hours of internship before graduating.

c. Who can waive the prerequisite(s)?

No one Chair Instructor Advisor Other (Please specify)

d. Co-requisites: none

e. Repeat status: Course may not be repeated.

f. Degree, college, major(s), level, or class restrictions:

Courses numbered 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

g. Degree, college, major(s), level, or class to be excluded from the course, if any: **None**

9. **Special course attributes:** None

10. **Grading methods** (check all that apply): **Standard letter** C/NC Audit ABC/NC

11. **Instructional delivery method:** (Check all that apply.)

- lecture
 lab
 lecture/lab combined
 independent study/research
 internship
 performance
 practicum or clinical
 study abroad
 Internet
 hybrid
 other (Please specify)

PART II: ASSURANCE OF STUDENT LEARNING

1. **List the student learning objectives of this course:**

Students will:

- a. apply effective and ethical strategies for promoting appropriate individual couple, family, group and system modalities for initiating, maintaining, and terminating counseling, including the use of crisis intervention, and brief, intermediate and long-term approaches.
- b. apply effective strategies for community needs assessment, program development, and evaluation.
- c. apply effective strategies for community intervention, consultation, education, and outreach.
- d. apply effective strategies for promoting client understanding of community resources.
- e. apply effective strategies for intake interviewing, assessment, and case conceptualization leading to appropriate diagnostic and treatment planning.
- f. use consultation skills and supervision for the benefit of the client.

If this is a graduate-level course, indicate which objectives are designed to help students achieve established goals for learning at the graduate level:

- Candidates will display evidence of content knowledge that meets or exceed the criteria set forth by the Council of Accreditation of Counseling and Related Educational programs (CACREP).

2. **Identify the assignments/activities the instructor will use to determine how well students attained the learning objectives:**

a. Students will apply effective and ethical strategies for promoting appropriate individual couple, family, group and system modalities for initiating, maintaining, and terminating counseling, including the use of crisis intervention, and brief, intermediate and long-term approaches.	Case Summary and Presentation; Transcript Analysis; Chapter Summary; Theory Paper; Site Supervision; University Supervision
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b. Students will apply effective strategies for community needs assessment, program development, and evaluation.	Training Program; Development and Evaluation
c. Students will apply effective strategies for community intervention, consultation, education, and outreach.	Training Program; Development and Evaluation
d. Students will apply effective strategies for promoting client understanding of community resources.	Case Summary and Presentation; Transcript Analysis; Chapter Summary; Theory Paper; Site Supervision; University Supervision
e. Students will apply effective strategies for intake interviewing, assessment, and case conceptualization leading to appropriate diagnostic and treatment planning.	Case Summary and Presentation; Transcript Analysis; Chapter Summary; Theory Paper; Site Supervision; University Supervision
f. Students will use consultation skills and supervision for the benefit of the client.	Case Summary and Presentation; Transcript Analysis; Chapter Summary; Theory Paper; Site Supervision; University Supervision

- **Chapter Summary (10 points):** Students will read a chapter from the Barlow text and provide a one page written summary.
- **Case Summary/Presentation (25) and Analysis (25):** A) Case Summary Presentation: Students will develop a written case summary/assessment, a diagnosis, and a treatment plan of one of their clients. Students will acquire client permission and provide a 15 minute taped portion of a counseling session to be played in class. Students will develop a written transcript with analysis of the session for all class members and present the case in class. B) Analysis: Students will transcribe a 15 minute portion of this session and analyze each counselor statement.
- **Summative Paper: (10 Points):** Students will type a 608 page summative evaluation of their internship experience.
- **University Supervision and Evaluation (20 points):** Students' evaluation is based on their ability to demonstrate use of the core counseling skills and familiarity with at least four theories or methods of counseling.
- **Site Supervision & Evaluation (10 points):** Students will be evaluated by the on-campus professor/supervisor in consultation with the on-site supervisor. Students will review at least six taped client sessions with their on-site agency supervisor. In addition a mid-term and a final evaluation form will be sent to the on-site supervisor. Students will be expected to demonstrate effective use of core counseling skills throughout their internship experience.

