



EA-COE-22-15  
Effective Immediately

Department of Special Education  
1212 Buzzard Hall  
600 Lincoln Avenue  
Charleston IL 61920-3099

To: Dean Ryan Hendrickson, Dean of Graduate School

Re: Special Education Change in Required GPA for Admittance to Masters in Special Education

From: Kathryn A. Havercroft, Chair

Date: February 25, 2022

Change from required GPA for Graduate School of 2.75 for full admittance:

to

2.75 for Provisional Admittance and 3.00 for Full Admittance

Rationale:

Due to CAEP Accreditation policies, MS candidates must have a GPA of 3.0 or higher. Therefore, we would like our MS candidates entering under the Grad School 2.75 to be provided provisional admittance to the MS program. Once they have achieved 3.00 GPA they will be fully admitted by the department.

Approved: Special Education Curriculum Committee

2-16-22-----

Date

A handwritten signature in black ink, appearing to read "Kathryn A. Havercroft", written over a horizontal line.

Chair, Department of Special Education Chair

2-25-22-----

Date

College on Graduate Studies

Date

**Program Mission:** The mission of the graduate program in Special Education is to prepare graduates for advanced professional practice with individuals with exceptional learning needs. Individuals may pursue additional Special Education endorsements which may include earning an LBS II for "Curriculum Adaptation Specialist" or "Behavior Intervention Specialist," or preparing to be a "Director" of Special Education.

**Admission Requirements:** To be eligible for degree candidacy, applicants must meet all of the requirements for admission to the Graduate School (see ["Admission to Graduate Degree and Certificate Programs"](#)). In addition, the student must provide the following documents:

- Official transcripts to the department and university documenting all prior course work and evidence of having earned a baccalaureate degree from an accredited institution approved by Eastern Illinois University with a cumulative undergraduate grade point average (GPA) of 2.75 on a 4.0 scale or a 2.75 GPA for the last 60 hours of graded academic coursework as defined by the Graduate School. If these standards are not met, the student may complete nine semester hours of graduate level courses in the department with a grade point average of 3.3 or higher.
- Resume or vita
- Statement of Professional Goals
- Names and Contact Information for Two References
- Proof of Initial License in Special Education (LBSI or equivalent)

These documents will be considered as the advisor and student formulate a study plan that will include the student's professional goals, extent of experience with individuals with exceptionalities, and the students' professional writing competencies.

**Degree Audit:** The graduate plan of study is the EIU Degree Audit, which is generated automatically at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the ["Requirements for All Degree and Certificate Candidates"](#) section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

## Proposed Revisions

**Program Mission:** The mission of the graduate program in Special Education is to prepare graduates for advanced professional practice with individuals with exceptional learning needs. Individuals may pursue additional Special Education endorsements which may include earning an LBS II for "Curriculum Adaptation Specialist" or "Behavior Intervention Specialist," or preparing to be a "Director" of Special Education.

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- Official transcripts to the department and university documenting all prior course work and evidence of having earned a baccalaureate degree from an accredited institution approved by Eastern Illinois University with a cumulative undergraduate grade point average (GPA) of 3.0 \_\_\_ on a 4.0 scale or a 3.0 \_\_\_ GPA for the last 60 hours of graded academic coursework as defined by the Graduate School. If these ~~standards-arestandards~~ are not met, the student may be granted provisional acceptance with a minimum GPA of 2.75. The student must then complete nine semester hours of graduate level courses in the department-program with a grade point average of 3.0 or higher to be granted full admission/candidacy and continue in the program.-
- Resume or vita
- Statement of Professional Goals
- Names and Contact Information for Two References
- Proof of Initial License in Special Education (LBSI or equivalent)

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