

MEMORANDUM

TO: Council on Graduate Studies

FROM: Diane H. Jackman, Dean
College of Education and Professional Studies

DATE: January 30, 2014

RE: Executive Action Item

The two requests that follow were received from the Department of Early Childhood, Elementary, and Middle Level Education. I concur with the revisions and that ask the changes be made by executive action. The effective date should be as soon as possible.

1. **Requested Change:** to cross list ELE 4850 Exploring English Language Learners through Study Abroad/Study Away Experiences as ELE/MLE 4850.

ELE/MLE 4850 - Exploring English Language Learners through Study Abroad/Study Away Experiences.

(1-0-1) Su. This course is for students registered for the study abroad or study away programs coordinated by the Early Childhood, Elementary and Middle Level education department. These study abroad/study away programs are in settings with high levels of language diversity and will provide a background regarding the programs designed to meet the needs of the growing population of English Language Learners. Co-requisites: Must be registered to participate in Study Abroad/Study Away programs with field experiences in school settings with high levels of language diversity. Course may be repeated once with credit.

Credits: 1

Rationale for Change: ELE/MLE 4850 is an existing course and there will be no change to course content. The ability to cross list will be more appealing to a secondary major that wishes to obtain the ESL Instruction certificate. This is similar to the request we made a few years ago with ELE/MLE 5270 Content Area Literacy Instruction.

2. **Requested Change:** to cross list ELE 4890 Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods as ELE/MLE 4890.

ELE/MLE 4890 - Culturally and Linguistically Diverse Students/English Language Learners: Instructional Methods.

(3-0-3) This course is designed to provide teacher candidates with the knowledge, skills and dispositions to effectively organize and implement instructional methods for students that are culturally and linguistically diverse (CLD) and/or English Language Learners (ELL). Teacher

candidates will research and reflect on various methods and strategies to design instruction to meet the needs of students who are considered CLD/ELL and who may have varying levels of language proficiency. This course is restricted to teacher Education candidates who have successfully met the University Teacher Education requirements and department requirements and have met all the prerequisites.

Prerequisites & Notes:

Early Childhood: ELE 3281 and ELE 4775; or *Elementary Education:* ELE 3280 and ELE 3350 or permission of the Department Chair. These prerequisite courses may be taken concurrently with the course. University Teacher Education requirements apply and department requirements for enrollment must be met.

Credits: 3

Rationale for Change: ELE/MLE 4890 is an existing course and there will be no change to course content. The ability to cross list will be more appealing to a secondary major that wishes to obtain the ESL Instruction certificate. This is similar to the request we made a few years ago with ELE/MLE 5270 Content Area Literacy Instruction.

cc: Dr. Russell