

# EXECUTIVE ACTION REQUEST

EA-COS-18-28  
Effective Spring 2019

**TO:** Doug Klarup, Dean, College of Sciences  
**FROM:** John Mace  
**DATE:** December 29, 2017

**REQUEST #1:** Course title change and course description change.

**Requested Change:** change title of PSY 5023

**Current:**

PSY 5023 – Psycho Educational Assessment of Preschool Children

(3-0-3) The Psycho Educational assessment of preschool children; including techniques for assessing cognition, language, perceptual motor processes and social emotional development. Consideration is given to children from diverse cultural and ethnic backgrounds. Requires additional fee to cover the costs of forms needed for psychological testing.

Prerequisites & Notes  
PSY 5020 and PSY 5022

Credits: 3

**Proposed:**

PSY 5023 – **Preschool Assessment for Prevention and Intervention**

(3-0-3) This course will consist of classroom instruction and discussion, and practical experience. The classroom component will deal with the assessment of young children's cognitive, pre-academic, adaptive, and social-emotional development. Students will learn how to evaluate and administer various assessments with young children or their caregivers to assist in intervention planning. Students will administer select practice assessments and provide written summary evaluations. Students will also learn about risk factors related to preschool academic failure and prevention and intervention to increase young student success. Consideration is given to children from diverse cultural and ethnic backgrounds. Requires additional fee to cover costs of forms needed for psychological testing.

Prerequisites & Notes  
Admission to the graduate program in School Psychology and PSY 5020 and PSY 5022 **or permission of the instructor.**

Credits: 3

**Rationale for Change:** Psycho Educational Assessment of Preschool Children is an incomplete representation of what is covered in this course. This is a course (primarily) for students in the school psychology graduate program. Students learn how to administer assessments that are commonly used with preschool-aged children. In addition, students learn about risk factors related to preschool academic failure and prevention and intervention to increase young student success.

**Effective Year/Term:** Spring, 2019