

**The Graduate School**



**EASTERN ILLINOIS UNIVERSITY™**

**First Choice Graduate Program  
Renewal Report**

**Department of History  
Master of Arts in History and  
Historical Administration Option  
College of Arts & Humanities**

**December 10, 2012**

# **First Choice Graduate Program Renewal Report**

## **Master of Arts in History and Historical Administration Option**

### **Part 1 Program Team & Review Board**

Master of Arts in History and Historical Administration Option Program Team  
Anita Shelton, Ph.D., Chair  
Edmund Wehrle, Ph.D., Graduate Coordinator History  
Nora Pat Small, Ph.D., Graduate Coordinator, Historical Administration Option

Council on Graduate Studies Review Board  
Carrie Dale, Ph.D., Board Chair  
Rendong Bai, Ph.D., Board Member  
Michael Menze, Ph.D., Board Member  
William J. Elliott, M.S., Assistant Dean  
Robert M. Augustine, Ph.D., Dean of the Graduate School

### **Part 2 Consultation and Review Summary**

#### **2012 Review**

Renewal Report October 16, 2012  
CGS Renewal Review November 6, 2012  
CGS Report Date December 10, 2012  
Renewal Designation Period January 2013 to June 30, 2018

#### **2007 Review**

Initial Consultation February 13, 2007  
Consultation Report March 22, 2007  
Program Review Request May 15, 2007  
Review Report August 20, 2007  
CGS Review September 18, 2007  
Report Date January 11, 2008  
Designation Period January 2008 to June 30, 2013

### **Part 3 Renewal Report**

Mission of the **Master of Arts in History**: In addition to furthering their knowledge of United States, European, and World History through reading and research, students in the graduate program in history develop their skills in writing and critical thinking. The Master of Arts in History prepares graduates to pursue teaching, research (in government, business, or academia), and further graduate study.

Mission of the **Master of Arts in History, Historical Administration Option**: The mission of the H.A. Program is to introduce students to the problems, philosophies, ethics, and techniques of preserving, interpreting, and administering historical sites and collections, and to prepare students for work in historical museums, archives, historical societies, and related cultural organizations.

**Criterion 1: The program documents sustained achievements in strengthening the quality, diversity, and internationalization of the University's student body by attracting candidates who have the potential for academic and professional achievement and who complete degrees and succeed as alumni. Rating = 4.** Table 1 provides a summary of the programs' application, enrollment, and diversity rates. The evidence demonstrated sustained achievements in strengthening the quality, diversity, and internationalization of the University's student body.

**Table 1**  
**Application, Enrollment, and Diversity Summary**

Enrollment Data-History	F 2009		F 2010		F 2011		3 Year Mean	
	#	%	#	%	#	%	#	%
# of Applications	26		20		17		21	
# of Admission Offers	21	81%	16	80%	15	88%	17	83%
Admission Yield	12	57%	10	73%	11	73%	11	65%
Continuing Candidates	14		21		23		19	
Total Enrollment	26		31		34		30	
Diversity Rates Based on Total Enrollment								
Undergraduate Diversity	6	23%	13	42%	13	38%	11	37%
Domestic Diversity	1		0		2	6%	1	3%
International Diversity	1	4%	0		0		0	
Gender Diversity	7	27%	10	32%	12	35%	10	33%

Enrollment-HA Option	F 2009		F 2010		F 2011		3 Year Mean	
	#	%	#	%	#	%	#	%
# of Applications	22		27		23		24	
# of Admission Offers	13	59	13	48	13	57	13	54.7
Admission Yield	10	77	10	77	10	77	10	77
Continuing Candidates	13		10		10			
Total Enrollment	23		20		20		21	
Diversity Rates Based on Total Enrollment								
Undergraduate Diversity	2	20	1	10	1	10	.75	13.4
Domestic Diversity	8	80	9	90	9	90	8.7	86.7
International Diversity								
Gender Diversity	9	90	5	50	8	80	7.4	73.4

*1ai-Enrollment Management/Recruitment Plan: A clear plan for meeting application, enrollment, and diversity goals. Rating = 4.* The Renewal Report documented continued use of recruitment programs that are effectively attracting high quality and diverse students to the applicant pool. The program documented a sustained record of achieving its enrollment goals.

