Eastern Illinois University DRAFT New/Revised Course Proposal Format

Banner/Catalog Information (Coversheet)

1.	New Course orRevision of Existing Course
2.	Course prefix and number:
3.	Short title:
4.	Long title:
5.	Hours per week: Class Lab Credit
6.	Terms: Fall Spring Summer On demand
7.	Initial term: Fall Spring Summer Year:
8.	Catalog course description:
9.	Course attributes:
	General education component:
	Cultural diversity Honors Writing centered Writing intensiveWriting active
10.	Instructional delivery Type of Course:
	Lecture Lab Lecture/lab combined Independent study/research
	Internship Performance Practicum/clinical Other, specify:
	Mode(s) of Delivery:
	Face to Face Online Study Abroad
	Hybrid, specify approximate amount of on-line and face-to-face instruction
11.	Course(s) to be deleted from the catalog once this course is approved
12.	Equivalent course(s):
	a. Are students allowed to take equivalent course(s) for credit? Yes No
13.	Prerequisite(s):
	a. Can prerequisite be taken concurrently? Yes No
	b. Minimum grade required for the prerequisite course(s)?
	c. Use Banner coding to enforce prerequisite course(s)? Yes No
	d. Who may waive prerequisite(s)?
	No one Chair Instructor Advisor Other (specify)

14.	Co-requisite(s):
15.	Enrollment restrictions
	a. Degrees, colleges, majors, levels, classes which <u>may</u> take the course:
	b. Degrees, colleges, majors, levels, classes which may <u>not</u> take the course:
16.	Repeat status: May not be repeated May be repeated once with credit
17.	Enter the limit, if any, on hours which may be applied to a major or minor:
18.	Grading methods: Standard CR/NC Audit ABC/NC
19.	Special grading provisions:
	Grade for course will <u>not</u> count in a student's grade point average.
	Grade for course will <u>not</u> count in hours toward graduation.
	Grade for course will be removed from GPA if student already has credit for or is registered in:
	Credit hours for course will be removed from student's hours toward graduation if student already has credit for or is registered in:
20.	Additional costs to students: Supplemental Materials or Software
	Course FeeNoYes, Explain if yes
21.	Community college transfer:
	A community college course may be judged equivalent.
	A community college may <u>not</u> be judged equivalent.
	Note: Upper division credit (3000+) will <u>not</u> be granted for a community college course, even if the content is judged to be equivalent.

<u>Ka</u>	tionale, Justifications, and Assurances (Part 1)
1.	Course is required for the major(s) of
	Course is required for the minor(s) of
	Course is required for the certificate program(s) of
	Course is used as an elective
2.	Rationale for proposal :
3.	Justifications for (answer N/A if not applicable)
	Similarity to other courses:
	Prerequisites:
	<u>Co-requisites</u> :
	Enrollment restrictions:
	Writing active, intensive, centered:
4.	General education assurances (answer N/A if not applicable)
	General education component:
	<u>Curriculum</u> :
	<u>Instruction</u> :
	Assessment:
5.	Online/Hybrid delivery justification & assurances (answer N/A if not applicable)
	Online or hybrid delivery justification:
	<u>Instruction</u> :
	Integrity:
	<u>Interaction</u> :
M	odal Cullabura (Dant II)
	odel Syllabus (Part II) case include the following information:
	Course number and title
	Catalog description
3.	Learning objectives.
	Course materials.
	Weekly outline of content. Assignments and evaluation, including weights for final course grade.
	Grading scale.
8.	Correlation of learning objectives to assignments and evaluation.
Da ^a	te approved by the department or school: te approved by the college curriculum committee: te approved by the Honors Council (if this is an honors course): te approved by CAA: CGS: