



**Department of Teaching,
Learning and Foundations**

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To: Dean Laretta Henderson, College of Education

Re: Graduate prefix and prerequisite additions

From: Patricia Fewell, Chair

Date: September 25, 2020

Items to be considered for executive action:

Prefix and Name Change:

From	To	Prerequisite Change
EDU 5050 Introduction to Research	EDU 5050 Research 1: Introduction to Research	
EDU 5200 Research in Education	EDU 5200 Research 2: Research Methods	EDU 5050
ELE 5950 Thesis	EDU 5950 Thesis	EDU 5200 Pre req can be waived by the department chair or the department graduate coordinator.
ELE 5900 Applied/Action Research	EDU 5900 Applied Research	EDU 5200 Pre req can be waived by the department chair or the department graduate coordinator.
ELE 5520 Supporting High Quality Instructions	EDU 5520 Supporting High Quality Instruction	
ELE/EDF 5310 Foundations of ESL- Bilingual Instruction	EDU/EDF 5310 Foundations of ESL- Bilingual Instruction	
ELE 5260 Advanced Reading Development	EDU Advanced Reading Development	

ELE 5270 Content Area Literacy	EDU 5270 Content Area Literacy	
MLE 5270 Content Area Literacy	EDU 5270 Content Area Literacy	

Rationale:

The Curriculum & Instruction graduate program was originally a graduate program shared and supported by two departments. Those two departments have since merged. As a result, the prefixes for the graduate program courses offered by the department have a variety of different prefixes that represent the old departments. Further, some of the prefixes represent the former Elementary Education department with the prefix ELE. This has created problems for some of the students enrolled in the Curriculum & Instruction master's program. Students in the program are teachers of all grade levels. Therefore, when a secondary teacher enrolls in a course with an ELE prefix their districts refuse to recognize it as appropriate graduate credit.

The prerequisite additions are requested because students were taking the research courses out of sequence. Research 2 builds on Research 1 and students taking them out of sequence had a harder time with the material. The committee anticipated that there may be rare cases where it was impossible or impractical for a student to take the courses in sequence. That's why the grad coordinator or chair can waive the requirement. The committee felt the decision should not be left to the advisor.

Approved: Teaching Learning and Foundations
Graduate Committee

September 25, 2020
Date

COE Curriculum Committee

October 12, 2020