- The History program provided evidence of an expanded web presence and outreach to key regional institutions including Elmhurst College, Monmouth College and Illinois Wesleyan University. The outreach program has enhanced diversity and the program is meeting its enrollment and selectivity goals.
- The HA program uses the EIU High School Teachers Conference, Graduate School Information Day, an undergraduate course in Public History as key recruitment initiatives. In addition, annual professional conferences such as the American Association of Museums, Vernacular Architecture Forum, Midwest Open-Air Museums Coordinating Council, Association of Living History Farms and Agricultural Museums, Illinois Association of Museums, American Association for State and Local History serve as strong recruitment forces for the program.

*1aii-Enrollment Management/Selection Criteria: A rationale for selection decisions; fulfilling its expectations for quality. Rating = 4.* The program provided a clear rationale in its admission criteria and evidence that candidates are prepared for the rigor of the program.

- For the History program, admission decisions are made on the basis of these elements: a) undergraduate grade point average, b) submission of a statement of professional goals, c) two letters of recommendation, d) completion of a minor in history as an undergraduate, and completion of a writing sample (history paper) for candidates applying for financial support.
- For the HA program, admission decisions are made on the basis of these elements: a) undergraduate grade point average, b) museum experience, c) statement of professional goals, d) two letters of recommendation, e) quality of interview.

*1aiii-Enrollment Management/Acceptance Rate: Desired applicants accept admission offers. Rating = 4.* The program documented that it offers admission to top applicants and provided evidence that admission offers are accepted by a majority of the best candidates.

*1b-Assistantship/Scholarship Management. Rating = 4.* Table 2 provides a summary of the programs' annual and competitive awards. The program documented a sustained record of assistantship management.

**Table 2**  
**Graduate Assistantship Summary**

**History Table**

Academic Year Assistantships	2009	2010	2011	Mean	Current Rate
Annual Allocation	4.5	4.5	6.5	5.2	\$975
Competitive Awards	1	1	1	1	\$975
Grants or External Awards	1.5	1	2	1.5	Variable
Philanthropic Awards	1	0.5	0.5	.7	
Other Campus Assistantships	0	0	1	.3	Variable
Total Academic Year	8	7	11	8.7	
Summer Assistantships	2				\$975
Annual Allocation					\$975
Competitive Awards	2	2	3	2.3	Variable
Grants or External Awards	1		0	.3	
Philanthropic Awards			0		
Other Campus Assistantships			1		Variable
Total Summer	3	2	4		\$975

**HA-Option**

Academic Year Assistantships	2009	2010	2011	Mean	Current Rate
Annual Allocation	5	5	3	4.3	\$975/month
Competitive Awards	1	1	1	1	\$975/month
Grants or External Awards	2	3	3	2.7	\$970-975/month
Philanthropic Awards					
Other Campus Assistantships	1	1	1	1	Variable (\$1000/mo TAC)
Total Academic Year					
Summer Assistantships					
Annual Allocation	0	0	0	0	
Competitive Awards	2	2	2	2	\$975/month
Grants or External Awards	0	0	0	0	
Philanthropic Awards	0	0	0	0	
Other Campus Assistantships	0	0	0	0	Variable
Total Summer	2	2	2	2	

*1bi-Assistantship/Scholarship Management/Annual Awards: Attracting desired applicants; teaching, research, or service experiences add value to the degree.* Rating = 4. The program documented that assistantships, scholarship, and annual awards attract impressive candidates from a variety of undergraduate institutions. Included in the documentation were a summary of the undergraduate institutions that supplied candidates to the program and a review of the teaching, research, and service contributions of the candidates verifying that graduate assistants perform duties that are relevant and valuable to the mission of the University and to their development as graduate candidates.

- The History Program uses grant and philanthropic awards to attract strong candidates including the department-funded Coleman Scholarship, Presidential Assistantships, and Provost Assistantships. These awards have allowed them to attract top students from Elmhurst College, the University of Illinois-CU, Illinois Wesleyan, Illinois State, SIU-Edwardsville, University of Indiana, Columbia University, and other institutions. The report documented that graduate assistants complete research projects including textbooks on World History and U.S. constitutional history, archeology related to Medieval Belgium, a database documenting 18<sup>th</sup> century black mariners in the North Atlantic, and a project mapping political radicalism in early modern Britain. Also, through Dr. David Smith, a GA is annually assigned as an assistant editor for H-France, an online book review journal as evidence of the value added to the degree.
- The HA program used similar awards and attracted top candidates from Beloit College, University of Missouri at Kansas City, New York University, Grand Valley State University, Knox College, Hanover College, Monmouth College, Westchester College, Truman State University, University of Illinois, Earlham College, Ripon College, Oklahoma State University, EIU, Washington University-St. Louis, and Albion College. The assistants planned conferences and on-campus interviews, coordinated educational programs at Lincoln Log Cabin, assisted with all elements of the children's art show at the TAC, organized and digitized family archives, responded to public queries at IRAD, assisted with archival management at IRAD, managed and developed the Past Tracker website as a source of primary documents on Illinois history for middle school and high school teachers as examples of value added experiences.

*1bii-Assistantship/Scholarship Management/Competitive Awards: Competitively acquires additional assistantships; attracts additional desired applicants; teaching, research, or service add value.* Rating – 5. The programs continue to be competitive for the University's top awards including Presidential and Provost Assistantships. In addition, the HA Program is supported with the Illinois Regional Depository Internship (IRAD), Lincoln-Sargent Farm Foundation, and Tarble Arts Center and a newly funded award through the Robert Hennings family. Both programs offered evidence of highly competitive candidates who earn a variety of University and philanthropically funded awards.

*1c-Matriculation Management: A targeted graduation rate; candidates consistently meet the program's degree completion expectations.* Rating = 4. Table 3 provides the matriculation data for each program. The Renewal Report documented consistent graduation rates over a sustained period to verify that candidates complete degrees and meet the program's matriculation goals.

**Table 3**  
**Matriculation Management**

History Entering Term	#	Degree Completion Term							
		S 2009		S 2010		S 2011		F 2011	
		#	%	#	%	#	%	#	%
F 2008	11	0	NA	3	27%	8	73%	9	82%
F 2009	12	0	NA	0	NA	2	17%	4	33%
F 2010	10	0		0	NA	0	NA	1	10%
F 2011	11	0		0	NA	0	NA	0	NA

HA-Option Entering Term	#	Degree Completion Term							
		S 2009		S 2010		S 2011		F 2011	
		#	%	#	%	#	%	#	%
F 2008	13	0	NA	10	77	12	92	12	92
F 2009	10	0				7	70	10	100
F 2010	9	0	NA	0	NA	0	NA	0	
F 2011	10	0	NA	0	NA	0	NA	0	NA

*1d-Graduate Placement: The program can document sustained placements; earning of required credentials; making important contributions to society; pursuing an advanced degree. Rating = 5. Table 4 provides a summary of placement data. The Renewal Report documented exemplary alumni outreach that allows for tracking of placements. The program verified that its graduates secure placements in secondary schools, community colleges, Ph.D. programs, museums and related societies that employ graduates in these fields. The placements were impressive and ranged from the Krannert Art Museum in Illinois to the Argonne National Laboratory and documented a sustained record of placements.*

