

Eastern Illinois University
REVISED COURSE PROPOSAL
CSD 5920
Career Counseling

Please check one: New course Revised course

PART I: CATALOG DESCRIPTION

1. CSD 5920

2. Career Counseling

3. Career Counseling

4. 3-0-3

5. Term(s) to be offered: Fall Spring Summer On demand

6. Initial term of offering: Fall Spring Summer Year: 2012

7. Course description:

This course is designed to provide an understanding of career development and related life factors. Special emphasis will be placed on counseling processes designed to assess and assist individuals with career development problems and/or issues.

8. Registration restrictions:

a. Identify any equivalent courses None.

b. Prerequisite(s): CSD 5500, CSD 5510, CSD 5520, and CSD 5530

c. Who can waive the prerequisite(s)?

No one Chair Instructor Advisor Other (Please specify)

d. Co-requisites: none

e. Repeat status: Course may not be repeated.

f. Degree, college, major(s), level, or class restrictions:

Courses numbered 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.

g. Degree, college, major(s), level, or class to be excluded from the course, if any: None

9. Special course attributes: None

10. Grading methods (check all that apply): Standard letter C/NC Audit ABC/NC

11. Instructional delivery method: (Check all that apply.)

- lecture lab lecture/lab combined independent study/research
 internship performance practicum or clinical study abroad
 Internet hybrid other (Please specify)

PART II: ASSURANCE OF STUDENT LEARNING

1. List the student learning objectives of this course:

Students will:

- a. examine and discuss major career development theories and decision-making models, ethical and legal considerations.
- b. examine and discuss representational occupational resources, including technology-based career development applications and strategies, as well as career guidance information systems and appropriate worldwide web sites.
- c. examine and discuss career and development program planning, organization, implementation, administration, and evaluation.
- d. apply career counseling processes, including interrelationships among and between work, family, and other life roles and factors, including the role of multicultural issues in career development.
- e. examine and discuss career and educational planning, placement, follow-up, and evaluation.
- f. examine and discuss assessment instruments and techniques that are relevant to career planning and decision-making.
- g. examine and discuss career counseling process, techniques, and resources, including those applicable to specific populations in a global economy.

If this is a graduate-level course, indicate which objectives are designed to help students achieve established goals for learning at the graduate level:

- Candidates will display evidence of content knowledge that meets or exceed the criteria set forth by the Council of Accreditation of Counseling and Related Educational programs (CACREP).

2. Identify the assignments/activities the instructor will use to determine how well students attained the learning objectives:

a. Students will examine and discuss major career development theories and decision-making models, ethical and legal considerations.	Quiz; Postings; Theory Application; Intake
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	Interview
b. Students will examine and discuss representational occupational resources, including technology-based career development applications and strategies, as well as career guidance information systems and appropriate worldwide web sites.	Quiz; Presentation
c. Students will examine and discuss career and development program planning, organization, implementation, administration, and evaluation.	Quiz; Postings; Theory Application; Presentation
d. Students will apply career counseling processes, including interrelationships among and between work, family, and other life roles and factors, including the role of multicultural issues in career development.	Intake Interview; Postings
e. Students will examine and discuss of career and educational planning, placement, follow-up, and evaluation.	Quiz; Posting; Presentation
f. Students will examine and discuss assessment instruments and techniques that are relevant to career planning and decision-making.	Quiz; Posting; Intake Interview
g. Students will examine and discuss career counseling process, techniques, and resources, including those applicable to specific populations in a global economy.	Presentation; Intake Interview

- **Quizzes (100 Points):** Students will have an online open-book quiz over each of the chapters assigned to read. There are 9 quizzes and each quiz is worth 10 points (chapter 2 quiz is worth 20 points).
- **Postings (15 Points each):** There will be 5 one page postings where students will respond to a posted topic or question. Citations from sources used in class discussion are required.
- **Career Theory Application (100 Points):** Students will write an 8 page paper on the application of the Social Cognitive model using a case presented by the instructor.
- **Counseling Intake Interview and Paper (100 Points):** Students will be required to turn in a treatment plan report. To accomplish this assignment, students will need to find a volunteer who will agree to a single-session intake interview that will last approximately 1 ½ - 2 hours. The information collected in this single-session intake interview will be incorporated into a 5-part report.
- **Presentation (50 points):** Students will choose a critical career issue (any one issue that a person may wrestle with in their career pursuit). Develop an original PowerPoint presentation and handout for class members. Presentation and Handout should include: 1) Explanation of the developmental issue chosen including etiology, symptoms, available treatments, essential resources, etc., 2) Why research in this area is important for counselors to understand, 3) Report research findings regarding career counseling clients with this issue, Discuss how therapists can effectively assist clients with this issue, 4) Use at least five printed scientific resources.

