

EXECUTIVE ACTION REQUEST

EA-COS-18-29
Effective Fall 2018

TO: Doug Klarup, Dean, College of Sciences
FROM: John Mace
DATE: December 29, 2017

REQUEST #1: Course title change and course description change.

Requested Change: change title of PSY 5550

Current:

PSY 5550 – Neuropsychology: Brain-Behavior Relationships

(3-0-3) This course examines brain-behavior relationships with an emphasis on the interaction between neurological functioning and specific learning problems. Brain physiology and theories of brain function will be reviewed.

Prerequisites & Notes

Admission to the graduate program in School Psychology or permission of the instructor.

Credits: 3

Proposed:

PSY 5550 – **Neurodevelopmental and Related Disabilities in School Psychology**

(3-0-3) This course aims to provide students with a systematic and comprehensive introduction working with students with neurodevelopmental and related disabilities. As this is a course intended for school psychology students, course content and examples will have an emphasis on working with children in schools. Material will cover the history of school neuropsychology, the structure and functioning of the brain, neuropsychological assessments, and serving learners from special populations with neurodevelopmental and related disabilities.

Prerequisites & Notes

Admission to the graduate program in School Psychology or permission of the instructor.

Credits: 3

Rationale for Change: Neuropsychology: Brain-Behavior Relationships is an incomplete representation of what is covered in this course. This is a course (primarily) for students in the school psychology graduate program. Therefore, there is an emphasis on working with students with congenital neurodevelopmental disabilities or those who have incurred a neuro-related injury that influences a student's neurodevelopment. This course emphasizes learning difficulties specific to certain neurodevelopmental disabilities in children, how school-psychologists can assess and advocate for services for students, and assist with the home-medical-school collaboration that is often necessary.

Effective Year/Term: Spring, 2019