

## MEMORANDUM

**TO:** Council on Graduate Studies

**FROM:** Diane H. Jackman, Dean  
College of Education and Professional Studies

**DATE:** December 11, 2012

**RE:** Executive Action Items

The following requests were received from the Department of Early Childhood, Elementary, and Middle Level Education. I concur with the revisions and that ask the changes be made by executive action. The effective date should be Fall 2013.

1. **Requested Change:** To change the prerequisites for MLE 4760 to Prerequisites: University Teacher Education requirements apply and department requirements for enrollment must be met. Prior or concurrent enrollment in MLE 3110. There will be no change to title, hours, or content.

### MLE 4760 - Student Social-Emotional Development in the Middle Grades.

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(3-0-3) F, S. Instruction and planning in exploratory and teacher-based advisor-advisee programs.

**Prerequisites & Notes:**

~~MLE 3110 or equivalent or permission of department chairperson. Concurrent enrollment with MLE 3150 and 4280 desired.~~ University Teacher Education requirements apply and department requirements for enrollment must be met. **Prior or concurrent enrollment in MLE 3110.**

Credits: 3

**Rationale for Change:** Changing the prerequisites to prior or concurrent enrollment in MLE 3110 will continue to require a two semester sequence but will allow for alignment with the new program requiring MLE 4760 to be taken in CORE 2 along with MLE 3110.

2. **Requested Change:** To change the prerequisites for ELE 4775 to Prerequisites: ELE 2050. Concurrent enrollment in ELE 3225. Department requirements must be met including passing the TAP or ACT. There will be no change to title, hours, or content.

## **ELE 4775 - Language and Language Arts in Early Childhood.**

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(3-0-3) F, S. Normal language development in the young child. Techniques for specific language art skills in pre-school and primary teaching. Assessment of pupil growth and achievement in language.

**Prerequisites & Notes:**

ELE 2050. Concurrent enrollment in ELE 3225. Department requirements must be met including passing the TAP or ACT.

Credits: 3

**Rationale for Change:** ELE 4775 had no prior prerequisites. Changing prerequisites will allow for alignment with the new program requiring ELE 4775 to be taken in CORE 1 along with ELE 3225. The course proposal for ELE 3225 has been approved by the CEPS Curriculum Committee and is being sent to CAA.

cc: Dr. Russell