- The History program verified that graduates found employment in a number of fields including business (such as jobs at Wolfram Comp Knowledge Engine and AEON East Japan), and education (where recent alumni teach at Purdue University North Central, Urbana High School, Wayne City High School, and the Dodge Renaissance Academy Charter School in Chicago). The report also verified that five graduates are currently enrolled in the following History PhD programs: the University of Illinois-Chicago (two enrolled), Arizona State, Western Michigan University, the University of Maine, Orono, and Iowa State University. These students readily credit the History program for their success. The program offered this quote from Michael Swinford, a Ph.D. candidate at UI-Chicago; "Eastern's History M.A. program is academically rigorous and intellectually challenging, and it has prepared me well for continued study at the Ph.D. level. I credit the History M.A. program and the continued support of the graduate faculty for giving me a competitive edge over many of my classmates in the doctoral program. I hear of few other masters programs, in Illinois or across the country, that offered anything close to the level of intensive study, exacting standards, and faculty dedication that I experienced at Eastern."
- The HA program documented positions at The Henry Ford Museum, the Church History Museum of the Church of Jesus Christ of Latter Day Saints, Lake Forest-Lake Bluff Historical Society, St. Charles Park District, Historic Fort Snelling, Naper Settlement, the Food Literacy Project, State Farm Archives, University of Denver Museum of Anthropology, Museum of Northern Arizona, Toy and Miniature Museum of Kansas City, Monroe (IN) County History Center, Historical Museums at Fort Missoula, Wagner Farm, Zanesville Museum of Art, Schingoethe Center for Native American Culture, Elkhart (IN) County Historical Museum, and Rebuilding Together, among other places.

**Table 4**  
**Three-Year Graduate Placement Rates**

#### History

Year Completed	#	Employed		Adv Study		Unemployed		Unknown		Goal	Status
		#	%	#	%	#	%	#	%		
S 2008	12	7	59%	4	33%			1	8%	80% placement	92%
S 2009	5	4	80%	1	20%					80% placement	100%
S 2010	12	8	67%	3	25%			1	8%	80% placement	88%
Total	29	19	65%	8	28%			2	7%	80%	93%

#### HA-Option

Year Completed	#	Employed		Adv Study		Unemployed		Unknown		Goal	Status
		#	%	#	%	#	%	#	%		
S 2008		6	60	2	20			2	20	80% placement	80%
S 2009		7	58					5	42	80% placement	58%
S 2010		8	73	1	9			2	18	80% placement	82%
Total		21	64	3	9			9	27	80% overall	73%

**Criterion 2: The program documents sustained achievements in fostering advanced scholarship through a depth of knowledge, critical thinking, problem solving, oral and written communication, application of technology, research/creative activity, and commitment to professional ethics.** Rating = 4. The Renewal Report documented sustained achievements use of assessment to guide program development.

*2a-Center for Academic Support and Achievement documents that assessment data are used to improve student learning, to guide improvements to the curriculum and to achieve academic excellence.* Rating = 4.

- History ratings by the CASA Director provided evidence that the program has established a culture of assessment. A recent example was a complete revision of HIS 5000 Historiography.
- The HA program has consistently earned the CASA Directors highest ratings and recently advanced its assessment goals.

*2b-Graduate School documents that assessment data are used to improve student learning based on CGS Criteria.* Rating = 4. The program has sustained evaluations of excellence from the Dean of the Graduate School.

- History ratings by the Graduate Dean verified that the program is assessing all of the areas required by the Council on Graduate Studies and that it continues to use assessment data to improve an already strong program.
- HA ratings by the Graduate Dean verified that the program is assessing all of the areas required by the Council on Graduate Studies and continues to use the data to advance the program.

**Criterion 3: The program documents sustained achievements in expanding the curriculum with rigorous advanced courses and options offered through lectures, laboratories, seminars, forums, practicum field experiences, internships, and partnerships with education, business, and industry.** Rating = 4 to 5. The Renewal Report provided evidence of sustained achievements maintaining a strong and rigorous curriculum.

*3a-Sustained Mission and Planning Leadership: Articulates a clear mission; aligned with current and future trends in the discipline; states the program's strengths.* Rating = 4. The Renewal Report documented that the program reviews its mission for currency and discipline alignment.

- The History mission statement and global perspectives emphasis, remains appropriate to the program's focus.
- The Renewal Report noted the HA program's mission statement has not changed and remains focused on problems, philosophies, ethics, and techniques of preserving, interpreting, and administering historic sites and collections, and prepares students for work in history museums, archives, historical societies, and related cultural organizations.

*3bi-Administrative Leadership: Documents how its administrative structure and leadership advance the quality of its curriculum.* Rating = 5. The Renewal Report documented the program's patterns of administration ensure effective collaborations that foster program quality.

