Items Approved

- 01. 12-24, CSD 5500, Research Methods, Revised Course Proposal
- 02. 12-25, CSD 5510, Professional Orientation, Revised Course Proposal
- 03. <u>12-26</u>, CSD 5520, Theories of Counseling, Revised Course Proposal
- 04. 12-27, CSD 5530, Pre-practicum, Revised Course Proposal
- 05. 12-28, CSD 5600, Cross-Cultural Counseling, Revised Course Proposal
- 06. 12-29, CSD 5610, Human Development for Counselors, Revised Course Proposal
- 07. 12-30, CSD 5620, Group Counseling, Revised Course Proposal
- 08. 12-31, CSD 5630, Practicum, Revised Course Proposal
- 09. 12-32, CSD 5640, Play Therapy, Revised Course Proposal
- 10. 12-33, CSD 5900, Appraisal, Revised Course Proposal
- 11. 12-34, CSD 5920, Career Counseling, Revised Course Proposal
- 12. 12-40, CSD 5960, Family Counseling, Revised Course Proposal
- 13. 12-42, CSD 5980, Clinical Diagnosis and Treatment Planning, Revised Course Proposal
- 14. 12-43, CSD 6900, Supervised Clinical Experience, Revised Course Proposal
- 15. 12-44, CSD 6901, Supervised Clinical Experience, Revised Course Proposal
- 16. 12-45, CSD 6902, Supervised Clinical Experience, Revised Course Proposal
- 17. 12-46, CSD 6920, Supervised School Experience, Revised Course Proposal
- 18. <u>12-47</u>, CSD 6921, Supervised School Experience, Revised Course Proposal
- 19. 12-56, TEC 5383, Advanced Web Technologies, New Course Proposal

Items Pending

- 20. 12-54, PSY 5970S, Substance Related Disorders, New Course Proposal
- 21. 12-55, PSY 5400, Psychotherapy with Diverse Populations, New Course Proposal

Council on Graduate Studies Minutes

August 28, 2012

The August 28, 2012 meeting of the Council on Graduate Studies was held at 2:00 p.m. in 3108 Blair Hall.

Members Present: Dr. Nora Pat Small, Dr. Carrie Dale, Dr. Wesley Allan, Dr. Jacquelyn Frank, Dr.

Michael Menze, Dr. Rendong Bai, and Ms. Melissa Beal

Members Absent: Dr. Newton Key; Dr. Ahmed Abou-Zaid

Staff Present: Mr. Ben Rienbolt; Ms. Lori Henderson

Guests: Dean Jackman, Dr. Rick Roberts, Dr. Angela Yoder, Dr. Heidi Larson, Dr.

Gloria Leitschuch, Dr. Steven Conn

I. Approval of the April 24, 2012 CGS Meeting Minutes.

Nora Pat Small motioned to approve, Wesley Allan seconded; the minutes were approved as written by acclamation.

II. Communications:

a. College Curriculum Committee Minutes:

- 1. April 24, 2012- Council on Teacher Education meeting minutes.
- 2. April 26, 2012- Council on Teacher Education meeting minutes.
- 3. April 23, 2012- College of Education and Professional Studies Curriculum Committee meeting minutes.

b. Approved Executive Actions

1. <u>EA-CEPS-12-03</u>, Revision to Elementary Education's program mission

2. <u>EA-CEPS-12-04</u>, Memo from Dean Jackman requesting revision to Kinesiology and Sport Studies- admission requirement for the concentration in Sport Administration

c. Reviewed Executive Actions

1. <u>EA-LCBAS-12-05</u>, Memo from Dean Izadi to revise credit hours for FCS 5230 series

Nora Pat Small motioned to approve, Wesley Allan seconded, the Executive Actions were approved by acclamation.

III. Items Added to the Agenda (Today):

01. <u>12-57</u>, Proposal for a New Program in Non-Degree Graduate Study

Council approved by acclamation to add this item to the agenda

IV. Items Acted Upon

- 01. <u>12-24</u>, CSD 5500, Research Methods, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously with change in wording: "consumers about research" to "consumers of research"; Effective date Fall 2013.
 - (3-1-4) CSD 5500, Research Methods

This course is designed to introduce students to research methodology in the counseling and student affairs professions. The course has two purposes: 1) to develop informed consumers of research and 2) to develop in students an appreciation of research and its application in counseling and student affairs. Lab includes a series of statistical exercises.

02. <u>12-25</u>, CSD 5510, Professional Orientation, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Summer 2013. (3-0-3) CSD 5510, Professional Orientation

This course provides an orientation to the counseling profession. Areas covered include an understanding of all aspects of professional functioning such as history of the profession, roles, organizational structures, preparation standards, credentialing, legal and ethical issues and the emerging use of technology within the counseling field.

03. 12-26, CSD 5520, Theories of Counseling, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Summer 2013. (3-0-3) CSD 5520, Theories of Counseling

This course provides a survey of major theories of counseling. Areas covered include history of each theory, theory of personality development, theory of counseling application, research, and use with diverse groups.

- 04. <u>12-27</u>, CSD 5530, Pre-practicum, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date Fall 2013. (3-1-4) CSD 5530, Pre-practicum
- A course in the application of theories with emphasis upon developing knowledge and skills expected of the professional counselor. Lab includes Interpersonal Process Recall (Triadic counseling practice).
- 05. <u>12-28</u>, CSD 5600, Cross-Cultural Counseling, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date Spring 2013.

(3-0-3) CSD 5600, Cross-Cultural Counseling

This course is designed to provide an introduction to an overview of the challenges and processes of counseling clients in our culturally diverse society. Factors will include race, culture, ethnicity, gender, sexual orientation, mental and physical characteristics. Special emphasis will be placed on becoming aware of one's own culture in order to view the client's world.

Prerequisite(s):

CSD 5500, CSD 5510, CSD 5520 and CSD 5530

06. <u>12-29</u>, CSD 5610, Human Development for Counselors, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Summer 2013. (3-0-3) CSD 5610, Human Development for Counselors

This course is designed to provide students with an understanding of the nature and needs of individuals at all developmental levels. It is based on life-span theories of development, which assume that there is a developmental logic to behavior. The course will help counselors assess and provide appropriate strategies to help clients work through issues that block growth and adaption. Major theories, concepts, and principles related to physical, psychosocial, cognitive, moral, spiritual, emotional, self, and cultural development will be examined. Prerequisite(s):

CSD 5500, CSD 5510, CSD 5520, CSD 5530

07. <u>12-30</u>, CSD 5620, Group Counseling, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Spring 2013. (3-0-3) CSD 5620, Group Counseling

This course is designed to provide both theoretical and experiential understanding of group purpose, development, dynamics, counseling theories, group counseling methods and skills, and other group approaches.

Prerequisite(s):

CSD 5500, CSD 5510, CSD 5520, CSD 5530

08. 12-31, CSD 5630, Practicum, Revised Course Proposal

Rick Roberts presented the course. Council approved unanimously; Effective date – Spring 2013. (3-1-4) CSD 5630, Practicum

This course provides for the development of counseling skills under supervision within a student's program of study. Lab includes individual and triadic supervision.

Prerequisite(s):

May be taken concurrently with CSD 5500, CSD 5510, CSD 5520 and CSD 5530. Chair required to register.

School Counseling Concentration: CSD 5600, CSD 5620 and CSD 5940 must be completed before or taken concurrently with CSD 5630.

Clinical Mental Health Counseling Concentration: CSD 5620, CSD 5930 and CSD 5980 must be completed before or taken concurrently with CSD 5630.

