

**EASTERN ILLINOIS UNIVERSITY**

**M e m o r a n d u m**

**COLLEGE OF SCIENCES**

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TO: Dean Augustine  
FROM: Dr. W. Harold Ornes, Dean  
DATE: October 12, 2012  
RE: Executive Action Taken by the College of Sciences Curriculum Committee  
Meeting on October 12, 2012

The following was approved by executive action at an electronic meeting of the College of Sciences Curriculum Committee completed on October 12, 2012. I ask that similar action be taken at the Council on Graduate Studies.

**Requested Change:** To change language in the catalog description for the online cohort CDS program

**Requested change in catalog:**

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see "[Admission to Graduate Degree and Certificate Programs](#)"). Applicants must provide a documented score of the General Test of the Graduate Record Exam. In addition, students must have at least a 3.00 grade point average (A=4.0) in the undergraduate communication disorders and sciences major for admission consideration to the graduate program at Eastern Illinois University. Admission is competitive and meeting minimum GPA requirements does not guarantee admission. Admission is determined by a graduate faculty committee. The committee considers all applications, including transfers from other four-year colleges and universities. With department chair consultation and approval, students may enroll for some courses on a non-degree basis. Students who have a baccalaureate degree in a major other than CDS must complete all 2000 level CDS courses and CDS 3100, 3200, 3500 and 3700 or their equivalents prior to being considered for admission to the CDS graduate program. ~~For the online cohort program, students must be employed in the public schools as a speech language pathology assistant/paraprofessional, or special education aide; and must meet all other admission criteria.~~ For the online graduate cohort program, students must demonstrate previous or current relevant work experience with children and/or adults; secure a partnership within a school setting for practicum experiences; and meet all other admission criteria.

**Rationale for Change:**

The Illinois State Board of Education has eliminated the speech/language pathology paraprofessional position effective June, 2014. However the cohort program is dependent on applicants with work experience and the ability to secure supervised school practicum experiences.

**Effective Year/Term:** Fall 2013