- The History Coordinator documented use of multi-tiered faculty committees that work with the Coordinator and Chair to lead the program.
- The HA Coordinator described the organizational structure of the program and how those structures contributed to HA Practicum Week, the annual spring field study trip, the updating of the HA Handbook, and the management of curricular changes.

*3bii-Graduate Faculty Leadership: Documents the significant role of the graduate faculty with advancing the curriculum through curriculum committees or appropriate curriculum processes.* Rating = 5. The Renewal Report documented a well-established and effective set of sub-committee structures used to annually evaluate the program and advance curricular changes. The processes maintain the quality of the program. The Sub-committees insure engagement of many faculty, require the review of data to guide program decision making, and include a clear accountability check to insure that changes move the program toward the desired learning goals.

*3c-Sustained Curricular Leadership by External Review: Sustained excellence based on external reviews as appropriate to the mission/discipline.* Rating = 4. The Renewal Report documented that an external review will be scheduled by the College of Arts & Humanities.

- While awaiting the next External Review, the History Program engages the expertise of the American Historical Associations' Graduate Director list-serve as a tool to access the expertise of historians outside the program.
- The HA Program uses feedback from HA alumni through informal channels, including at the annual HAPA Symposium, in their roles as HA intern supervisors, and through the coordinator's regular communication with HAPA board members. In addition, the HA faculty invited two external reviewers to participate in a curriculum retreat in October of 2009 to provide the external perspective for that discussion.

*3d-Sustained Capstone Leadership: Requires a rigorous capstone appropriate to the mission and documents the impact of each of its capstones on the quality of learning in the degree program.* Rating = 5. The Renewal Report documented comprehensive use of capstones; the internship, the examination, and the thesis, as key elements of the curriculum.

- The History Program offered examples of capstone excellence including Chad Cussen's 2011 Distinguished Thesis Award for his study entitled "War and the Sentimental Past: Memory and Emotion in the Aftermath of the Franco-Prussian War," and Annie Tock's MA Thesis Award of Excellence in the College of A&H for her 2009 thesis entitled "Literary Law Enforcement: Gender in Crime Ballads in Early Modern England."
- The HA Program offered examples of its impressive internships as examples of excellence. Recent internship locations include: The Historic Indian Agency House (WI), Delaware State Parks System, Vesterheim Norwegian-American Museum (IA), Tulsa Historical Society, Illinois State Museum, State Historical Society of North Dakota, Stratford Hall Plantation (VA), Mackinac State Historic Park, McLean County Historical Society (IL), Missouri State Museum, David Davis Mansion State Historic Site (IL), Danish Immigrant Museum (IA), Naper Settlement (IL), Gaston County Art and History Museum (NC), Smithsonian Institution Education Services, Oriental Institute (IL), and Wagner Farm (IL).

*3e-Sustained Student Leadership: Fosters participation of its graduate candidates on student advisory boards.* Rating = 4. The Renewal Report documented key examples of student leadership.

- The History Coordinator documented that students serve on the Graduate Student Advisory Council (GSAC) and participate fully in Graduate School functions such as the Graduate Exposition and in the nomination of History Professor Lynne Curry for the Rodney Ranes Outstanding Faculty Mentor.
- The HA Coordinator documented that students serve on GSAC and candidate Susan Voskuil was appointed Student Dean of the Graduate School by Dean Augustine for 2012-13.

*3f-Sustained Alumni Leadership: The program documents how it fosters participation in alumni programs sponsored by the Graduate School Alumni Advisory Board.* Rating = 5. The Renewal Report documented continued excellence in Alumni Leadership.