09. <u>12-32</u>, CSD 5640, Play Therapy, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Summer 2013. (3-0-3) CSD 5640, Play Therapy

The course covers the importance of play in educational and therapeutic situations, discussion of play therapy theories and values of play techniques and play as therapeutic treatment. It is designed to provide a study of developmentally appropriate counseling interventions for children and adolescents with a focus on play as a concrete, natural medium of expression for children and its utilization for therapeutic purposes. The clinical relationship between therapist and child will be explored. Students will learn child-centered skills to further develop that relationship in this course. Various play therapy

theories & techniques and their rationales will be studied. Legal and ethical issues specific to play therapy, along with multicultural considerations will be discussed. Prerequisite(s):

CSD 5500, CSD 5510, CSD 5520, CSD 5530

10. 12-33, CSD 5900, Appraisal, Revised Course Proposal

Rick Roberts presented the course. Council approved unanimously; Effective date – Spring 2013. (3-0-3) CSD 5900, Appraisal

This course is designed to provide an understanding of individual and group approaches to assessment and evaluation.

Prerequisite(s):

CSD 5500, CSD 5510, CSD 5520, CSD 5530

11. 12-34, CSD 5920, Career Counseling, Revised Course Proposal

Rick Roberts presented the course. Council approved unanimously; Effective date – Spring 2013. (3-0-3) CSD 5920, Career Counseling

This course is designed to provide an understanding of career development and related life factors. Special emphasis will be placed on counseling processes designed to assess and assist individuals with career development problems and/or issues. Prerequisite(s):

CSD 5500, CSD 5510, CSD 5520, CSD 5530

12. <u>12-40</u>, CSD 5960, Family Counseling, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Spring 2013. (3-0-3) CSD 5960, Family Counseling

This course is designed to serve as an introduction to theories of family dynamics and to serve methods of couple and family counseling. Students will be exposed to a rationale for selecting family and other systems theories as appropriate models for family assessment and counseling. Prerequisite(s):

CSD 5500, CSD 5510, CSD 5520, CSD 5530

13. <u>12-42</u>, CSD 5980, Clinical Diagnosis and Treatment Planning, Revised Course Proposal

Rick Roberts presented the course. Council approved unanimously; Effective date – Spring 2013. (3-0-3) CSD 5980, Clinical Diagnosis and Treatment Planning

This course will acquaint students with descriptive, research-based clinical knowledge that contributes to the diagnosis and treatment of mental disorders. Students will also become familiar with the current Diagnostic and Statistical Manual of Mental Disorders (DSM) of the American Psychiatric Association and its use in clinical practice.

Prerequisite(s):

CSD 5500, CSD 5510, CSD 5520, CSD 5530

14. <u>12-43</u>, CSD 6900, Supervised Clinical Experience, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Summer 2013. (3-Arranged-3) CSD 6900, Supervised Clinical Experience

Internship is a three hundred hour supervised clinical course involving client-contact experiences and systematic feedback and reflection. This course provides students with the necessary practice skills and conceptual preparation for entry into the profession.

Prerequisite(s):

Completion of CSD 5630 with a grade of "B" or better and approval of the Chair. NOTE: Students must make a "B" or better in the final three (3) hours of internship before graduating.

15. <u>12-44</u>, CSD 6901, Supervised Clinical Experience, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Fall 2013.

(3-Arranged-3) CSD 6901, Supervised Clinical Experience

Internship is a three hundred hour supervised clinical course involving client-contact experiences and systematic feedback and reflection. This course provides students with the necessary practice skills and conceptual preparation for entry into the profession.

Prerequisite(s):

Completion of CSD 5630 with a grade of "B" or better and approval of the Chair. NOTE: Students must make a "B" or better in the final three (3) hours of internship before graduating.

16. <u>12-45</u>, CSD 6902, Supervised Clinical Experience, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Spring 2013. (3-Arranged-3) CSD 6902, Supervised Clinical Experience

Internship is a three hundred hour supervised clinical course involving client-contact experiences and systematic feedback and reflection. This course provides students with the necessary practice skills and conceptual preparation for entry into the profession. Prerequisite(s):

Completion of CSD 5630 with a grade of "B" or better and approval of the Chair. NOTE: Students must make a "B" or better in the final three (3) hours of internship before graduating.

