

**Eastern Illinois University  
The Graduate School**

**First Choice Graduate Program Criteria  
Review Board Evaluation**

**Program** \_\_\_\_\_ **Review Date** \_\_\_\_\_

**Reviewer** \_\_\_\_\_ **Review Type: Consultation** \_\_\_\_ **Comprehensive Review** \_\_\_\_

5	4	3	2	1	<b>Criterion 1:</b> Sustained achievements in strengthening the quality, diversity, and internationalization of the University's student body
					1a. Enrollment Management
5	4	3	2	1	1ai. Recruitment Plan: A clear plan meeting application, enrollment, and diversity goals
5	4	3	2	1	1a. Selection Criteria: A rationale for selection decisions; fulfilling its expectations for quality
5	4	3	2	1	1a. Acceptance Rate: Desired applicants accept admission offers
					1b. Assistantship/Scholarship Management
5	4	3	2	1	1bi. Annual Awards: Attracting desired applicants; teaching, research, or service experiences add value to the degree
5	4	3	2	1	1bii. Competitive Awards: Competitively acquires additional assistantships; attracting additional desired applicants; teaching, research, or service add value
5	4	3	2	1	1c. Matriculation Management: A targeted graduation rate; candidates consistently meet the program's degree completion expectations
5	4	3	2	1	1d. Graduate Placement: Sustained placement achievements; earn required credentials; make important contributions to society; evidence of breadth of opportunity; successfully enter and matriculate in advanced degree programs

5	4	3	2	1	<b>Criterion 2:</b> Fosters advanced scholarship through a depth of knowledge, critical thinking, problem solving, oral and written communication, application of technology, research/creative activity, and commitment to professional ethics
5	4	3	2	1	2a. CASA documents that assessment data are used to improve student learning, to guide improvements to the curriculum, and to achieve academic excellence
5	4	3	2	1	2b. Graduate School documents that assessment data are used to improve student learning based on CGS Criteria: a depth of knowledge, critical thinking, problem solving, oral and written communication, technology, research/creative activity, and ethics

5	4	3	2	1	<b>Criterion 3:</b> Sustained achievements in expanding the curriculum with advanced courses and options offered through lectures, laboratories, seminars, forums, practicum field experiences, internships, and partnerships with education, business, and industry
5	4	3	2	1	3a. Sustained Mission and Planning Leadership: Articulates a clear mission; aligned with current and future trends in the discipline; states the program's strengths
					3b. Sustained Curricular Leadership by Program Administration and Faculty
5	4	3	2	1	3bi. Administrative Leadership: Documents how its administrative structure and leadership advance the quality of its curriculum
5	4	3	2	1	3bii. Graduate Faculty Leadership: Documents the significant role of the graduate faculty with advancing the curriculum through curriculum committees or appropriate curriculum processes
5	4	3	2	1	3c. Sustained Curricular Leadership by External Review: Sustained excellence based on external reviews as appropriate to the mission/discipline
5	4	3	2	1	3d. Sustained Capstone Leadership: Requires a rigorous capstone appropriate to the mission and documents the impact of each of its capstones on the quality of learning in the degree program
5	4	3	2	1	3e. Sustained Student Leadership: Fosters the participation of its graduate candidates on the Graduate Student Advisory Council and/or the Black Graduate Student Association

5	4	3	2	1	3f. Sustained Alumni Leadership: The program documents how it fosters participation in alumni programs sponsored by the Graduate School Alumni Advisory Board
5	4	3	2	1	3g. Sustained External Partnerships: Sustained external partnerships appropriate to its mission; and assets that partners contribute to advance the quality of the curriculum

5	4	3	2	1	<b>Criterion 4:</b> Sustained achievements in research/creative activity with graduate students and faculty
					4a. Sustained Student Research Leadership
5	4	3	2	1	4ai. Research Productivity: Has an annual research productivity goal and documents that its candidates meet or exceed the completion of those products
5	4	3	2	1	4a.ii. Research Engagement: Graduate candidates achieve a sustained record of scholarship through presentations, performances, or exhibits
5	4	3	2	1	4b. Sustained Commitment to Research and Travel Grants: Graduate School Programs: A record of sustained participation in the annual Graduate School research and travel grants that includes both applications for awards and a record of earning awards
5	4	3	2	1	4c. Sustained Commitment to Showcasing Graduate Scholarship/Creative Activity: Showcases graduate research and scholarship through a sustained commitment to the Graduate Exposition by requiring students and faculty members to participate
5	4	3	2	1	4d. Sustained Record of Award Program Participation: Demonstrates participation in the Graduate School's Distinguished Awards Program with evidence of nominations, applications, and achievements

5	4	3	2	1	<b>Criterion 5:</b> Sustained record of opportunities for the discovery and application of knowledge; graduate faculty members reflect the University's teaching and mentoring priority and have a record of research/creative activity and professional service
5	4	3	2	1	5a. Sustained Record of Coordinator Leadership: The Graduate Coordinator has a sustained record of leadership
5	4	3	2	1	5b. Sustained Graduate Faculty Scholarship: Graduate faculty are active scholars in the discipline and can document a sustained a record of scholarship and extra-mural funding

#### Scale Definitions

- Standard: Standard means the program has an identified goal(s), targeted performance, or expected processes that it is intentionally seeking to meet.
- Sustained Period: Refers to meeting the standard three (3) or more years.
- Exceeds Standard: Means that the program has achieved a level of performance that is higher than or better than the targeted goal, performance, or process.
- Meets Standard: Means that the program has achieved the identified goal(s), targeted performance, or expected process.
- Standard Not Specified: Means that the reviewers failed to show that the program has an established goal, targeted performance, or expected process.

#### Scale

- 5 = Exceeds Standard **and** Exceeds Sustained Period
- 4 = Meets Standard **and** Meets Sustained Period
- 3 = Meets Standard **but** Not Sustained Period
- 2 = Fails to Meet Standard
- 1 = Standard Not Identifiable by Reviewer

Review Notes and Recommendation or Decision: