

Eastern Illinois University
REVISED COURSE PROPOSAL
CSD 5510
Professional Orientation

Please check one: New course Revised course

PART I: CATALOG DESCRIPTION

1. CSD 5510
2. Professional Orientation
3. Professional Orientation
4. 3-0-3
5. Term(s) to be offered: Fall Spring Summer On demand
6. Initial term of offering: Fall Spring Summer Year: 2012
7. Course description:

This course provides an orientation to the counseling profession. Areas covered include an understanding of all aspects of professional functioning such as history of the profession, roles, organizational structures, preparation standards, credentialing, legal and ethical issues and the emerging use of technology within the counseling field.

8. Registration restrictions:
 - a. Identify any equivalent courses None.
 - b. Prerequisite(s): None
 - c. Who can waive the prerequisite(s)?

No one Chair Instructor Advisor Other (Please Specify)
 - d. Co-requisites: none
 - e. Repeat status: Course may not be repeated.
 - f. Degree, college, major(s), level, or class restrictions:

Courses numbered 5540 and above are open only to students who have been admitted to the Department of Counseling and Student Development or who have permission of the Department Chair.
 - g. Degree, college, major(s), level, or class to be excluded from the course, if any: None
9. Special course attributes: None
10. Grading methods (check all that apply): Standard letter C/NC Audit ABC/NC

11. Instructional delivery method: (Check all that apply.)

- lecture
 lab
 lecture/lab combined
 independent study/research
 internship
 performance
 practicum or clinical
 study abroad
 Internet
 hybrid
 other (Please specify)

PART II: ASSURANCE OF STUDENT LEARNING

1. List the student learning objectives of this course:

Through readings, lecture, assignments and active class participation, students will

- a. examine, discuss and describe the history and philosophy of the counseling profession.
- b. examine, discuss and describe professional roles and functions and relationships with other human service providers, including strategies for interagency/interorganization collaboration and communications.
- c. examine, discuss and describe self-care strategies appropriate to the counselor role.
- d. examine, discuss and describe professional organizations, including membership benefits, activities, services to members, and current issues.
- e. examine, discuss and describe professional credentialing, including certification, licensure, and accreditation practices and standards and the effects of public policy on these issues.
- f. examine, discuss and describe the role and process of the professional counselor advocating on behalf of the profession.
- g. examine, discuss and describe the advocacy processes needed to address institutional and social barriers that impede access, equity, and successes for clients.
- h. examine, discuss and describe the ethical standards of professional organizations and credentialing bodies, and applications of ethical legal considerations in professional counseling.
- i. examine, discuss and describe suicidal and dangerous clients.

If this is a graduate-level course, indicate which objectives are designed to help students achieve established goals for learning at the graduate level:

- Candidates will display evidence of skills in the areas of written, verbal, interpersonal and technological communication.
- Candidates will display evidence of advanced scholarship through research and/or creative activity.
- Candidates will display evidence of content knowledge that meets or exceed the criteria set forth by the Council of Accreditation of Counseling and Related Educational programs (CACREP).

2. Identify the assignments/activities the instructor will use to determine how well students attained the learning objectives:

a. Students will examine, discuss and describe the history and philosophy of the counseling profession.	Mid-term Exam
b. Students will examine, discuss and describe the	Mid-term Exam; Career Interview

professional roles and functions and relationships with other human service providers, including strategies for interagency/interorganization collaboration and communications.	Assignment
c. Students will examine, discuss and describe the self-care strategies appropriate to the counselor role.	Final Exam; Research Paper
d. Students will examine, discuss and describe the professional organizations, including membership benefits, activities, services to members, and current issues.	Final Exam
e. Students will examine, discuss and describe the professional credentialing, including certification, licensure, and accreditation practices and standards and the effects of public policy on these issues.	Mid-term Exam
f. Students will examine, discuss and describe the role and process of the professional counselor advocating on behalf of the profession.	Mid-term Exam; Ethical Decision Making Paper
g. Students will examine, discuss and describe the advocacy processes needed to address institutional and social barriers that impede access, equity, and successes for clients.	Mid-term Exam; Research Paper
h. Students will examine, discuss and describe the ethical standards of professional organizations and credential bodies, and applications of ethical legal considerations in professional counseling.	Mid-term Exam; Ethical Decision Making Paper
i. Students will examine, discuss and describe suicidal and dangerous clients.	Final Exam

- **Exams (50 points each):** There will be two exams. Students will be tested over the reading in the textbook and the lecture material. The exam will have multiple choice, true/false and short answer type questions.
- **Attendance and Class Participation (20 points):** Students are expected to attend class having completed required readings and to regularly engage in class discussion.
- **Career Interview Assignment (20 points):** Students will work with a partner and interview two different professional settings. Students will use the job shadow worksheet as a guide on what type of information to collect and questions to ask. Students will be responsible to provide an overview of their interview in a PPP handout format and share a 2-4 minute video clip of something unique or interesting regarding this specific job.
- **Ethical Decision Making Assignment (30 points):** Students will write a paper in paragraph form to implement a course of action concerning the case handed out by the professor.