3. Explain how the instructor will determine students' grades for the course:

Grades will be based on the following criteria:

Grades will be based on the following criteria:

Quizzes over reading	100
Postings	75
Career Theory Paper	100
Career Intake Interview Report	100
<u>Class Presentation</u>	<u>50</u>
Total Points	425

4. For technology-delivered and other nontraditional-delivered courses/sections, address the following:

N/A

5. For courses numbered 4750-4999, specify additional or more stringent requirements for students enrolling for graduate credit. These include:

N/A

6. If applicable, indicate whether this course is writing-active, writing-intensive, or writing-centered, and describe how the course satisfies the criteria for the type of writing course identified.

NA

PART III: OUTLINE OF THE COURSE

Provide a week-by-week outline of the course's content. Specify units of time (e.g., for a 3-0-3 course, 45 fifty-minute class periods over 15 weeks) for each major topic in the outline. Provide clear and sufficient details about content and procedures so that possible questions of overlap with other courses can be addressed. For technology-delivered or other nontraditional-delivered courses/sections, explain how the course content "units" are sufficiently equivalent to the traditional on-campus semester hour units of time described above.

Outline of the Course: 15 weeks of 150 minutes in class meetings.

Week	Lecture Topic
1	Overview of Foundations of Career Counseling.
2	Overview of Career Counseling Theories (Part 1).
3	Overview of Career Counseling Theories (Part 2).
4	Overview of Career Counseling Models.
5	Intake Interviews.
6	Overview of Standardized Career Assessments.
7	Overview of Self-Assessment in Career Counseling
8	Overview of the InterDomain Model of Career Counseling.
9	Continuation of InterDomain Model of Career Counseling.

10	Continuation of InterDomain Model of Career Counseling.
11	Career Counseling in the K-12 Setting.
12	Career Counseling in the University Setting.
13	Overview of Career Counseling with Special Populations.
14	Career Coaching.
15	Presentations on Career Counseling with Special Populations
16	Presentations on Career Counseling with Special Populations

PART IV: PURPOSE AND NEED

1. Explain the department’s rationale for developing and proposing the course.

This is a required course for the M.S. in Counseling. It is also a competency required for continued accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

2. Justify the level of the course and any course prerequisites, co-requisites, or registration restrictions.

This is a required course for the M.S. in Counseling. It is also a competency required for continued accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Pre-requisites ensure proper preparation for higher level counseling practice in the field.

3. If the course is similar to an existing course or courses, justify its development and offering.

- a. None at graduate level.
- b. Revised course only.

4. Impact on Program(s):

Required for graduate students admitted to M.S. in Counseling in the Department of Counseling and Student Development.

PART V: IMPLEMENTATION

1. Faculty member(s) to whom the course may be assigned:

Graduate Rick Roberts, Dianne Timm and Rebecca Marlo –Tadlock.

2. Additional costs to students:

No additional costs to students.

3. Text and supplementary materials to be used (Include publication dates):

Zunker, V. G. (2006). *Career counseling: A Holistic Approach*. (7th ed).

PART VI: COMMUNITY COLLEGE TRANSFER

N/A

PART VII: APPROVALS

Date approved by the department or school: 1/18/12

Date approved by the college curriculum committee:

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS:

**Student
Success
Center**

<http://www.eiu.edu/~success/>

581-6696



<http://www.eiu.edu/~counscr/>

581-3413

**Career
Services**

<http://www.eiu.edu/~careers/>

581-2412

**Disability
Services**

<http://www.eiu.edu/~disability/>

581-6583