

MEMORANDUM

TO: Council on Graduate Studies

FROM: Diane H. Jackman, Dean
College of Education and Professional Studies

DATE: April 27, 2016

RE: Executive Action Item

The following request was received from the Department of Early Childhood, Elementary and Middle Level Education. I concur with the revisions and ask that the changes be made by executive action. The effective date should be Fall 2016.

Requested Change: Add an online mode of delivery to ELE 5520, ELE 5640, and MLE 5150.

Rationale for the change: These courses have long been offered face-to-face. As most of our graduate students are practicing teachers, they really have been asking for more flexibility towards how courses are offered. Moving these courses to an online delivery mode is a step in that direction. The online delivery of the course will not change any course content and the integrity of the course will be maintained. The online course will be taught by graduate faculty who have the comfort with online delivery and have completed the training as required by EIU for teaching online courses.

ELE 5520 - High Quality Instruction

(3-0-3) This course will provide a comprehensive study of research based instructional practices and explore various methods to facilitate adult learning in a school community. The following topics will be examined in the course: scientifically research based instruction across all content areas, with an emphasis on Literacy and Numeracy; Response to Intervention (RtI) including an analysis of the three tiers of intervention; types of assessment; analyzing data to drive instructional decision making; adult learning theory; various leadership roles in a school; and professional development models.

Prerequisites & Notes

EDL 5600 Introduction to Organization and Administration

Credits: 3

ELE 5640 - Teaching and Supervision of Social Studies in Elementary and Middle Schools.

(3-0-3) A study of objectives, content, materials, and strategies in organizing, supervising, and improving social studies programs.

Credits: 3

MLE 5150 - Interdisciplinary Curriculum in the Middle-Level School.

(3-0-3) Interdisciplinary organization of curriculum and instructional techniques appropriate for middle-level schools. Emphasis on instruction in multiple content areas appropriate for grades 6-8 including enhancement of instruction with available technology. Appropriate assessment measures which comply with current state mandates are also emphasized. This course partially fulfills the ISBE requirements for middle-level endorsement.

Prerequisites & Notes

ELE 3000 and ELE 3280; SED 3000 or SED 3330 and EDP 3331; completion of the Alternate Certification Program; or permission of department chair.

Credits: 3

Cc: Dr. Padmaraju