- **Research Paper (50 points):** Each student will write a 5-7 page typed research paper describing a current (last five years) issue relevant to the counseling profession and this class.
- **Create a Power Point Exercise (20 points):** Create a 3-5 (maximum) slide presentation on your Current Issue Paper.

3. Explain how the instructor will determine students’ grades for the course:

Grades will be based on the following criteria:

Exam	100 (50 each)
Class Attendance and Participation	20
Career Interview Assignment	20
Ethical Decision Making Paper	30
Research Paper	50
<u>Power Point Exercise</u>	<u>20</u>
Total Points	240

4. For technology-delivered and other nontraditional-delivered courses/sections, address the following:

N/A

5. For courses numbered 4750-4999, specify additional or more stringent requirements for students enrolling for graduate credit. These include:

N/A

6. If applicable, indicate whether this course is writing-active, writing-intensive, or writing-centered, and describe how the course satisfies the criteria for the type of writing course identified.

NA

PART III: OUTLINE OF THE COURSE

Provide a week-by-week outline of the course’s content. Specify units of time (e.g., for a 3-0-3 course, 45 fifty-minute class periods over 15 weeks) for each major topic in the outline. Provide clear and sufficient details about content and procedures so that possible questions of overlap with other courses can be addressed. For technology-delivered or other nontraditional-delivered courses/sections, explain how the course content “units” are sufficiently equivalent to the traditional on-campus semester hour units of time described above.

Outline of the Course: 15 weeks of 150 minutes in class meetings.

Week	Lecture Topic
1	Professional Identity
2	Counseling Process Overview
	The History of Counseling
3	Counseling Theory Overview

4	Counseling in the Schools/Agencies Licensure vs. Certification
5	Ethics and Ethical Decision Making
6	Ethical Decision Making: Case Examples
7	Professional Advocacy Mandated Reporting
8	Midterm
9	Confidentiality and Informed Consent
10	Record Keeping
11	Dual Relationships
12	Legal Issues and Risk Management
13	Suicide and Dangerous Client
14	Technology Issues in Counseling: Student Presentations
15	Technology Issues in Counseling: Student Presentations
16	Final Exam

PART IV: PURPOSE AND NEED

1. Explain the department’s rationale for developing and proposing the course.

This is a required course for the M.S. in Counseling. It is also a competency required for continued accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

2. Justify the level of the course and any course prerequisites, co-requisites, or registration restrictions.

This is a required course for the M.S. in Counseling. It is also a competency required for continued accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

3. If the course is similar to an existing course or courses, justify its development and offering.

- a. None at graduate level.
- b. Revised course only.

4. Impact on Program(s):

Required for graduate students admitted to M.S. in Counseling in the Department of Counseling and Student Development.

PART V: IMPLEMENTATION

1. Faculty member(s) to whom the course may be assigned:

Dr. Heidi Larson and Dr. Richard Roberts

2. Additional costs to students:

No additional costs to students.

3. Text and supplementary materials to be used (Include publication dates):

Gladding, S. D. (2008). *Counseling: A comprehensive profession*. (6th ed.) Merrill Prentice Hall: Upper Saddle River, New Jersey.

Remley, T.P. Jr., Herlihy, B. (2007). *Ethical, legal, and professional issues in counseling*. (2rd ed.) Merrill Prentice

PART VI: COMMUNITY COLLEGE TRANSFER

N/A

PART VII: APPROVALS

Date approved by the department or school: 1/18/12

Date approved by the college curriculum committee:

Date approved by the Honors Council (if this is an honors course):

Date approved by CAA: CGS:

**Student
Success
Center**
<http://www.eiu.edu/~success/>
581-6696


free, confidential services
**counseling
center**
EASTERN ILLINOIS UNIVERSITY
<http://www.eiu.edu/~counsctr/>
581-3413

**Career
Services**
<http://www.eiu.edu/~careers/>
581-2412

**Disability
Services**
<http://www.eiu.edu/~disablt/>
581-6583