



MEMORANDUM

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To: Angela Jacobs, Chair, CGS
Date: Oct 21, 2019
RE: Executive Action Taken at the CLAS Curriculum Committee Meeting on Oct 9, 2019

The following request was approved by executive action at the CLAS Curriculum Committee meeting on Oct 9, 2019. The request would be effective Fall 2020. I ask that similar action be taken at the Council on Graduate Studies.

REQUEST #1: Course prerequisite change.

Requested Change: see proposed changes in red below on pages 2-3.

Current: see below for current pre-requisites in black.

Proposed: see changes in red below on pages 2-3.

Rational for change: Pre-requisites for the courses listed below are out of date. Many of the pre-requisites listed are for courses that no longer exist (i.e., have new course numbers). Furthermore, the courses listed below are courses taken by school psychology graduate students or school psychology and clinical graduate students. It is important for students who take these courses to have been admitted to either the school psychology or clinical psychology graduate school and that is a missing pre-requisite for many of the courses listed.

Effective Year/Term: Spring 2020

REQUEST #2: Course title change.

Requested Change: see proposed changes in blue below.

Current: see below for current titles in black.

Proposed: see changes in blue below.

PSY 6890: Advanced Practicum – Assessment

[PSY 6890: Advanced Practicum – Assessment and Intervention](#)

PSY 6970: Seminar: Special Topics in School Psych.

PSY 6970: Seminar in Learning and Developmental Disabilities

Rational for change: For the past two years, the PSY 6890 course has incorporated an Academic Intervention clinical experience for students. Acknowledging the intervention focus that this experience provides requires a change in the course title.

The PSY 6970 course needs to be updated for specificity. The current title is broad and it would be better for national review and accreditation of our program to use titles that specifically describe course content.

Effective Year/Term: Spring 2020

PSY 5020: Adv. Measurement Principles

- No prerequisites listed
- Enrollment in the School Psychology program.

PSY 5300: Advanced Child Psych.

- At least one undergraduate course in child psychology or human development and admission to the graduate school.
- Enrollment in the School Psychology program.

PSY 5500: Child Psychopathology

- PSY 3780 & PSY 4515; admission to the Psychology graduate program or permission of the instructor.
- Enrollment in the School Psychology program.

PSY 5710: Analysis & Design I

- Admission to the Psychology graduate program.
- Enrollment in the School Psychology or Clinical Psychology program.

PSY 5021: Social, Emotional, & Behavioral Assessment

- PSY 5020; admission to the psychology graduate program or permission of the instructor.
- PSY 5020; Enrollment in the School Psychology program.

PSY 5022: Individual Intellectual Assessment

- PSY 5020; admission into the psychology graduate program or permission of the instructor.
- PSY 5020; Enrollment in the School Psychology program.

PSY 5711: Analysis & Design II

- PSY 5710
- PSY 5710; Enrollment in the School Psychology or Clinical Psychology program

PSY 5890: Field Study or Practicum: Classroom

- Permission of the instructor. May be repeated for maximum of 12 semester hours of credit; however, only six semester hours may be counted towards the Master of Arts degree.
- PSY 5030; Enrollment in the School Psychology program.

PSY 5170: Theories of Learning

- Undergraduate course in learning theory or permission of the instructor.
- **Enrollment in the School Psychology program.**

PSY 5040: Theories of Psychotherapy

- Admission to one of the psychology graduate programs or permission of the instructor.
- **Enrollment in the School Psychology or Clinical Psychology program.**

PSY 6050: Behavior Therapy

- No prerequisites listed
- **PSY 5170; Enrollment in the School Psychology program.**

PSY 6890: Advanced Practicum – Assessment

PSY 6890: Advanced Practicum – Assessment and Intervention

- PSY 5005, 5015, and 5030, and enrollment in the School Psychology program. May be repeated to a limit of six hours.
- **PSY 5890; PSY 5020; PSY 5022, and Enrollment in the School Psychology program.**

PSY 6970: Seminar: Special Topics in School Psych.

PSY 6970: Seminar in Learning and Developmental Disabilities

- Permission of the instructor. May be repeated for a credit if a different topic is taught.
- **Enrollment in the School Psychology program.**

PSY 6000: Thesis

- Open only to students who have been admitted to the Specialist Degree Program.
- **Enrollment in the School Psychology program**

PSY 5023: Preschool Assessment for Prevention & Intervention

- PSY 5020 and PSY 5022
- **PSY 5020 and PSY 5022; Enrollment in the School Psychology program.**

PSY 6890: Practicum - Consultation & Counseling

- PSY 5005, 5015, and 5030, and enrollment in the School Psychology program. May be repeated to a limit of six hours.
- **PSY 6890: Practicum – Assessment; and enrollment in the School Psychology program.**

PSY 6980: Psychotherapeutic Interventions in the Schools

- PSY 5005, 5050, and 6500. Enrollment in School Psychology program. Must be taken concurrently with PSY 6890
- **Enrollment in School Psychology program.**