- The History program provides a yearly newsletter entitled *Grad Update* and maintains a Facebook page for alumni. Filmmaker and educator Bruce David Janu (1992) was a 2010 Distinguished Alumnus. Most recently Dr. Eva Pfanzelter (1995) of the University of Innsbruck was named 2012 Global Ambassador.
- The HA Program provides alumni contact through the Historical Administration Program Association and its various activities, including the annual HAPA Symposium (held on Eastern's campus), the HAPA newsletter (HAPpenings), HAPA board attendance at internship reports given on the eve of the HAPA Symposium, and the HAPA website and email communications. The Coordinator also documented that current faculty and emeritus faculty communicate with alumni informally and through meetings at professional conferences, Email and Facebook. In 2008, 2010, 2011, 2012 the HA Program successfully nominated alumni for the Graduate School's Outstanding Graduate Alumni Award.



*3g-Sustained External Partnerships: Sustained external partnerships appropriate to its mission; assets of partners advance the program's quality.* Rating = 4. The Renewal Report documented the program maintains an impressive list of partners who provide scholarships, internships, and related resources to advance the quality of the programs.

- The History program maintains a relationship with the American Historical Association, Phi Alpha Theta, and the Illinois Regional Archives Depository, which funds an annual graduate assistantship. In addition, the program launched an annual graduate student symposium with the Indiana State University graduate history program in 2008. The Annual Meeting offers a conference-style program hosted by each school in alternating years. In 2010 the history graduate program at University of Illinois-Springfield began participating, hosting the symposium in Springfield last March.
- The HA Program maintains its long-standing partners with the Tarble Arts Center, IRAD, and Lincoln-Sargent Farm Foundation. In addition, the program uses an impressive number of internships throughout the country which were summarized in item 3d of this Report. In addition, faculty annually arrange for external partnerships for course projects. These vary from year to year, but include the various sites of annual student exhibits such as Lincoln Log Cabin State Historic Site, Booth Library, the Illinois Historic Preservation Agency, and the Charleston Historic Preservation Commission.

***Criterion 4: The program documents sustained achievements in research/creative activity with graduate students and faculty.*** Rating = 4 to 5. The Renewal Report documented both sustained and exemplary achievements in research/creative activity with graduate students and faculty.

*4ai-Research Productivity: Has an annual research productivity goal and documents that its candidates meet or exceed the completion of those products.* Rating = 5. The program documented sustained exemplary achievements in student research.

- The History program launched a major initiative in 2008 aimed at encouraging all students to deliver a formal paper at an academic conference during their tenure at Eastern. Graduate faculty endeavor to incorporate this expectation into assigned research projects. Our commitment to the Indiana State-UI-Springfield-EIU Graduate Symposium emerges from our commitment to research productivity.
- HA candidates present their research in the form of an exhibit. This requires public programming associated with the exhibit, a formal seminar research paper in Architectural History, Material Life, and Historical Research and Interpretation for Public Audiences. Each candidate must submit a revised seminar paper for the permanent file, and be prepared to defend that paper at the oral comprehensive exam.

*4aii-Research Engagement: Graduate candidates achieve a sustained record of scholarships through presentations, performances, or exhibits.* Rating = 4. The Renewal Report documented a sustained a culture of research.

- Since 2008, History candidates have given papers at the following conferences: the Mid-America Conference on History, the Conference on Illinois History, the Loyola University Graduate Student Conference, the Midwestern Junto for the History of Science, the Society for French Historical Studies, the Midwest Conference on Asian Affairs, and the Windy City History Conference sponsored by the University of Illinois-Chicago. Additionally, graduate students published approximately 12 articles in *Historia*, the History Department's annual journal, and two graduate students published articles in the *Journal of Illinois History*. Finally, History graduate assistantships are oriented around aiding faculty research projects and also provide students opportunities for honing professional skills (see 1bi for listing of GA research projects).
- HA candidates present their work in annual public forums, including in the form of the annual exhibit, as public programming associated with the exhibit or other joint projects, and at the annual Graduate Showcase. Candidates recently presented papers at the Illinois History Conference, Midwest Open Air Museums Coordinating Council Conference, and at the Illinois Association of Museums.

*4b-Research and Travel Grants:* Rating = 4 to 5. The Renewal Report documented a sustained history of earning research and travel grants both with the Graduate School and with other agents.

