

## Committees for 2015-2016

Tuesdays		Thursdays
<b>Essential Learning Committee</b> , including LG subcommittees- 2 <sup>nd</sup> & 4 <sup>th</sup> Tuesdays 2:00-3:30 <b>(CASL 1<sup>st</sup> &amp; 3<sup>rd</sup> Tuesdays 2:00-3:30)</b>		<b>CAA</b> – 1 <sup>st</sup> & 3 <sup>rd</sup> Thursdays 3:00-4:00 2 <sup>nd</sup> & 4 <sup>th</sup> Thursdays 2:00-4:00 <b>Gen Ed</b> - 1 <sup>st</sup> & 3 <sup>rd</sup> Thursdays 2:00-3:00 <b>Ad Hoc Sen Sem</b> - 1 <sup>st</sup> & 3 <sup>rd</sup> Thursdays 2:00-3:00
Note- <b>CGS</b> meets at 2:00 Tuesdays (1 <sup>st</sup> & 3 <sup>rd</sup> ) <b>COTE</b> meets at 2:00 Tuesdays (2 <sup>nd</sup> & 4 <sup>th</sup> )  <b>Faculty Senate</b> Tuesdays at 2:00- but they meet every other week which is sometimes the 1 <sup>st</sup> & 3 <sup>rd</sup> and sometimes the 2 <sup>nd</sup> and 4 <sup>th</sup> . It would be helpful if they would consider generally meeting the 1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays regularly to allow members to participate on ELC committees if they chose		Note- <b>Honor's Council</b> meets 2 <sup>nd</sup> & 4 <sup>th</sup> Thursdays at 2:00. This allows for their participation on Gen Ed regular meetings or review in future, can participate with larger Gen Ed group this year or on Sen Seminar 1-year committee
Committee Tasks and Members Needed for 2015-2016		
Essential Learning Committee	General Education Committee	Ad Hoc Seminar Committee
Workshops, Departmental Curriculum Committee meetings, Consultation with individual faculty/small groups*  *Need to determine consulting processes for courses being updated	Fall- (Larger committee with invited members) Discuss review/renewal procedures for Gen Ed. Partner with CASL to discuss assessment. Work with LG groups to facilitate information about Gen Ed course updating.* Voting members- begin process of course approval.	Discuss possibility of moving senior seminar/study abroad seminar earlier in students' program, end of sophomore year/beginning of junior year. Review original general descriptions of seminars, review AAC&U's GEMs suggestions about Signature Work. Discuss how to explicitly target all 5 essential learning goals within seminar and update description.
<b>Chair:</b> <b>Leaders/Members:</b> (5-8 per group ideally) <b>Critical Thinking</b>  <b>Writing Critical Reading</b>  <b>Speaking Listening</b>  <b>Quantitative Reasoning</b>  <b>Citizenship</b>	<b>Chair:</b> <b>Voting Members</b> CAH rep COS rep LCBAS rep CEPS rep Critical Thinking rep Writing rep Speaking rep Quantitative rep Citizenship rep 2 CAA members  <b>Additional Working Members</b> ½ of CAA Members who wish to continue from this year who aren't listed above Some CASL (1/2 ?)	<b>Chair:</b> <b>Members</b> ½ of CAA Some CASL (1/2?) Senior Seminar Instructors Study Abroad rep(s)

**Learning Goals in the Majors** – Option 1- Spring ad-hoc committee –brainstorm, research on other universities, data collection about LG practices in the major at EIU, maybe begin developing possible models. Option 2 – partner with LCBAS next year to pilot possible steps for the university with them. Option 3 – on hold til summer/year 4.