

MEMORANDUM

TO: Council on Graduate Studies

FROM: Diane H. Jackman, Dean
College of Education and Professional Studies

DATE: October 13, 2016

RE: Executive Action Items

The following request was received from the Department of Early Childhood, Elementary, and Middle Level Education. I concur with the revisions and that ask the changes be made by executive action. The effective date should be Summer 2017.

Requested Changes: to update prerequisites/concurrent enrollment requirements for MLE 4760, and ELE/MLE 4890.

Rationale for Changes: The goal of these changes is to accurately reflect course prerequisites. Change # 1 is being requested for offering more flexibility for those who are adding a Middle Grades endorsement to their licensure. The ELE and MLE 4890 course was developed and started to be offered a few years ago. As we have gone through a few semesters of this course, changes # 2 and # 3 are being requested since the instructors have found that if the students do not have the prerequisite skills to write lesson plans, they are unable to plan lessons specific to English language learners which is a big part of these courses.

- 1. MLE 4760 - Student Social-Emotional Development in the Middle Grades.** (3-0-3) F, S. Instruction and planning in exploratory and teacher-based advisor-advisee programs. **Prerequisites & Notes:** ELE 2050 and 3050 for early childhood and elementary majors; concurrent enrollment in ~~MLE 40001 or with permission of department chair. Prior or concurrent enrollment in~~ MLE 3110 for middle level major; or permission of department chair. University Teacher Education requirements apply and department requirements for enrollment must be met. Credits: 3
- 2. MLE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods.** (3-0-3) This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency. This course is restricted to teacher Education candidates who have successfully met the University Teacher Education requirements and department requirements and have met all the prerequisites. **Prerequisites & Notes:** Early Childhood Major: ~~ELE 3250 ELE 3281 and ELE 4775;~~ or Elementary Education Major: ~~ELE 3100 ELE 3280 and ELE 3350;~~ or permission of the Department Chair. ~~These prerequisite courses may be taken concurrently with the course.~~ University Teacher Education requirements apply and department requirements for enrollment must be met. Cross-listed with ELE 4890. Credits: 3

3. **ELE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods.** (3-0-3) This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency. This course is restricted to teacher Education candidates who have successfully met the University Teacher Education requirements and department requirements and have met all the prerequisites. **Prerequisites & Notes: Early Childhood Major: ELE 3250 ~~ELE 3281 and ELE 4775~~**; or **Elementary Education Major: ELE 3100 ~~ELE 3280 and ELE 3350~~**; or permission of the Department Chair. ~~These prerequisite courses may be taken concurrently with the course.~~ University Teacher Education requirements apply and department requirements for enrollment must be met. Cross-listed with MLE 4890. Credits: 3

cc: Dr. Padmaraju