

EASTERN ILLINOIS UNIVERSITY

M e m o r a n d u m

COLLEGE OF SCIENCES

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TO: Dr. Robert Augustine, Dean
FROM: Dr. W. Harold Ornes, Dean
DATE: April 4, 2014
RE: Executive Action Taken at the College of Sciences Curriculum Committee Meeting of April 4, 2014

The following was approved by executive action at the College of Sciences Curriculum Committee meeting on April 4, 2014 to be effective Fall 2014. I ask that similar action be taken at the Council on Graduate Studies.

REQUEST: Revise the course titles for PSY 5021, 5030, 6660

Rationale for change:

The proposed changes will meet the accreditation body's requirements (e.g., the National Association of School Psychologists, NASP) that the course title should closely reflect the contents that are covered in the course. These changes will enable program graduates to show their training meets the NASP standards.

Effective Year/Term

Fall 2014

Currently

PSY 5021: Personality Assessment: Child and Adolescent

Credits:

(3-0-3) A competency-based course in personality assessment techniques designed for use with children and adolescents. Behavior rating scales, self-report inventories, projective techniques, and interviewing are covered. Special consideration is given to the assessment of children from diverse cultural and ethnic backgrounds. Requires additional fee to cover the costs of forms needed for psychological testing.

PSY 5030: The School Psychologist

Credits:

(3-0-3) An introduction to the role and function of the school psychologist including a review of accountability, non-biased assessment, service delivery to culturally diverse groups, and state and federal regulations and other major issues.

PSY 6660: Theories and Application of Psychological Consultation

Credits:

(3-0-3) This course provides both theory and application of psychology to consultation in educational and mental health settings. Models of consultation with individuals and organizations are investigated. Goals, assumptions, and strategies of consultation models are emphasized.

Proposed

PSY 5021: ~~Personality Assessment~~: Child and Adolescent **Social, Emotional, and Behavioral Assessment**

Credits:

(3-0-3) A competency-based course in personality assessment techniques designed for use with children and adolescents. Behavior rating scales, self-report inventories, projective techniques, and interviewing are covered. Special consideration is given to the assessment of children from diverse cultural and ethnic backgrounds. Requires additional fee to cover the costs of forms needed for psychological testing.

PSY 5030: ~~The School Psychologist~~ **Ethics, Law, Diversity, and Professional Practice of School Psychology**

Credits:

(3-0-3) An introduction to the role and function of the school psychologist including a review of accountability, non-biased assessment, service delivery to culturally diverse groups, and state and federal regulations and other major issues.

PSY 6660: ~~Theories and Application of Psychological Consultation~~ **and Program Evaluation**

Credits:

(3-0-3) This course provides both theory and application of psychology to consultation in educational and mental health settings. Models of consultation with individuals and organizations are investigated. Goals, assumptions, and strategies of consultation models are emphasized.