- **Total Hours:** Students will submit log of Service Hours. This log will include all indirect and direct hours and include total hours worked and be submitted for successful completion of the course.

3. Explain how the instructor will determine students' grades for the course:

Grades will be based on the following criteria:

Chapter Summary	10 points
Case Summary/presentation	25 points
Analysis	25 points
Summative paper	10 points
University Supervision and Evaluation	20 points
Site Supervision and Evaluation	10 points
<u>Internship Hours</u>	<u>Complete/Incomplete</u>
Total	100 points

4. For technology-delivered and other nontraditional-delivered courses/sections, address the following:

N/A

5. For courses numbered 4750-4999, specify additional or more stringent requirements for students enrolling for graduate credit. These include:

N/A

6. If applicable, indicate whether this course is writing-active, writing-intensive, or writing-centered, and describe how the course satisfies the criteria for the type of writing course identified.

NA

PART III: OUTLINE OF THE COURSE

Provide a week-by-week outline of the course's content. Specify units of time (e.g., for a 3-0-3 course, 45 fifty-minute class periods over 15 weeks) for each major topic in the outline. Provide clear and sufficient details about content and procedures so that possible questions of overlap with other courses can be addressed. For technology-delivered or other nontraditional-delivered courses/sections, explain how the course content "units" are sufficiently equivalent to the traditional on-campus semester hour units of time described above.

Outline of the Course: 15 weeks of 150 minutes in class meetings.

Week	Lecture Topic
1	Group supervision and consultation
2	Group supervision and consultation
3	Group supervision and consultation

4	Group supervision and consultation
5	Group supervision and consultation
6	Group supervision and consultation
7	Group supervision and consultation
8	Group supervision and consultation
9	Group supervision and consultation
10	Group supervision and consultation
11	Group supervision and consultation
12	Group supervision and consultation
13	Group supervision and consultation
14	Group supervision and consultation
15	Group supervision and consultation
16	Group supervision and consultation

PART IV: PURPOSE AND NEED

1. Explain the department’s rationale for developing and proposing the course.

This is a required course for the M.S. in Counseling. It is also a competency required for continued accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

2. Justify the level of the course and any course prerequisites, co-requisites, or registration restrictions.

This is a required course for the M.S. in Counseling. It is also a competency required for continued accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Pre-requisites ensure proper preparation for higher level counseling practice in the field.

3. If the course is similar to an existing course or courses, justify its development and offering.

- a. None at graduate level.
- b. Revised course only.

4. Impact on Program(s):

Required for graduate students admitted to the M.S. in Counseling in the Department of Counseling and Student Development.

PART V: IMPLEMENTATION

1. Faculty member(s) to whom the course may be assigned:

Graduate Faculty in the Department of Counseling and Student Development.

2. Additional costs to students:

No additional costs to students.

3. Text and supplementary materials to be used (Include publication dates):

Baird, B. N. (2008). *The internship, practicum, and field placement handbook* (5rd ed.). New Jersey: Prentice Hall.

Barlow, D. H. (Ed). (2008). *Clinical handbook of psychological disorders* (4nd Ed.). New York: Guilford Press.

PART VI: COMMUNITY COLLEGE TRANSFER

N/A

PART VII: APPROVALS

Date approved by the department or school: 1/18/12

Date approved by the college curriculum committee:

Date approved by the Honors Council (*if this is an honors course*):

Date approved by CAA: CGS:

**Student
Success
Center**

<http://www.eiu.edu/~success/>

581-6696



<http://www.eiu.edu/~counsctr/>

581-3413

**Career
Services**

<http://www.eiu.edu/~careers/>

581-2412

**Disability
Services**

<http://www.eiu.edu/~disabty/>

581-6583