

MEMORANDUM

TO: Council on Graduate Studies

FROM: Diane H. Jackman, Dean
College of Education and Professional Studies

DATE: March 30, 2017

RE: Executive Action Items

The following request was received from the Department of Educational Leadership. I concur with the revisions and ask that the changes be made by executive action. The effective date should be Fall 2017.

Requested Change: to convert the Specialist in Education in Educational Administration program title to a Specialist in Education in Educational Leadership. Along with this, all items from the Graduate Catalog to online schedules, course descriptions and degree audit referencing Educational Administration or EDA should be converted to Educational Leadership or EDL.

Educational ~~Administration~~ Leadership (Specialist)

Specialist in Education Degree Mission: The mission of the Specialist in Education in Educational ~~Administration~~ Leadership is to provide more advanced and intensive graduate study of educational ~~administration leadership~~. Many courses are offered at night and weekends on-campus and at off-campus locations via the School of Continuing Education.

Degree Audit: The graduate plan of study is the EIU Degree Audit, which is generated automatically in the Degree Audit Reporting System (DARS) at the time of degree or certificate candidacy. Modifications of the standard EIU Degree Audit are submitted by the graduate coordinator to the certification officer in the Graduate School at the time modifications are approved. The Degree Audit serves as an unofficial summary of requirements for the program. Degree and certificate candidates are advised to review the comprehensive summary of the Degree Audit process specified on the "Requirements for All Degree and Certificate Candidates" section of the Graduate Catalog. Individual programs may require candidates to submit plans of study in addition to the Degree Audit, candidates should consult with the program coordinator.

Degree Requirements

Degree requirements include those outlined for the specialist's degree by the Graduate School (see "[Requirements for the Specialist's Degree](#)"). In addition, the courses proposed in the candidate's program for the specialist's degree must total 64 semester hours beyond the baccalaureate degree. Ordinarily, in the first 30 to 33 semester hours, the student will complete the requirements for the master's degree although it is not required that the master's degree be completed within the first half of the total program.

Descriptions

Total Credits: 33

- [EDL 6200 - Evaluating Student Achievement](#). Credits: 4
- [EDL 6600 - Organizational Development in Educational Administration](#). Credits: 4
- [EDL 6650 - The Superintendent of Schools](#). Credits: 4
- [EDL 6700 - Planning and Evaluation of Instructional Programs](#). Credits: 3
- [EDL 6800 - Current Issues in Educational Administration](#). Credits: 4
- [EDL 6810 - Seminar: School Operations and the Law](#). Credits: 2
- [EDL 6850 - School Plant Planning](#). Credits: 2
- [EDL 6860 - School Finance](#). Credits: 3
- [EDL 6870 - Professional Negotiation - Collective Bargaining in Education](#). Credits: 3
- [EDL 6910A - Field Experience in Administration](#). Credits: 2
- [EDL 6910B - Field Experience in Administration](#). Credits: 2

Field Experience

A field experience is required of each specialist candidate. Field Experience provides the student with extended time to synthesize and apply the knowledge, and practice and develop district level skills identified in ISLLC Standards 1-6. The Field Experience provides for additional standards-based work in real settings, planned and guided cooperatively by a practicing district administrator and a university professor.

Comprehensive Project

The candidate for the Specialist in Education Degree must successfully complete a final comprehensive written project. The project is presented to the department and departmental certification of successful completion of the project must be filed in the Graduate School at least one week prior to the graduation date.

Time Limit

A minimum of 33 semester hours of new course work is required for the specialist's degree and must be completed within the six-year time limit

Rationale for the changes: After the change in the state requirements and the new improved release of the Teacher Leader Endorsement in 2013, we as a Department moved our letters from EDA to EDL. This change reflected the model that was provided us through the Principal Redesign Project by the Illinois State Board of Education. This year with our Superintendent Program going through the same rigorous requirements it is with consistency throughout our program that is needed. Please find this as a formal request to convert all of our coursework that is within our Department to the EDL abbreviation. Also, please convert all of our degrees awarded to the title of Educational Leadership. This will in essence provide continuity between our programs and with the guidelines set forth by the Illinois State Board of Education.

cc: Dr. Karnes