



College of Education & Professional Studies
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EA-CEPS-18-41
Effective Fall 2018

MEMORANDUM

TO: Council on Graduate Studies

FROM: Douglas J. Bower, Interim Dean
College of Education and Professional Studies

DATE: April 24, 2018

RE: Executive Action Item

The following request was received from the Department of Counseling and Student Development. I concur with the changes and ask that the revisions be made by executive action.

1. **Requested Change:** Change the department name to “Counseling and Higher Education” (CHE). Requested effective date is Fall 2018.

Rationale: The name change better reflects current program degrees and concentrations.

2. **Requested Change:** Change the mission statements for the M.S. in Counseling and the M.S. in College Student Affairs (see below). Requested effective date is Fall 2018.

Rationale: The mission statements better reflect current practice.

cc: Dr. Roberts

Concentrations

Clinical Mental Health	
Counseling	60
School Counseling	60

The Master of Science (MS) in Counseling at Eastern Illinois University pursues the highest standards of scholarly excellence as evidenced through sustained achievement of criteria developed and adopted by the Graduate School. The program utilizes a cohort model with a low faculty-to-student ratio. The M.S. in Counseling prepares Clinical Mental Health and School Counseling students for Licensed Professional Counselor (LPC) and School Counseling students for Professional Educator License (PEL) in the State of Illinois. The program is nationally accredited by the Council on Accreditation of Counseling and Related Programs (CACREP) ensuring that students are trained in research-based clinical practice. The purpose of our training, which includes 1000 hours of supervised practical experience in a variety of settings, is to equip students to become qualified, ethical and culturally competent counselors.

MS in College Student Affairs

College Student Affairs	43
Online Option in Higher Education and Community College	43 ONLINE

The mission of the M.S. in College Student Affairs is to provide a dynamic curriculum for students interested in leadership careers in the field of student affairs in higher education. The program provides a strong foundation for knowledge and skills development needed for effective administration, efficient use of technology, and humanistic support of undergraduate and graduate education. Upon completion of the program, students will be prepared for entry and mid-level student affairs positions in post-secondary public and private education as well as state and federal agencies. Some students also decide to pursue additional studies in Ph.D. programs and other terminal degrees.

GOALS:

1. Candidates will display the required academic preparation and professional dispositions necessary to succeed in the graduate program in Counseling or Higher Education Leadership.
2. Candidates will display evidence of depth of content knowledge.
3. Candidates will display evidence of maintaining professional disposition.
4. Candidates will display evidence of effective critical thinking and problem solving skills.
5. Candidates will display evidence of effective oral and written communication skills.
6. Candidates will display evidence of advanced scholarship through research and/or creative activity.