- History candidates have been awarded 21 Williams Grants since 2008. The awards supported attendance and presentations of papers at the conferences listed previously in this report. Additionally, 2 students annually deliver papers at the Indiana State-EIU-UI-Springfield Symposium, an event at which all graduate students are expected to participate. The History Department also encourages travel to conferences, for instance in 2011 sponsoring four students to attend and assist in administrative duties at the 57th Annual Midwest Conference on British Studies and Midwestern American Society for Eighteenth Century Studies Annual Conference held in Terre Haute, Indiana.
- HA candidates entering in 2009 volunteered at the American Association for State and Local History Annual Conference in Indianapolis as part of the Fall Study Trip. They were each awarded free registration and were able to participate in the conference. Members of the class of 2010-11 organized themselves to participate in Museum Advocacy Day in Springfield. In addition to these research grants, the program successfully earned a Williams Travel Grant.

**4c-Showcasing Scholarship/Creative Activity:** Rating = 5. The Renewal Report documented a sustained record of programs to showcase student scholarship including the exemplary journal of student work titled *Historia*. Projects are also showcased during the Annual Graduate Exposition.

- History students continue to participate in the Graduate School's Annual Showcase series. Candidates are also showcased in *Historia*, the History Department's annual journal, and *The Journal of Illinois History*. Conference presentations (see list above) also offer opportunities to showcase research.
- HA students have participated in the Graduate Showcase annually. As noted previously, HA candidates have showcased their research in public programs at Lincoln Log Cabin at Booth Library and at other venues previously described.

**4d-Awards Participation:** Rating = 5. The Renewal Report documented exemplary performance of candidates earning awards.

- History candidates have earned 21 Williams Awards, 3 Research and Creativity Awards, 2 King-Mertz Awards, an Arts and Humanities Distinguished Thesis Award, and a University-wide Distinguished Thesis Award. In 2011, GSAC named History Professor Lynne Curry as the Rodney Ranes Outstanding Faculty Mentor.
- HA candidates have earned the Distinguished Graduate Student Award, Graduate School Outstanding Graduate Alumni Award, and Annual Graduate School Initiative Awards

**Criterion 5: The program documents a sustained record of developing opportunities for the discovery and application of knowledge with graduate faculty members who reflect the University's teaching and mentoring priority and who have a record of research/creative activity and professional service.** Rating = 5. The Renewal Report documented exemplary achievement of the Coordinators and faculty.

**5a-Coordinator Leadership:** Rating = 5. The report documented the leadership at the department, university, and discipline levels.

- Dr. Wehrle has served the Graduate School and University in the following capacities: member, University Scholarship Committee, member, Booth Library Faculty Advisory Committee, chair, History Department Speaker Committee, member, Departmental Promotional Committee, chair, Graduate School Research and Creative Activities Awards Committee, member, King-Mertz selection committee, member, Annie Weller Scholarship, member, Council of Faculty Research
- Dr. Small has served on various department, college, Graduate School, and university committees including: Chair of DPC, Chair, Truman Scholarship Committee, College of Arts and Humanities Dean Search, CGS Annie L. Weller Scholarship Committee, CGS Vice-chair, CGS Chair, CAH and CGS representative on CASL, UPI Election Committee. Dr. Small's professional service to the field includes: AAM COMPT board member, AAM National Program Committee, Lincoln Sargent Farm Foundation Board, Charleston Historic Preservation Commission, ex officio member. Dr. Small's activities as coordinator (beyond the usual and general duties of coordinators) have included: Organizing and participating in fall and/or spring study trips, organizing March interviews of prospective students, ensuring an HA presence at the annual History Teachers Conference, organized Center for Humanities Panel, "Natural Disaster and

Senseless Sprawl: On the Front Lines of Preserving Culture and Community” with leading preservationists from the National Trust for Historic Preservation from Philadelphia, Cedar Rapids, IA, and, brought Sal Cilella, former President of the Atlanta (GA) History Center to campus for a public program and special meeting with HA students, Speaker at Annual Graduate Leaders Conference (2009), secured the Robert Hennings Graduate Assistantship, coordinated HA curriculum revision process, serve as liaison with HAPA, apply annually for Graduate School Initiative Awards