17. <u>12-46</u>, CSD 6920, School Supervised Experience, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Fall 2013.

(3-Arranged-3) CSD 6920, School Supervised Experience

Internship is a 300 hundred hour supervised experience in all services normally considered a part of comprehensive developmental guidance program.

Prerequisite(s):

Completion of CSD 5630 with a grade of "B" or better, successful completion on the Illinois School Counseling certification exam and approval of the Chair. NOTE: Students must make a "B" or better in the final three (3) hours of internship before graduating.

18. <u>12-47</u>, CSD 6921, School Supervised Experience, Revised Course Proposal Rick Roberts presented the course. Council approved unanimously; Effective date – Spring 2013.

(3-Arranged-3) CSD 6921, School Supervised Experience

Internship is a 300 hundred hour supervised experience in all services normally considered a part of comprehensive developmental guidance program.

Prerequisite(s):

Completion of CSD 5630 with a grade of "B" or better, successful completion on the Illinois School Counseling certification exam and approval of the Chair. NOTE: Students must make a "B" or better in the final three (3) hours of internship before graduating.

- 19. <u>12-54</u>, PSY 5970S, Substance Related Disorders, New Course Proposal Wesley Allan presented the course. Council asked for revisions to be made before presentation at next CGS meeting; Effective date Summer 2013.
 - (3-0-3) PSY 5970S, Substance Related Disorders

This course is designed to provide students with an overview of substance related disorders in clinical psychology settings. Specific topics covered will include the etiology of substance related disorders, issues pertaining to assessment and diagnosis, and treatments used for this population. The primary goal is to help students understand how substance related disorders affect clients as well as to understand issues related to providing psychological services (assessment and treatment) to these clients.

Prerequisite(s):

Student must be admitted into the Clinical Psychology Master's Program

- 20. <u>12-55</u>, PSY 5400, Psychotherapy with Diverse Populations, Revised Course Proposal Wesley Allan presented the course. Council asked for revisions to be made before presentation at next CGS meeting; Effective date Summer 2013.
 - (3-0-3) PSY 5400, Psychotherapy with Diverse Populations

A theoretical and applied consideration of the gender, racial, sexual orientation, disability, belief, socio-economic status, and cultural differences which impact psychological services with diverse individuals, families and groups. Theories of prejudice, stereotyping and issues of culture and psychopathology will be applied to an understanding of the unique mental health needs of a variety of populations..

Prerequisite(s):

Student must be admitted into the Clinical Psychology Master's Program

21. <u>12-56</u>, TEC 5383, Advanced Web Technologies, New Course Proposal Rendong Bai presented the course. Council approved unanimously; Effective date – Spring 2013. (3-0-3) TEC 5383, Advanced Web Technologies

A study into advanced web technologies including XHTML, CSS, JavaScript, DHTML, XML, client-side methods, server-side methods, Web 2.0, rich Internet applications, and web security. Students will be required to complete a number of comprehensive projects. Prerequisite(s):

TEC 5343 Multimedia and Web Technology, or waived by the instructor. Students cannot take two courses concurrently unless approved by the instructor. Prerequisite(s):

Carrie Dale arrived at 2:20 p.m.

02 Committee Reports: No committee reports

03 Other Items

Council members conducted elections for 2012-2013. Nora Pat Small nominated Carrie Dale to the position of vice-chair, Jackie Frank seconded, she accepted, and members approved by acclamation.

04 Dean's Report:

Mary Herrington-Perry reported on CGS-approved items awaiting IBHE approvals

Dean Augustine reported on his international summit (Germany) invitation

Dean Augustine reported on his recommendation for 2012-2013 Commencement and Faculty Marshal Nominations

Dean Augustine reported on the upcoming Fall events scheduled by the Graduate School Rendong Bai left at 3:00 p.m.

The meeting adjourned at 3:30 p.m. –Minutes prepared by Ben Rienbolt, Staff

The current agenda and all CGS minutes are available on the Web at http://www.eiu.edu/~eiucgs