

MEMORANDUM

TO: Council on Graduate Studies

FROM: Diane H. Jackman, Dean
College of Education and Professional Studies

DATE: February 16, 2017

RE: Executive Action Items

The following request was received from the Department of Early Childhood, Elementary and Middle Level Education. I concur with the revisions and ask that the changes be made by executive action.

Requested Changes: to allow the following graduate courses to be offered online. The requested effective date is Fall 2017.

ELE 5250 Research in Education
ELE 5260 Advanced Development Reading
ELE/MLE 5270 Content Area Literacy Instruction
ELE 5310 Foundations: ESL-Bilingual Ed.
ELE 5400A Special Issues
ELE 5400B Special Issues
ELE 5600 Diagnosis of Reading Problems
ELE 5610 Remediation of Reading Problems
ELE 5620 Remedial Reading Practicum
ELE 5650 Language Arts in the Elementary and Middle School
ELE 5660 Science Curriculum in the Elementary and Middle School
ELE 5900 Applied/Action Research in Education
ELE 5950 Thesis

Rationale for Changes: These courses have long been offered face-to-face. As most of our graduate students are practicing teachers, they are seeking more flexibility towards how courses are offered/completed. Moving these courses to an online delivery mode is a step in that direction. The department is also interested in expanding from our local teachers to reaching others in out-lying areas that struggle to come to campus for coursework but would like to further their education. For these individuals, online delivery of the Master's program is critical. The online delivery of the course will not change any course content and the integrity of the course will be maintained. All online courses will be taught by graduate faculty who have completed the required training as established by EIU.

cc: Dr. Okrasinski