*5b-Faculty Scholarship:* Rating = 5. The Renewal Report documented exemplary faculty scholarship. Department has produced 10 books published by scholarly presses (which include the University of Texas Press, Johns Hopkins University Press, Blackwell, the University of Michigan Press, the University of Florida Press, and Bedford/St. Martin), over 30 articles in refereed journals, over 100 published book reviews, and over 100 conference presentations. Highlights include:

- Newton Key, and Robert Bucholz. *Early Modern England, 1485-1714: A Narrative History*, 2nd ed. Oxford: Blackwell, 2009 (the top selling textbook on Early Modern Britain).
- Roger Beck et al., *A History of World Societies*, 9th edition, Boston: Bedford/St. Martins (one of the top selling history textbooks in the country).
- Debra Reid, *Reaping a Greater Harvest: African Americans, the Extension Service, and Rural Reform in Jim Crow Texas*. Texas A&M Press, 2008 (winner of T.R. Fehrenbach Book Award, presented by the Texas Historical Commission to a book based on original research that preserves records and recounts the history of Texas).

### **Exemplary Achievements**

The following achievements were found to be examples of excellence that should be modeled by other graduate programs:

- a. Criteria 3d and 3g Capstones and External Partnerships: The HA Program uses exemplary public engagement that require projects involving a public exhibition, public programs, grant-writing for museum partners, and working with and within archives, historic collections, and/or historic built environments. These multiple and continuous experiences create high-impact learning experiences for candidates and network candidates throughout the museum studies community. This represents an exemplary approach to graduate study.
- b. Criterion 3f Alumni Engagement: The HA Program’s alumni programs including the Newsletter, Historical Administration Program Association, Annual Symposium, and web features serve as exemplary tools for strengthening and maintaining alumni connections.
- c. Criterion 1d Placements: The History Program’s impressive and successful PhD preparation and graduate placements in many community colleges, secondary schools, museums, and agencies offer exemplary evidence of how the program meets and exceeds meeting its mission. The program maintains strong ties to alumni and alumni are responsive to this outreach and contribute back time and resources to support the program.
- d. Criterion 4ai Research Productivity: The History Program’s Multi-University Symposium Program between EIU, Indiana State University, and the University of Illinois Springfield offers an exemplary model to replicate across the University. Candidates from all of these programs have professional opportunities to present their research and have it critiqued by peers.
- e. Criterion 4c Showcasing Scholarship: The Department’s publication of the journal *Historia* as a tool for showcasing student research in both print and web publication serves as a unique contribution to showcasing research and one that is a model for the campus.
- f. Criterion 3d Capstones: The Department’s commitment to multiple capstone experiences and methods for monitoring and maintaining the rigor of these experiences are impressive accomplishments that serve as a model for the University community.
- g. Criteria 5a and 5b Coordinator Leadership and Faculty Scholarship: The exemplary scholarship and leadership of the faculty, the coordinators, and students offers an impressive model for all graduate programs.

### **Part 4 Recommendations**

Based on the evidence presented, the Review Board determined the program met all of the criteria and recommended the Council on Graduate Studies accept the recommendation and the Dean of the

Graduate School provide the First Choice Program Designation for a period of five years. The Council accepted the recommendation. The Dean of the Graduate School renewed the **Master of Arts in History and Historical Administration Option** as a First Choice Graduate Program at Eastern Illinois University.

#### **Part 5 Period of Designation**

The Period of Designation for programs approved in the Fall of 2012 is January 2013 through June 30, 2018. The next review will be in the Fall of 2017.

#### **Part 6 Benefits**

For programs achieving the First Choice Graduate Program designation at Eastern Illinois University, the benefits include a Presidential Graduate Assistantship, an Annual Graduate School Initiative Award, two Summer Research Graduate Assistantships, two Williams Travel Awards to support student travel and any new funding that may be designated for First Choice Graduate Programs. The First Choice Program Designation and the data used to support that designation will be used to market and advertise the program by the Department, College, and the Graduate School.

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Robert M. Augustine, Dean

November 30, 2012  
Date

C: College of Arts & Humanities  
Provost Lord

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